



CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 State the vision and the mission of the institution.

OUR VISION

Single window delivery of Total Health Care Nursing needs
Total quality management in service & education.
To train general, specialized, & allied professionals
to meet regional & National Health Care Nursing services.
Work to contribute to global Health Care Nursing knowledge & skills.
Be efficient, effective, community acceptable, in service,
Education & research.
To impart knowledge & interact with organizations of similar Interest.
Fostering global competencies, inculcating value system
Among learners
Promoted use of technology of relevance
Reach the unreachable with awareness, education & service

OUR MISSION

Learner centered health care nursing education
Patient centered Service
Community oriented research
Strong community relationship
Serve the under served
Meet the Regional, National and Global nursing educational needs
Inter organizational linkage
Strategic future oriented planning
Excellence in health care nursing knowledge, skills and service
Professionalism in management
Open organization climate.



6.1.2 Does the mission statement define the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, the institution's tradition and value orientations, its vision for the future, etc.?

- ❖ Yes, the mission statement of the Institution defines the distinctive characteristics of the Institution addressing the needs of the society. The academic offerings of the college are in tune with the MISSION and VISION statements of the institution and cover the emerging areas of knowledge. The institution is offering academic programmes for under-graduates B.SC & P.B.B.Sc and Postgraduate M.Sc in five specialties. These programmes meet the diverse needs of the learners.
- ❖ The students are from various states such as Kerala, Manipur, Tamil Nadu, Andhra Pradesh, Rajasthan, Kashmir, Gujarat, Shillong, Meghalaya, Mizoram, Assam, Tripura, Nagaland, Tibet and Nepal etc.
- ❖ The curriculum is developed by the Indian Nursing Council & RGUHS - adopted by the College and is made more relevant by including enrichment courses, value added lectures to address the needs of the society.
- ❖ Community development through excellent health care nursing education, service and research system is the commitment of the Institution; therefore the faculty and students participate in community development activities. The college with the help of our parent hospital - The Medical College Hospital & Research centres provide health care facilities to the community.

6.1.3 How is the leadership involved in ----Developing E-Governance strategies for the institution?

- ❖ **Computer Laboratory:** The computer laboratories are well equipped with latest high end desktops and thin clients and networked through high speed, latest Lenovo servers.
- ❖ **Language Lab :** The computers are equipped with Words Worth Software.
- ❖ **Pupil pod:** Student data base is being automated using pupil pod software, aiming towards easy access of the same to all the stakeholders.
- ❖ **Library** is fully Automated with e- Granthalaya software, computers, Internet bandwidth speed 4mbps, content management system for e-learning.
- ❖ Departmental HOD's rooms, faculties rooms, class rooms, labs, Mission monitoring cell have computers with internet facilities.

Ensuring the organization's management system development, implementation and continuous improvement?

- ❖ The Governing Board formulates the rules and regulations for the faculty, staff and students
- ❖ The Internal Quality Assurance cell – IQAC monitors the internal quality through the comprehensive feedback mechanism for continuous improvement of the curriculum, teaching-learning process, evaluation, research, financial management and student support-services.
- ❖ The Academic audit of the college by the external academic peers – external examiners help to know the strength and weaknesses of the system.
- ❖ Internal and external financial audit of the Institution by the auditors insures the checks and balances in the financial transactions.
- ❖ The institution maintains effective internal co-ordination and monitoring mechanism with various departments and committees formed by the college for curricular, co-curricular and extra-curricular activities.



Interacting with its stakeholders?

- ❖ The college obtains the feedbacks from the students on teaching, infrastructural facilities, learning resources and student support services, feedback from the parents, academic peers, alumni, Hospitals, employers and community.
- ❖ The Management and the Principal interacts on regular basis with stakeholders during the meeting of Staff Council, Student Council, Teacher-Parents council and Alumni Association.

Reinforcing a culture of excellence?

- ❖ The college displays the mission and vision in the website, displays on the boards, Students Handbook and in the orientation programs.
- ❖ The students are mentored, nurtured and rewarded for better performance.
- ❖ The students and faculties are motivated to undertake community oriented research activities and to participate in the extension activities.
- ❖ The students are encouraged to participate and take an active role in organizing national/international conferences, seminars and workshops.

Identifying organizational needs and striving to fulfill them?

