

About the college.

Following is a brief profile of The Oxford College of Pharmacy.

The Oxford College of Pharmacy, one of the flagships of Oxford Group of Institutions, managed by Children's Education Society (Regd.) was started in the year 1992. The Oxford College of Pharmacy is modeled to provide scholarly environment to the students with strong industrial links. The Oxford College of Pharmacy has always aimed at developing students into good citizens who are not only good human beings but also capable of contributing to the improvement of pharmacy profession in particular and society in general. In pursuit of this goal, students of The Oxford College of Pharmacy are provided with a strong foundation that lays equal emphasis on a sound education, inculcation of a positive mental attitude and the skills to succeed in the career.

The Oxford College of Pharmacy is recognized by the Government of Karnataka, affiliated to Rajiv Gandhi University of Health Sciences, Karnataka, and Drug control Board, Karnataka respectively, approved by A.I.C.T.E and Pharmacy Council of India, New Delhi.

Over a period of years, The Oxford College of Pharmacy has produced a good number of Pharmacists who are serving the profession by working in different fields of Pharmacy like Marketing, R&D, Production, Academics etc.

FEEDBACK FRAMEWORK

Following is the list of questions, which is taken by the stakeholders

Student Feedback Framework

Q. No	QUESTIONS	OPTIONS
1	KNOWLEDGE BASE OF THE TEACHER (AS PERCEIVED BY YOU)	UNSATISFACTORY
		SATISFACTORY
		GOOD
		VERY GOOD
2	COMMUNICATION SKILLS (IN TERMS OF ARTICULATION AND COMPREHENSIBILITY)	UNSATISFACTORY
		SATISFACTORY
		GOOD
		VERY GOOD
3	SINCERITY/ COMMITMENT OF THE TEACHER	UNSATISFACTORY
		SATISFACTORY
		GOOD
		VERY GOOD
4	INTEREST GENERATED BY THE TEACHER	UNSATISFACTORY
		SATISFACTORY
		GOOD
		VERY GOOD
5	ACCESSIBILITY F THE TEACHER IN AND OUT OF THE CLASS (INCLUDES AVAILABILITY OF THE TEACHER TO MOTIVATE FURTHER STUDY AND DISCUSSION OUTSIDE CLASS)	UNSATISFACTORY
		SATISFACTORY
		GOOD
		VERY GOOD
6	ABILITY TO DESIGN TESTS/ ASSIGNMENTS / EXAMINATIONS AND PROJECTS TO EVALUATE STUDENTS UNDERSTANDING OF THE COURSE	UNSATISFACTORY
		SATISFACTORY
		GOOD
		VERY GOOD
7	DEPTH OF COURSE CONTENT INCLUDING PROJECT WORK IF ANY	UNSATISFACTORY
		SATISFACTORY
		GOOD
		VERY GOOD
8	EXTENT OF COVERAGE OF COURSE	UNSATISFACTORY
		SATISFACTORY
		GOOD

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		VERY GOOD
9	APPLICATION / RELEVANCE TO REAL LIFE SITUATION	UNSATISFACTORY
		SATISFACTORY
		GOOD
		VERY GOOD
10	LEARNING VALUE (IN TERMS OF KNOWLEDGE, CONCEPTS, MANUAL SKILLS, ANALYTICAL ABILITIES AND BROADENING PERSPECTIVE)	UNSATISFACTORY
		SATISFACTORY
		GOOD
		VERY GOOD
11	CLARITY AND RELEVANCE OF TEXTUAL READING MATERIAL	UNSATISFACTORY
		SATISFACTORY
		GOOD
		VERY GOOD
12	RELEVANCE OF ADDITIONAL SOURCE MATERIAL (LIBRARY)	UNSATISFACTORY
		SATISFACTORY
		GOOD
		VERY GOOD
13	EXTENT OF EFFORT REQUIRED BY STUDENTS	UNSATISFACTORY
		SATISFACTORY
		GOOD
		VERY GOOD
14	OVERALL RATING	UNSATISFACTORY
		SATISFACTORY
		GOOD
		VERY GOOD
15	ACADEMIC CONTENT	UNSATISFACTORY
		SATISFACTORY
		GOOD
		VERY GOOD
16	USEFULNESS OF TEACHING METERIALS	UNSATISFACTORY
		SATISFACTORY
		GOOD
		VERY GOOD
17	USEFULNESS OF STUDY -GROUPS IN	UNSATISFACTORY
		SATISFACTORY
		GOOD
		VERY GOOD
18	TIMELINESS OF PRACTICAL WORK	UNSATISFACTORY
		SATISFACTORY
		GOOD
		VERY GOOD
19	FAIRNESS OF EVALUATION	UNSATISFACTORY
		SATISFACTORY