- ❖ The institution collects the information about the college in a number of ways.
- ❖ The feedback from the students and the self appraisal from the staff members help the institution to take proper decisions to improve.
- ❖ Regular interactions with stakeholders during the teacher-Parents meeting, Alumni Association, experts & academic peers interactions during the conferences, examinations and employers meeting help the college to identify the organizational needs.

6.1.4 Were any of the top leadership positions of the institution vacant for more than a year? If so, state the reasons.

All the top leadership positions have been filled up and no position is vacant or has been left vacant.

6.1.5 Does the institution ensure that all positions in its various statutory bodies are filled and meetings conducted regularly? Yes.

The Various committee meetings are:

- ❖ Governing council
- ❖ Faculty Meeting
- ❖ SNA general body Meeting
- ❖ IQAC following committee Meeting
 - ❖ UG courses & PG courses Committee
 - ❖ Committee for counseling & Placement
 - ❖ Student Support Services
 - ❖ Research Development and Sustenance
 - ❖ Research Ethics Committee
 - ❖ Co- Curricular activities Committee
 - ❖ Staff & Student Welfare Committee
 - ❖ Continuing Education Committee
 - ❖ Extension activities Committee
 - ❖ Library advisory Committee
 - ❖ Faculty Development Committee
 - ❖ Student Mentorship Committee



- ❖ Committee for policies and procedures
- ❖ Committee Feed back analysis
- ❖ Parent Teacher Association Committee
- ❖ Anti ragging Committee
- ❖ Hostel management Committee
- ❖ Internal examination Committee
- ❖ Student grievance cell
- ❖ College Magazine Committee
- ❖ Alumni association & Advisory Committee
- ❖ Student Nurses Association Unit
- ❖ Women Empowerment

6.1.6 Does the institution promote a culture of participative management? If yes, indicate the levels of participative management.

Yes, the institutional administration is participatory in nature and decentralized.

The Heads of the Department and the senior faculties are involved in decision making at various levels.

The Institution is always open to discussion with the teaching and non-teaching staff which, in turn, encourages the involvement of the staff for the improvement of effectiveness and efficiency of the institutional process.

6.1.7 Give details of the academic and administrative leadership provided by the university to its affiliated colleges / constituent units and the support and encouragement given to them to become autonomous.

- ❖ Principal conducts regular meetings with the academic and the nonacademic staff and their suggestions are taken into consideration.
- ❖ IQAC meetings with dean academics, administration, HR placement, and Internal examinations and their committee members are regularly conducted for review and improvement.
- ❖ The departmental meetings are conducted by the HOD's with the teaching staff focusing on improving the academics, co-curricular and extra curriculum activities.

6.1.8 Have any provisions been incorporated / introduced in the University Act and Statutes to provide for conferment of degrees by autonomous colleges?

No

6.1.9 How does the institution groom leadership at various levels? Give details.

The College grooms leadership among the faculty members by giving them opportunities to work as heads of various committees in IQAC, academic, curricular and co-curricular activities.

6.1.10 Has the institution evolved a knowledge management strategy which encompasses the following aspects such as access to, Information Technology, National Knowledge Network (NKN), Data Bank, Other open access resources along with effective intranet facilities with unrestricted access to learners. If yes, give details.

Yes.

Information Technology : The Institution has

- ❖ Computer Laboratory: The computer laboratories are networked through high speed, latest Lenovo servers.
- ❖ Language Lab : The computers are equipped with Words Worth Software.



- ❖ Pupil pod: Student data base with pupil pod software
- ❖ Library is fully Automated with e- Granthalaya software, computers with Internet speed 4mbps, and e-learning

National Knowledge Network (NKN)

- ❖ NKN resources is available
 - ❖ The college has HELINET through which access to 41 national and International Journals are available.
 - ❖ The college subscribes to Science Direct and Ovid SP to access for scientific research articles.
 - ❖ Institutional repository is available.
- Data Bank & Other open access resources along with effective intranet facilities with unrestricted access to learner are available.

6.1.11 How are the following values reflected in the functioning of the institution? Contributing to National development

- ❖ The students and faculties are encouraged to participate in extension outreach activities through NSS.
- ❖ They regularly participate in various National Health and Family Welfare programs .
- ❖ They organize health camps, sociodrama, role play and give health education to the community.
- ❖ They undertake epidemiological survey and research activities in the community.

Fostering global competencies among students

- ❖ All the programmes offered by the Institution is professional in nature and has major focus on experiential learning including practical and clinical experience in the Hospitals and community.
- ❖ The Institution motivates the students and faculties to attend seminars, workshop and symposium in other college and paper presentation.
- ❖ Short course on soft skills introduced for the students.
- ❖ Value added courses, enrichment courses are regularly conducted.

Inculcating a sound value system among students.

Students are involved in blood donation camp, environment cleanliness, public health education, creating awareness in public on social issues through NSS activities.

Promoting use of technology

- ❖ Students are taught computer programs in their curriculum
- ❖ They are encouraged to present seminars by power point
- ❖ The classrooms are equipped with LCD projectors
- ❖ Computers with internet facilities is available
- ❖ Library has repository facilities, HELINET, Science Direct, Ovid SP .
- ❖ Digital library is available.

Quest for excellence

- ❖ Students and faculties are motivated to participate in organizing, attending seminars, workshop and conferences. and present scientific articles and publish the articles in indexed journals.
- ❖ They are encouraged to undertake research projects.
- ❖ They are encouraged to present scientific articles and publish the articles in indexed journals.

6.1.12 Has the institution been indicted / given any adverse reports by National Regulatory bodies? If so, provide details : NO.

6.1.13 What are the projected budgetary provisions towards teaching, health care services, research, faculty development, etc.?

The Institution has budgetary provisions towards teaching, health care services, research, faculty development .

6.2 Strategy Development and Deployment

6.2.1 Does the institution have a perspective plan for development? If yes, what aspects of the following are considered in the development of policies and strategies?

Vision and mission: Yes —

Teaching and learning

1. The college is dedicated to make teaching and learning more effective for the student to think & analyze critically to be creative.
2. The admissions of the students are strictly followed as per rules and regulations based on the Rajiv Gandhi University.
3. College encourages the students for participation through project work, in-plant training, attending seminars and workshop in recent technologies.
4. Students are provided both central library with Wi-Fi connectivity and department library for referring to latest collection of journals.
5. The academic progress of the students is continuously monitored by the continuous performance assessment in theory and practical tests.
6. The students are motivated and mentored by the faculties
7. Based on the performance of the students, they are trained to participate in workshops, seminars and paper presentations.

Research and development

College Encourages faculty to do research. One member is awarded Ph.D and three members are pursuing their Ph.D. in various universities.

The Management supports the professional development of the faculty and encourages them to undertake research work by motivating them to attend seminars, workshops, refresher courses and international & National Conferences by giving them necessary leave and financial assistance.

Community engagement / outreach activities

College encourages many activities through NSS- blood donation camp, free medical Check-ups, health awareness camps, career orientation program and science exhibition for School students.



Human resource planning and development



College follows the process of assessing sufficient human power requirements, staff recruiting, monitoring and planning professional development programmes for personal development. Faculty training takes space periodically. The institution recruits faculty members and administrative staff members based on the guidelines provided by the university.