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		GOOD
		VERY GOOD
20	INTERACTION WITH FACULTY	UNSATISFACTORY
		SATISFACTORY
		GOOD
		VERY GOOD
21	LIBRARY FACILITIES	UNSATISFACTORY
		SATISFACTORY
		GOOD
		VERY GOOD
22	EXTRA-CURRICULAR ACTIVITIES	UNSATISFACTORY
		SATISFACTORY
		GOOD
		VERY GOOD
23	SPORTS FACILITIES	UNSATISFACTORY
		SATISFACTORY
		GOOD
		VERY GOOD
24	SINCERITY ®ULARITY OF CLASSES CONDUCTED BY FACULTY	UNSATISFACTORY
		SATISFACTORY
		GOOD
		VERY GOOD
25	USE OF ICT	UNSATISFACTORY
		SATISFACTORY
		GOOD
		VERY GOOD
26	INTERNAL ASSESSMENT EXAMINATION SINCERITY &DISCIPLINE	UNSATISFACTORY
		SATISFACTORY
		GOOD
		VERY GOOD
27	STAFF RAPPOR T WITH STUDENTS	UNSATISFACTORY
		SATISFACTORY
		GOOD
		VERY GOOD
28	STUDENTS PARTICIPATION IN COMMUNITY REACH ACTIVITIES	UNSATISFACTORY
		SATISFACTORY
		GOOD
		VERY GOOD
29	EXPOSURE IN HOSPITAL/ LABORATORY	UNSATISFACTORY
		SATISFACTORY
		GOOD
		VERY GOOD

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30	LECTURE HALL	UNSATISFACTORY
		SATISFACTORY
		GOOD
		VERY GOOD
31	PHOTOGRAPHY UNIT	UNSATISFACTORY
		SATISFACTORY
		GOOD
		VERY GOOD
32	WORKING HOUR	UNSATISFACTORY
		SATISFACTORY
		GOOD
		VERY GOOD
33	REGULAR BOOKS	UNSATISFACTORY
		SATISFACTORY
		GOOD
		VERY GOOD
34	REFERENCE BOOKS	UNSATISFACTORY
		SATISFACTORY
		GOOD
		VERY GOOD
35	JOURNALS	UNSATISFACTORY
		SATISFACTORY
		GOOD
		VERY GOOD
36	ACCESSIBILITY OF BOOKS	UNSATISFACTORY
		SATISFACTORY
		GOOD
		VERY GOOD
37	STUDY ENVIRONMENT	UNSATISFACTORY
		SATISFACTORY
		GOOD
		VERY GOOD
38	STAFF BEHAVIOUR	UNSATISFACTORY
		SATISFACTORY
		GOOD
		VERY GOOD
39	COMPUTER- EMAIL, INTERNET	UNSATISFACTORY
		SATISFACTORY
		GOOD
		VERY GOOD
40	INDOOR GAMES	UNSATISFACTORY
		SATISFACTORY
		GOOD
		VERY GOOD

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41	CULTURAL ACTIVITIES	UNSATISFACTORY
		SATISFACTORY
		GOOD
		VERY GOOD
42	COLLEGE DAY	UNSATISFACTORY
		SATISFACTORY
		GOOD
		VERY GOOD
43	SPORTS DAY	UNSATISFACTORY
		SATISFACTORY
		GOOD
		VERY GOOD
44	AVAILABILITY OF RO DRINKING WATER	UNSATISFACTORY
		SATISFACTORY
		GOOD
		VERY GOOD
45	CAMPUS LIFE	UNSATISFACTORY
		SATISFACTORY
		GOOD
		VERY GOOD
46	BEHAVIORS OF THE LIBRARY STAFF	UNSATISFACTORY
		SATISFACTORY
		GOOD
		VERY GOOD
47	CLEANLINESS OF LIBRARY PREMISES	UNSATISFACTORY
		SATISFACTORY
		GOOD
		VERY GOOD
48	TRACTABILITY OF BOOKS AND JOURNAL	UNSATISFACTORY
		SATISFACTORY
		GOOD
		VERY GOOD
49	WORKING HOURS OF LIBRARY	UNSATISFACTORY
		SATISFACTORY
		GOOD
		VERY GOOD
50	BACK VOLUME SERVICES	UNSATISFACTORY
		SATISFACTORY
		GOOD
		VERY GOOD
51	THE LIBRARY AMBIENCE	UNSATISFACTORY
		SATISFACTORY
		GOOD
		VERY GOOD

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52	SEATING ARRANGEMENTS	UNSATISFACTORY
		SATISFACTORY
		GOOD
		VERY GOOD
53	BOOKS AND JOURNAL NEW ARRIVAL DISPLAY	UNSATISFACTORY
		SATISFACTORY
		GOOD
		VERY GOOD
54	POWER BACKUP	UNSATISFACTORY
		SATISFACTORY
		GOOD
		VERY GOOD
55	ILLUMINATION	UNSATISFACTORY
		SATISFACTORY
		GOOD
		VERY GOOD
56	VENTILATION	UNSATISFACTORY
		SATISFACTORY
		GOOD
		VERY GOOD