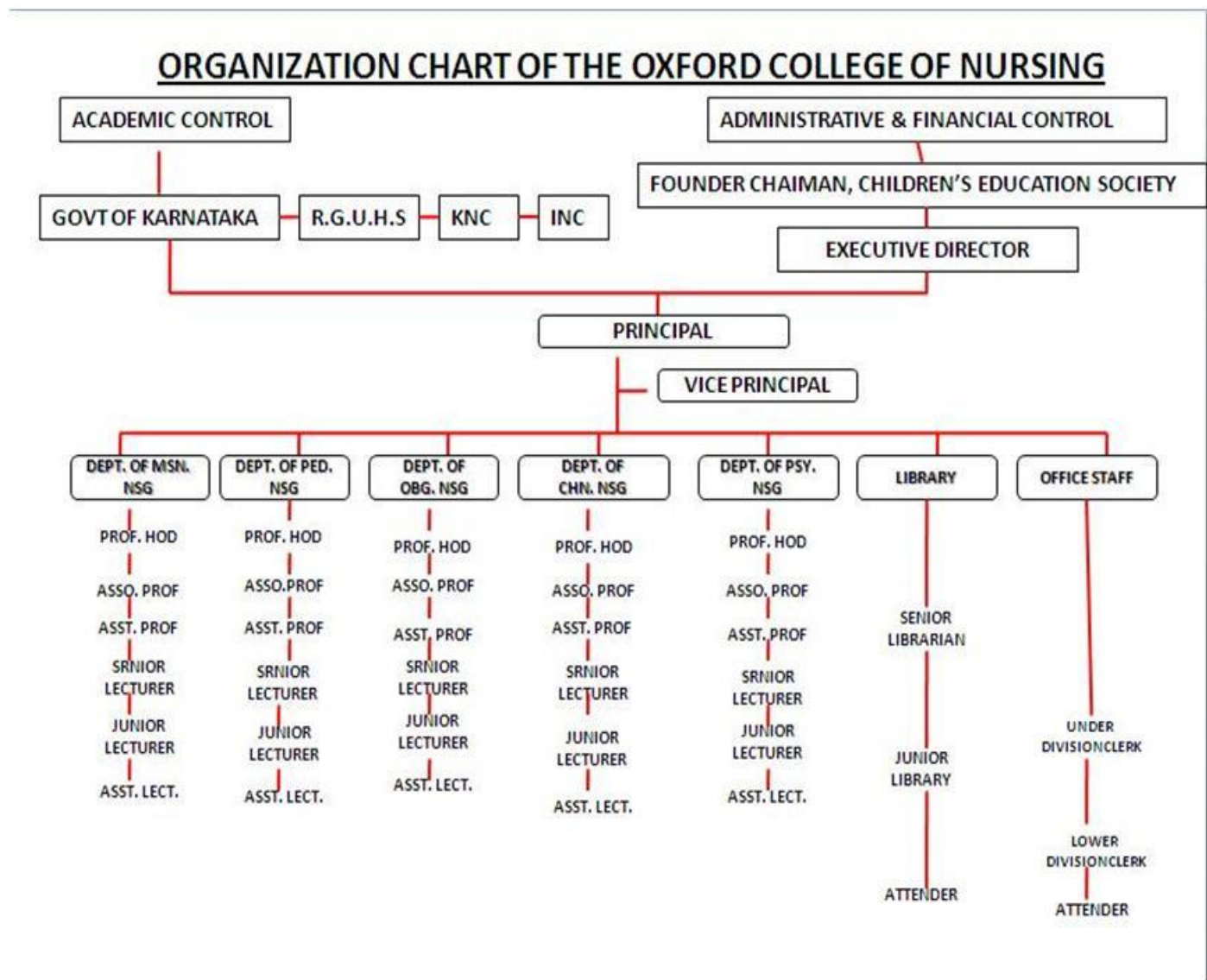
Industry interaction

The college facilitates the experts from industry- Hospitals to interact with students by arranging guest lecturers to enrich them with the latest updates and its technicalities.

Internationalization

Alumni working abroad are invited for a face-to-face meeting with the students to give a feel of the global market demands and steps are taken to make students aware of the need to develop themselves.

6.2.2 Describe the institution’s internal organizational structure (preferably through an organo gram) and decision making processes and their effectiveness, is there a system for auditing health care quality and patient safety? If yes, describe. How often are these review meetings held with the administrative staff?





The institution functions under the aegis of Children's Education Society, headed by Shri S. Narasaraju, Founder Chairman, The Children's Education society and Shri S.N.V.L. Narasimha Raju, Executive Director, The Children's Education Society takes care of the functioning and operations of the academic and administrative aspects of the institution.

The Principal heads the academic and administrative departments of the college. The Deans (academic and Administration) along with the HODs are in-charge of the academic and administrative functioning of departments. The teaching staff takes care of the academic aspects and activities related to co curricular and extra-curricular aspects. The Principal delegates the administrative work to the Vice Principal and HODs.

The financial aspects are taken care by the finance department headed by a manager. The various administrative departments with office assistants are headed by the managers.

The college has a Governing Council headed by the Founder Chairman of the parent organization – Children's Education Society which meets twice a year.

In addition to the above administrative bodies of the college and various other committees listed previously, the Executive Director of the Oxford Educational Institutions has formed various functional committees which meets regularly and deliberate upon the mode of execution of the entrusted responsibilities.

6.2.3 Does the institution conduct regular meetings of its various Authorities and Statutory bodies? Provide details. Yes.

The Various committee meetings are:

- ❖ Governing council
- ❖ Faculty Meeting
- ❖ SNA general body Meeting
- ❖ IQAC following committee Meeting
 - ❖ UG courses & PG courses Committee
 - ❖ Committee for counseling & Placement
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 - ❖ Student grievance cell
 - ❖ College Magazine Committee
 - ❖ Alumni association & Advisory Committee
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.2.4 Does the institution have a formal policy to ensure quality? How is it designed, driven, deployed and reviewed?