TOTAL QUESTIONS ANSWERED BY THE STUDENTS

DOUGHNUT DIAGRAM - NUMBER OF RESPONSES

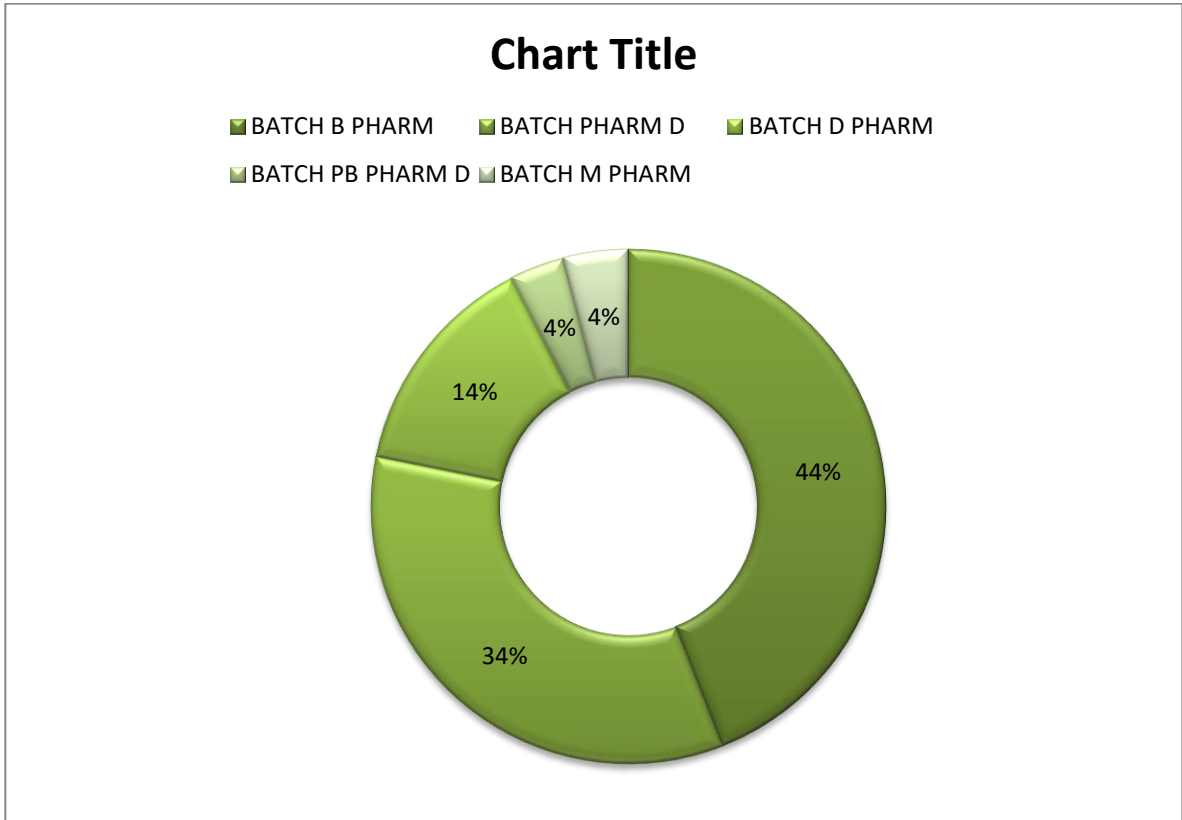


Figure1: Doughnut Diagram - number of responses

TYPES		RESPONSE
BATCH	B PHARM	129
	PHARM D	100
	D PHARM	42
	PB PHARM D	10
	M PHARM	12
YEAR	FOURTH (4 th)	67
	SECOND (2 nd)	82
	FIRST (1 st)	26
	THIRD (3 rd)	62
	FITH (5 th)	30
	SIXTH (6 th)	26

SUMMARY OF RESPONSES FOR EVERY OPTION

Q. NO:	QUESTIONS	OPTIONS	TOTAL RESPONSE
1	KNOWLEDGE BASE OF THE TEACHER (AS PERCEIVED BY YOU)	UNSATISFACTORY	9
		SATISFACTORY	78
		GOOD	148
		VERY GOOD	57
2	COMMUNICATION SKILLS (IN TERMS OF ARTICULATION AND COMPREHENSIBILITY)	UNSATISFACTORY	9
		SATISFACTORY	84
		GOOD	155
		VERY GOOD	44
3	SINCERITY/ COMMITMENT OF THE TEACHER	UNSATISFACTORY	8
		SATISFACTORY	60
		GOOD	148
		VERY GOOD	76
4	INTEREST GENERATED BY THE TEACHER	UNSATISFACTORY	11
		SATISFACTORY	74
		GOOD	143
		VERY GOOD	64
5	ACCESSIBILITY F THE TEACHER IN AND OUT OF THE CLASS (INCLUDES AVAILABILITY OF THE TEACHER TO MOTIVATE FURTHER STUDY AND DISCUSSION OUTSIDE CLASS)	UNSATISFACTORY	18
		SATISFACTORY	73
		GOOD	153
		VERY GOOD	48
6	ABILITY TO DESIGN TESTS/ ASSIGNMENTS / EXAMINATIONS AND PROJECTS TO EVALUATE STUDENTS UNDERSTANDING OF THE COURSE	UNSATISFACTORY	16
		SATISFACTORY	88
		GOOD	159
		VERY GOOD	29
7	DEPTH OF COURSE CONTENT INCLUDING PROJECT WORK IF ANY	UNSATISFACTORY	14
		SATISFACTORY	77
		GOOD	169
		VERY GOOD	32
8	EXTENT OF COVERAGE OF COURSE	UNSATISFACTORY	27
		SATISFACTORY	90
		GOOD	147
		VERY GOOD	28
9	APPLICATION / RELEVANCE TO REAL LIFE SITUATION	UNSATISFACTORY	18
		SATISFACTORY	79
		GOOD	156

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		VERY GOOD	39
10	LEARNING VALUE (IN TERMS OF KNOWLEDGE, CONCEPTS, MANUAL SKILLS, ANALYTICAL ABILITIES AND BROADENING PERSPECTIVE)	UNSATISFACTORY	23
		SATISFACTORY	81
		GOOD	148
		VERY GOOD	40
11	CLARITY AND RELEVANCE OF TEXTUAL READING MATERIAL	UNSATISFACTORY	30
		SATISFACTORY	81
		GOOD	130
		VERY GOOD	51
12	RELEVANCE OF ADDITIONAL SOURCE MATERIAL (LIBRARY)	UNSATISFACTORY	6
		SATISFACTORY	65
		GOOD	180
		VERY GOOD	41
13	EXTENT OF EFFORT REQUIRED BY STUDENTS	UNSATISFACTORY	10
		SATISFACTORY	76
		GOOD	168
		VERY GOOD	38
14	OVERALL RATING	UNSATISFACTORY	12
		SATISFACTORY	103
		GOOD	142
		VERY GOOD	35
15	ACADEMIC CONTENT	UNSATISFACTORY	11
		SATISFACTORY	93
		GOOD	146
		VERY GOOD	42
16	USEFULNESS OF TEACHING METERIALS	UNSATISFACTORY	22
		SATISFACTORY	90
		GOOD	144
		VERY GOOD	36
17	USEFULNESS OF STUDY -GROUPS IN	UNSATISFACTORY	25
		SATISFACTORY	103
		GOOD	131
		VERY GOOD	33
18	TIMELINESS OF PRACTICAL WORK	UNSATISFACTORY	16
		SATISFACTORY	92
		GOOD	142
		VERY GOOD	42
19	FAIRNESS OF EVALUATION	UNSATISFACTORY	13

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		SATISFACTORY	76
		GOOD	141
		VERY GOOD	62
20	INTERACTION WITH FACULTY	UNSATISFACTORY	30
		SATISFACTORY	81
		GOOD	122
		VERY GOOD	59
21	LIBRARY FACILITIES	UNSATISFACTORY	108
		SATISFACTORY	94
		GOOD	73
		VERY GOOD	17
22	EXTRA-CURRICULAR ACTIVITIES	UNSATISFACTORY	149
		SATISFACTORY	82
		GOOD	50
		VERY GOOD	11
23	SPORTS FACILITIES	UNSATISFACTORY	8
		SATISFACTORY	64
		GOOD	144
		VERY GOOD	76
24	SINCERITY ®ULARITY OF CLASSES CONDUCTED BY FACULTY	UNSATISFACTORY	15
		SATISFACTORY	94
		GOOD	160
		VERY GOOD	23
25	USE OF ICT	UNSATISFACTORY	12
		SATISFACTORY	53
		GOOD	159
		VERY GOOD	68
26	INTERNAL ASSESSMENT EXAMINATION SINCERITY &DISCIPLINE	UNSATISFACTORY	16
		SATISFACTORY	68
		GOOD	174
		VERY GOOD	34
27	STAFF RAPPORT WITH STUDENTS	UNSATISFACTORY	28
		SATISFACTORY	93
		GOOD	136
		VERY GOOD	35
28	STUDENTS PARTICIPATION IN COMMUNITY REACH ACTIVITIES	UNSATISFACTORY	56
		SATISFACTORY	86
		GOOD	121