QUALITY POLICY —To equip the students with highest standard of education, knowledge and ethics. to prepare them to meet the challenges of life with full confidence, aim at all round development of the personality to be useful citizens||.

Deployment Website - <http://www.theoxford.edu>

- ❖ College Handbook and Calendar
- ❖ Brochures
- ❖ Display Boards
- ❖ Inauguration day of I year students
- ❖ Interaction meetings with parent, alumni and Industry Experts
- ❖ Oxfordnursing.blogspot.in

6.2.5 Does the institution encourage its academic departments to function independently and autonomously and how does it ensure accountability?

The institution follows the decentralized administration to a considerable extent. Regular meetings are conducted with the academic and the nonacademic staff by Principal. The suggestions and opinions of the staff members are considered. HOD's are delegated with the academic and administrative work. The departmental meetings are conducted by the HOD's with the teaching staff focusing on improving the academics, co-curricular and extra curriculum activities. Various works are imparted to the faculty, timetable, teaching plans, lesson plans, course material, work dairy which is reviewed by the HOD's at the end of the month. In addition to the academic responsibility shouldered, fulltime teaching staff also takes up administrative work and are on the functional committees that cover all aspects of governance of the college.

6.2.6 During the last four years, have there been any instances of court cases filed by and / or against the institution? What were the critical issues and verdicts of the courts on these issues? None

6.2.7 How does the institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder-relationship?

Yes a grievance redressal cell is established with clear policies, procedures and practice to address grievances of stakeholders - students and faculty in particular. The cell has statutory empowerment by the authority of the college. No major grievance is ever occurred or heard by the committee.

6.2.8 Does the institution have a mechanism for analyzing student feedback on institutional performance? If yes, what was the institutional response?

Yes, a standard feedback system is used to obtain student feedback regarding the faculty performance in the classroom. Students are also encouraged to provide written comments to help improve the teaching practice. Each student will be given a feedback form for every subject & filled forms will be collected & analyzed. The feedback report is self analyzed & discussed with the HOD and that form the baseline for recommendation of Faculty Development Programme/Workshop for the faculty.

6.2.9 Does the institution conduct performance audit of the various departments?

Yes. Indian Nursing council, Karnataka Nursing Council and RGUHS – Local Inspection .

6.2.10 What mechanisms have been evolved by the institution to identify the developmental needs



of its affiliated / constituent institutions?

The mechanisms developed by the College for the Quality Assurance within the existing academic and administrative system are as follows:

Academic: the college has established internal quality assurance cell. Under IQAC are constituted appropriate numbers of committee to maintain, continuous improvement in identified key areas that affect the quality of the product. The members of these committees comprise of varied stakeholders including teachers, and students. The entire administrative critical processes are ICT enabled. MMC has developed IQAC document for all units. The role of students is to participate in decision making of critical processes such as improving the curriculum, teaching – learning process, infrastructure, learning resources Governance , Student Support Services (SSS), Research Consultancy and Extension and Innovative practice

6.2.11 Does the institution and hospital have their own updated websites? If so, is the information regarding faculty and their areas of specialization, days of availability, timings, consultation charges available on the website?

Yes. The details are available in website - <http://www.theoxford.edu>

6.2.12 What are the feedback mechanisms and documentations to evaluate the outcomes of these exercises?

Yes. All information obtained through feedback from students, staff, parents and teachers are analyzed and corrective action is taken. The negative feedback received is taken constructively for improvement in the functioning.

6.3 Faculty Empowerment Strategies

6.3.1 What efforts have been made to enhance the professional development of teaching and non-teaching staff? What is the impact of Continuing Professional Development Programs in enhancing the competencies of the university faculty?

The institution supports the teaching and non teaching staff to enhance professional development by:

Permitting study leave to faculty for carrying out research projects.

Granting OOD leave for paper presentation and participation in Seminars/ Workshops/ Conferences.

Giving financial support for participation in Seminars/ Workshops/ Conferences.

Faculty members are encouraged to associate with State, National and International professional bodies.

Providing latest study materials including e-Journals ,Computer with Internet facility to the faculty members through the central library.

Each department conducts workshop, seminars, orientation programs for faculty and students. The institution conducts regular faculty development programs, journal clubs throughout the academic year.