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		VERY GOOD	29
29	EXPOSURE IN HOSPITAL/ LABORATORY	UNSATISFACTORY	30
		SATISFACTORY	92
		GOOD	141
		VERY GOOD	29
30	LECTURE HALL	UNSATISFACTORY	83
		SATISFACTORY	114
		GOOD	77
		VERY GOOD	18
31	PHOTOGRAPHY UNIT	UNSATISFACTORY	18
		SATISFACTORY	81
		GOOD	163
		VERY GOOD	30
32	WORKING HOUR	UNSATISFACTORY	24
		SATISFACTORY	102
		GOOD	135
		VERY GOOD	31
33	REGULAR BOOKS	UNSATISFACTORY	21
		SATISFACTORY	89
		GOOD	137
		VERY GOOD	45
34	REFERENCE BOOKS	UNSATISFACTORY	28
		SATISFACTORY	95
		GOOD	125
		VERY GOOD	44
35	JOURNALS	UNSATISFACTORY	19
		SATISFACTORY	85
		GOOD	150
		VERY GOOD	38
36	ACCESSIBILITY OF BOOKS	UNSATISFACTORY	27
		SATISFACTORY	67
		GOOD	156
		VERY GOOD	43
37	STUDY ENVIRONMENT	UNSATISFACTORY	10
		SATISFACTORY	55
		GOOD	156
		VERY GOOD	72
38	STAFF BEHAVIOUR	UNSATISFACTORY	46
		SATISFACTORY	95

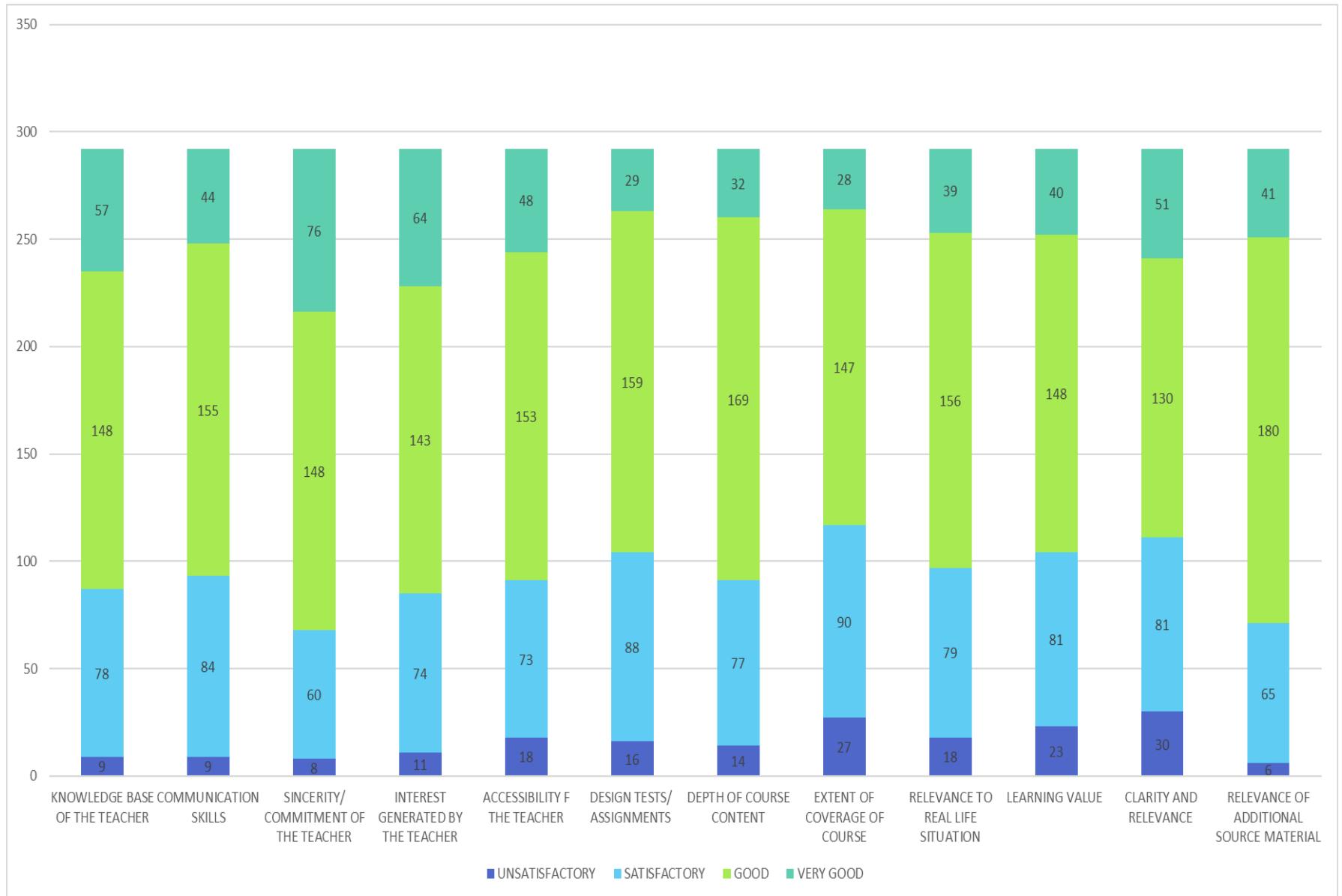
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		GOOD	118
		VERY GOOD	34
39	COMPUTER- EMAIL, INTERNET	UNSATISFACTORY	149
		SATISFACTORY	86
		GOOD	47
		VERY GOOD	11
40	INDOOR GAMES	UNSATISFACTORY	103
		SATISFACTORY	94
		GOOD	75
		VERY GOOD	21
41	CULTURAL ACTIVITIES	UNSATISFACTORY	80
		SATISFACTORY	98
		GOOD	82
		VERY GOOD	33
42	COLLEGE DAY	UNSATISFACTORY	109
		SATISFACTORY	92
		GOOD	69
		VERY GOOD	23
43	SPORTS DAY	UNSATISFACTORY	63
		SATISFACTORY	89
		GOOD	109
		VERY GOOD	32
44	AVAILABILITY OF RO DRINKING WATER	UNSATISFACTORY	48
		SATISFACTORY	107
		GOOD	105
		VERY GOOD	32
45	CAMPUS LIFE	UNSATISFACTORY	11
		SATISFACTORY	72
		GOOD	146
		VERY GOOD	64
46	BEHAVIORS OF THE LIBRARY STAFF	UNSATISFACTORY	6
		SATISFACTORY	46
		GOOD	130
		VERY GOOD	111
47	CLEANLINESS OF LIBRARY PREMISES	UNSATISFACTORY	8
		SATISFACTORY	62
		GOOD	154
		VERY GOOD	69
48	TRACTABILITY OF BOOKS AND JOURNAL	UNSATISFACTORY	4
		SATISFACTORY	46

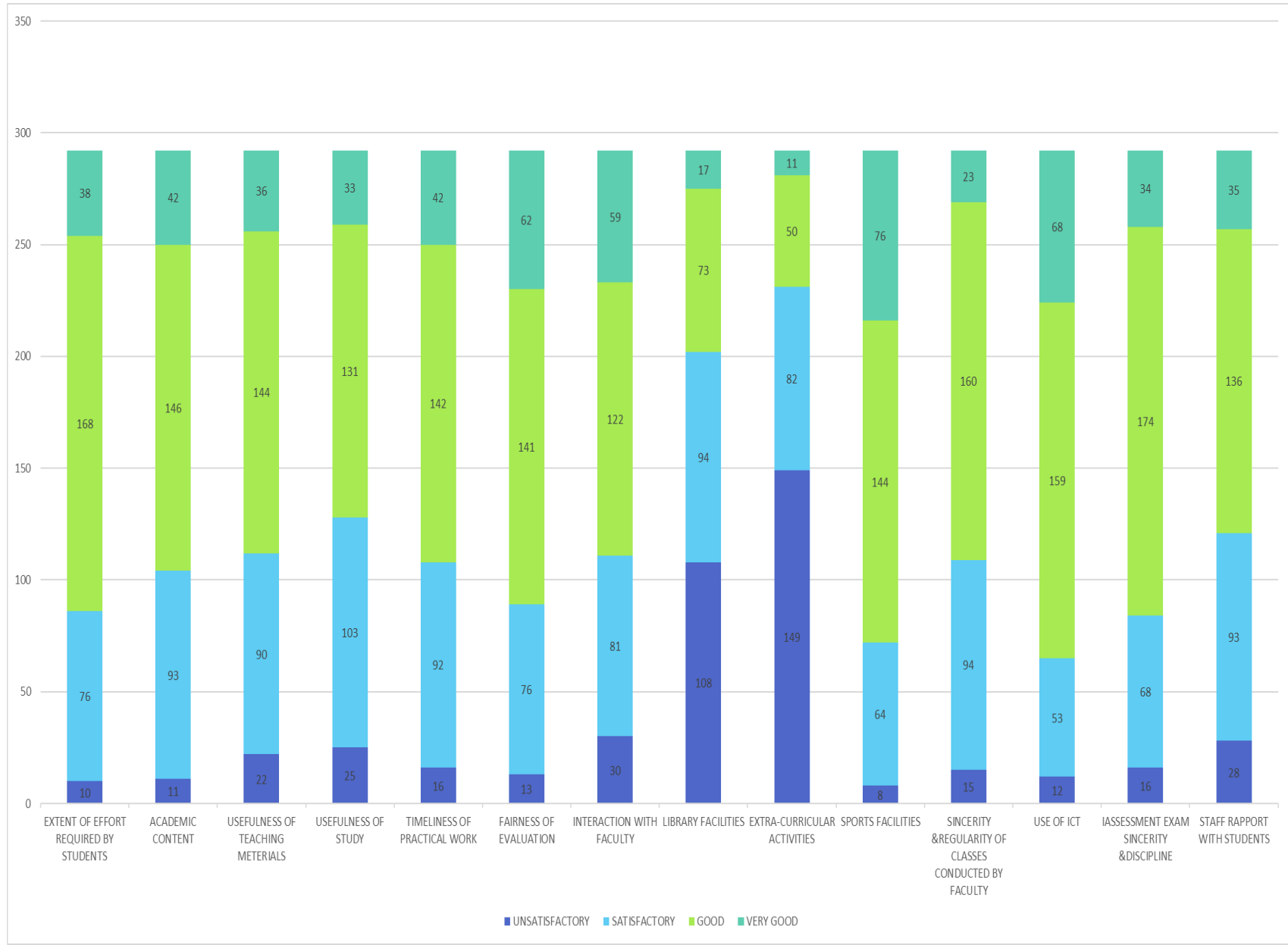
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		GOOD	147
		VERY GOOD	96
49	WORKING HOURS OF LIBRARY	UNSATISFACTORY	12
		SATISFACTORY	77
		GOOD	159
		VERY GOOD	45
50	BACK VOLUME SERVICES	UNSATISFACTORY	9
		SATISFACTORY	56
		GOOD	167
		VERY GOOD	61
51	THE LIBRARY AMBIENCE	UNSATISFACTORY	8
		SATISFACTORY	47
		GOOD	154
		VERY GOOD	84
52	SEATING ARRANGEMENTS	UNSATISFACTORY	15
		SATISFACTORY	58
		GOOD	157
		VERY GOOD	63
53	BOOKS AND JOURNAL NEW ARRIVAL DISPLAY	UNSATISFACTORY	11
		SATISFACTORY	64
		GOOD	167
		VERY GOOD	51
54	POWER BACKUP	UNSATISFACTORY	16
		SATISFACTORY	73
		GOOD	161
		VERY GOOD	43
55	ILLUMINATION	UNSATISFACTORY	16
		SATISFACTORY	73
		GOOD	161
		VERY GOOD	43
56	VENTILATION	UNSATISFACTORY	18
		SATISFACTORY	59
		GOOD	156
		VERY GOOD	60