6.3.2 What is the outcome of the review of various appraisal methods used by the institution? List the important decisions.

The review of the performance appraisal reports has helped in understanding the strength and weakness of faculty members. The outcome of the review is communicated to the stake holders through formal & informal meetings. The purpose of the appraisal is to motivate the staff .

6.3.3 What are the welfare schemes available for teaching and non-teaching staff? What percentage of staff have benefitted from these schemes in the last four years? Give details.

The following are the welfare schemes available for teaching and non-teaching staff:

- ❖ Free Bus facility is provided for the employees



- ❖ Free Dental/Medical check up
- ❖ Concession provided in School fees for employees children
- ❖ Free healthcare facility.
- ❖ Maternity Leave
- ❖ Medical Leave/Casual Leave/Compensatory Off facility
- ❖ Duty Leave facility wherever applicable
- ❖ Provident Fund as per rules

6.3.4 What are the measures taken by the institution for attracting and retaining eminent faculty?

We have the Recruitment and Selection procedure in place. We put in best efforts to recruit competent faculty. As part of the Recruitment process, every year applications for the vacancies are called through a Newspaper Advertisement. The applications are thoroughly scrutinized and the short listed as per the requirement. The short listed candidates are called for an interview and for a demonstration lecture. The candidates are selected on the basis of their academic record, performance in the interview and demonstration lecture.

The college provides the right ambience to nurture the competent staff; the salaries offered and the annual increments, commensurate with qualification, performance, paper presentations, scientific paper publications and experience; the staff is continuously encouraged to enhance their qualifications and advance professionally; Staff is encouraged with financial incentives to participate and present papers at the national and international conferences. Annual incentives are provided for regular staff. These are some of the strategies to retain the talented staff.

6.3.5 Has the institution conducted a gender audit during the last four years? If yes, mention a few salient findings.

Yes. Majority of the staff/ students (99%) are females.

6.3.6 Does the institution conduct any gender sensitization programs for its faculty?

Yes. Students are sensitized through various talks and programmes.

6.3.7 How does the institution train its support staff in better communication skills with patients?

By organizing regular non teaching staff development programs on communication skills.

6.3.8 Whether the research interests of teaching faculty are displayed in the respective departments? Yes. .

6.3.9 Do faculty members mentor junior faculty and students? Yes

6.3.10 Does the institution offer incentives for faculty empowerment? Yes..

6.4 Financial Management and Resource Mobilization

6.4.1 What is the institutional mechanism available to monitor the effective and efficient use of financial resources?

Annual budget is allocated to the institute by the management .

- ❖ **Non-Recurring** For any purchase against non-recurring, head, the institutional purchase committee evaluate the proposals & short lists prospective vendors after thorough analyzes both technically and financially. Based on the recommendations of purchase committee, short listed vendors are issued with purchase orders and the requested special equipment are purchased.



- ❖ **Recurring** Under recurring, departments give a list of items/consumables to be purchased to the office of the principal and the same is purchased through purchase department. Request for maintenance/servicing of equipment is processed either through Annual Maintenance Contract (AMC) or the purchase department.

6.4.2 Does the institution have a mechanism for internal and external audit? Give details.

1. Yes. The internal audit of the institutional finances is conducted by the accounts department headed by the accounts manager, a qualified Chartered Accountant. External audit is performed by a separate and registered auditing firm. Last audit was done in financial year 2012-2013.

6.4.3 Are the institution's accounts audited regularly? Have there been any audit objections, if so, how were they addressed?

Yes. The accounts are audited regularly. Last audit was done in financial year 2012-2013. No major objections as per auditor certification.

6.4.4 Provide the audited statement of accounts with details of expenses for academic, research and administrative activities of the last four years.

Audited statements-- Annexure

6.4.5 Narrate the efforts taken by the institution for resource mobilization.

The major sources of institutional receipts/funding are :

- ❖ Students tuition fees

6.4.6 Is there any provision for the institution to create a corpus fund? If yes, give details No

6.4.7 What are the free / subsidized services provided to the patients in the hospital?

1. Nominal registration and consultation fees is charged and free medications are provided to all patients in the out patient department .
2. Free medications and concessions are provided for the patients with BPL as per yashwini scheme
3. Patients can avail concession on selected diagnostic investigations

6.4.8 Does the institutions receive fund from philanthropic organizations/individuals towards patient care? If yes, give details.