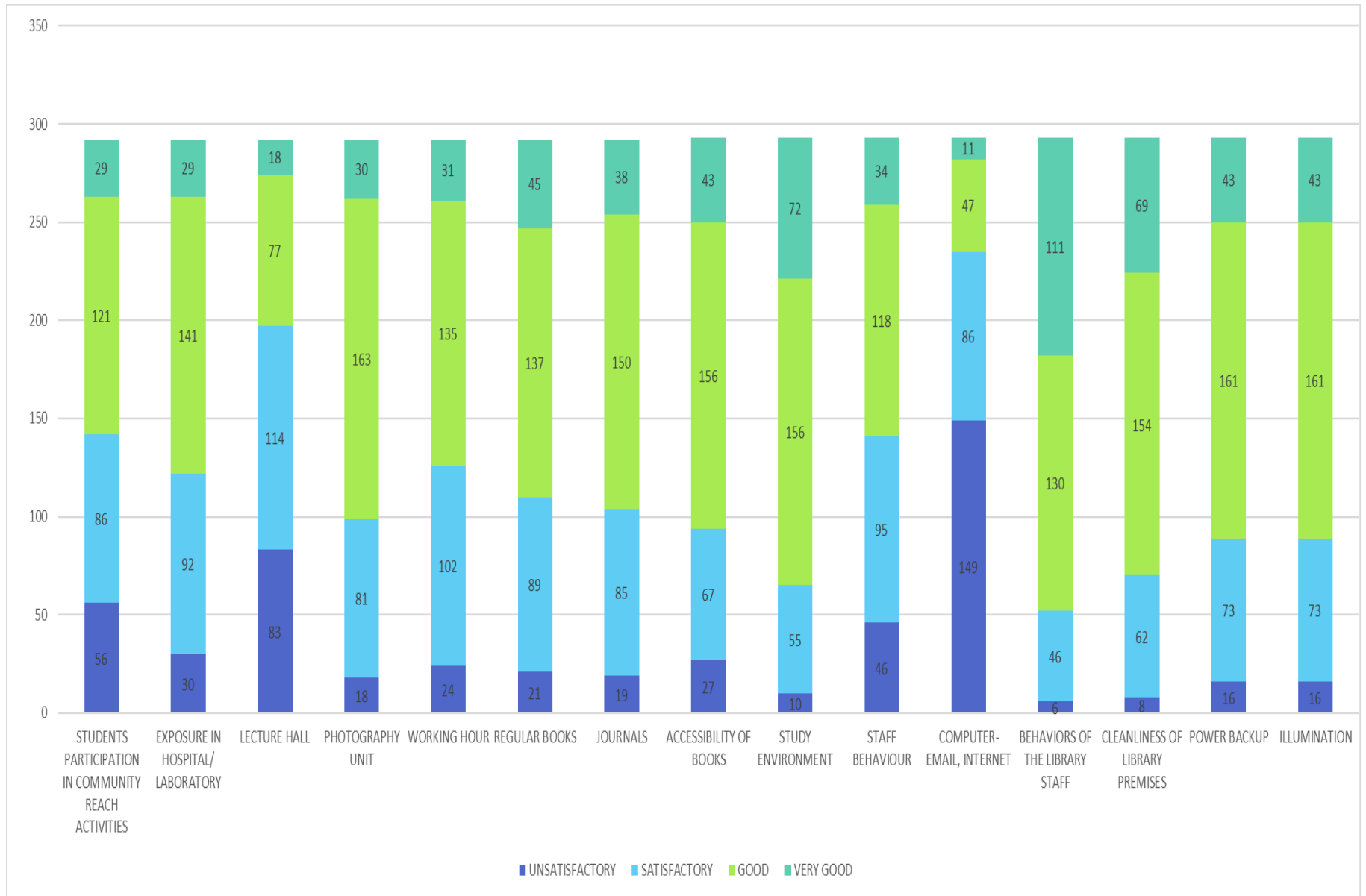
FIGURE 2: STACKED COLUMN- REFLECTS RESPONSE



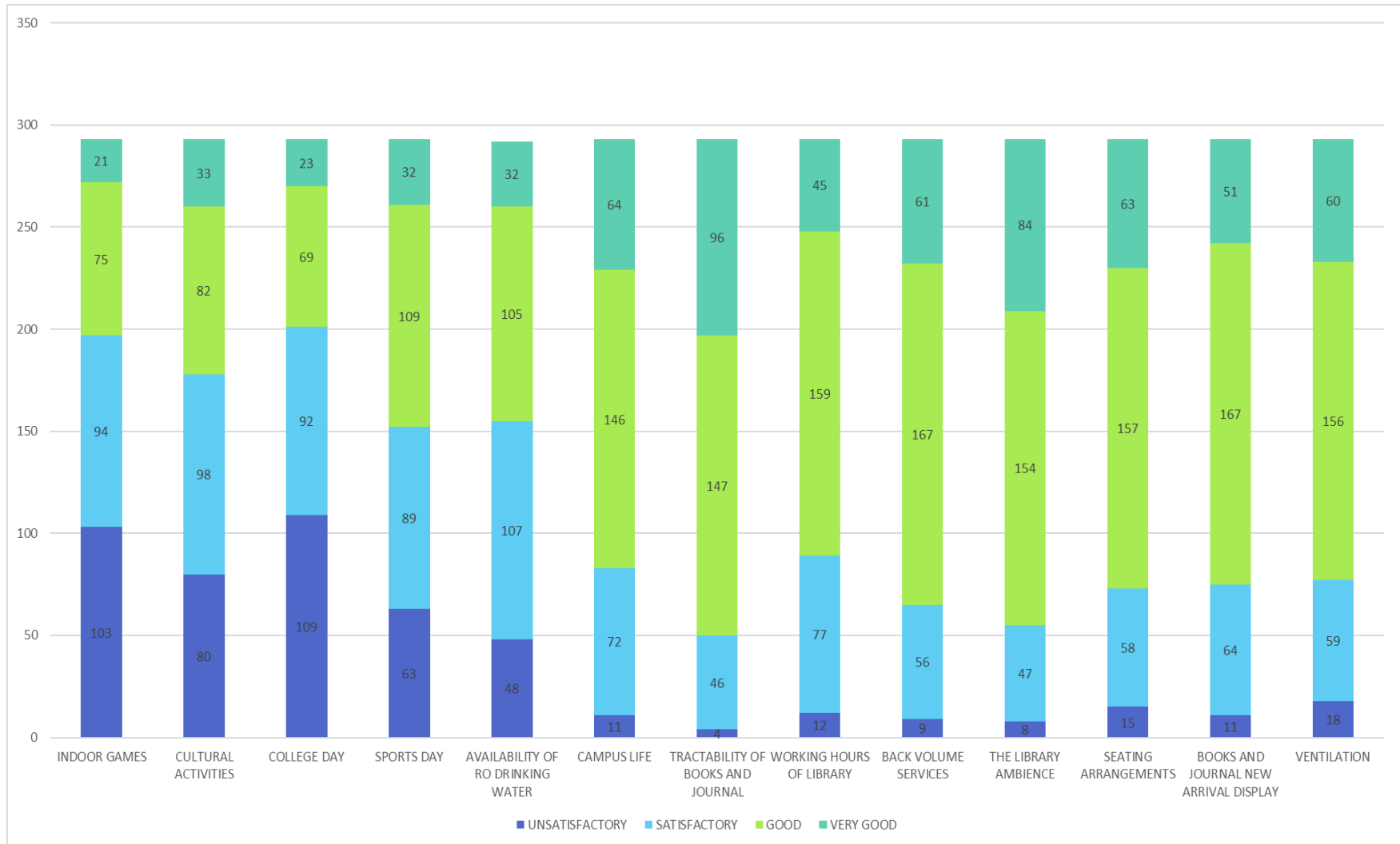
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OVER ALL ANALYSIS

Total number of students taken for the feedback was 293. Based on the feedback given by students, agree that curriculum designed at the institutional level meet their level of understanding and is satisfactory. Considering this no necessary actions have been taken for the above feedback.