Self funded.

6.4.9 Do patients from other states / abroad come for treatment, reflecting the unique quality health care provided by the institution? Yes

6.5 Internal Quality Assurance System

6.5.1 Does the institution conduct regular academic and administrative audits? If yes, give details. Yes

- An academic audit committee has been constituted by the Principal of the College to review the academic process of the programs
- The audit committee members are nominated from the various departments of our college
- The audit committee will conduct academic audit periodically with prior intimation to assess the academic process and submit the report to the Principal
- Based on the suggestion given by the academic audit committee members, corrective action is taken by the Principal.



• Teaching learning process is further improved by academic audit and effective corrective measures taken by the principal.

6.5.2 Based on the recommendations of the Academic Audit, what specific follow up measures have been taken by the institution to improve its academic and administrative performance?

Based on the observations and recommendations made by the committee the heads of the various departments are asked to take necessary corrective measures to improve the academic and administrative performance.

6.5.3 Is there a central unit within the institution to review the teaching-learning process in an ongoing manner? Give details of its structure, methodologies of operations and outcome?

For continuous review of teaching learning process in the college, there are so many systems where all this matters are discussed elaborately. It includes academic council, all Heads of the departments, examination committee, etc. and above all the college governing council

Even if Teaching – Learning process is reviewed by respective head of the department, Class Committee Meeting , Faculty Meeting are being conducted to review the Teaching – Learning process in addition to the above, a central body i.e. Academic Audit Committee will also take part in this review process

6.5.4 How has IQAC contributed to institutionalizing quality assurance strategies and processes?

IQAC contributes to institutionalizing quality assurance strategies and processes in the following:

IQAC Function

Development and application of quality benchmarks/parameters for various academic and administrative activities of the institution

Dissemination of information on various quality parameters of higher education

Documentation of the various programmes/ activities leading to quality improvement

Organization of workshops, seminars on quality related themes and promotion of quality circles.

Acting as a nodal agency of the institution for quality-related activities

Mentor-mentee system

Guide and counsel the student for the academic commitment.

Motivate the student to be creative, reflective enquirers.

Actively involve and encourage students in evidence based learning

Feedback mechanism

Formative and summative feedback is taken from the students and faculty.

Feedback promotes smooth functioning of the quality circles established.

The curriculum change is generated through feedback mechanism.

Facilitates trends in teaching learning methods

Institution uses student feedback as a significant input for management decision.

Drives Student Nurses Association to focus their main attention on the quality in teaching learning.

Quality circle

Serves the objective/goals of the institution.

Maintains total equality in nursing education.

Bridges the gaps in the institutional teaching and learning methods

Develops holistic personality among students and faculty.

Promotes self development, mutual development and societal development

Recruitment and selection of quality staff

The faculty is recruited for the post based on their experience and qualification.

The Recruitment and Selection Committee functions effectively.



Audit Meeting

Audit meetings are conducted by the Management Committee, head of the Institution and IQAC. The outcome of the audit is communicated to the students, faculty and supporting staff by the head of the institution.

6.5.5 How many decisions of the IQAC have been placed before the statutory authorities of the institution for implementation?

- ❖ Regularity in the classes.
- ❖ Analysis of evaluation of internal examination
- ❖ Enhancement in infrastructure facilities for class rooms, laboratories and library reading room.
- ❖ Appointment of visiting faculty.

6.5.6 Are external members represented in the IQAC? If so, mention the significant contribution made by such members.

Yes. There are external members in the IQAC of the college according to the Guideline of NAAC the external IQAC member provide valuable suggestions towards the all round development of the college.

- ❖ Orientation program for the new recruits.
- ❖ Regular faculty department program is conducted .
- ❖ Faculty members are encouraged to attend workshops/seminars/conferences conducted externally

6.5.7 Has the IQAC conducted any study on the incremental academic growth of students from disadvantaged sections of society?

Yes. The academic growth of the students is compared with every year performance in B.Sc. Nursing examinations.

6.5.8 Are there effective mechanisms to conduct regular clinical audit of the teaching hospital? Give details.

6.5.9 Has the institution or hospital been accredited by any other national/international body?

Institution is preparing for iso9001-2000 and NABH Certification .

6.5.10 Does the hospital have institutional and individual insurance schemes to cover indemnity claims? Yes.

Any other information regarding Governance, Leadership and Management which the institution would like to include.

