

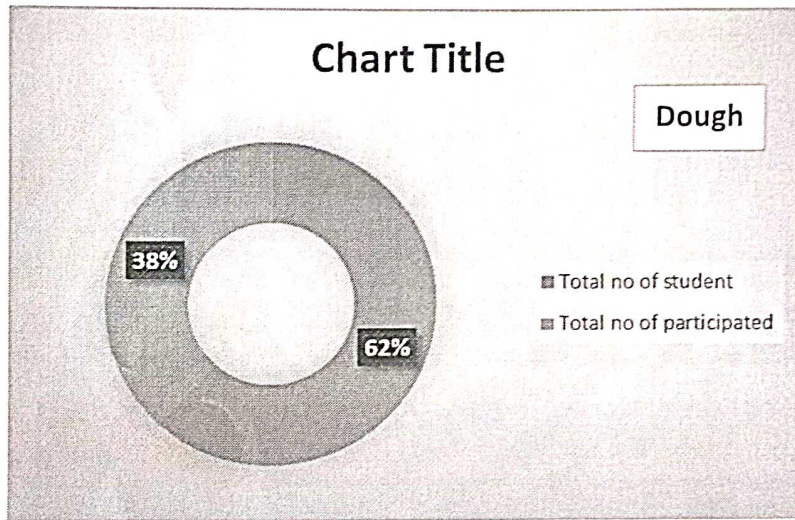


FEEDBACK ANALYSIS FOR THE YEAR 2022-23

Student's Feedback Framework on Curriculum.

Total no of Participants:320

The total percentage of students taken part is 62 %



The responses were collected from the students and analysed by the committee members on following framework:

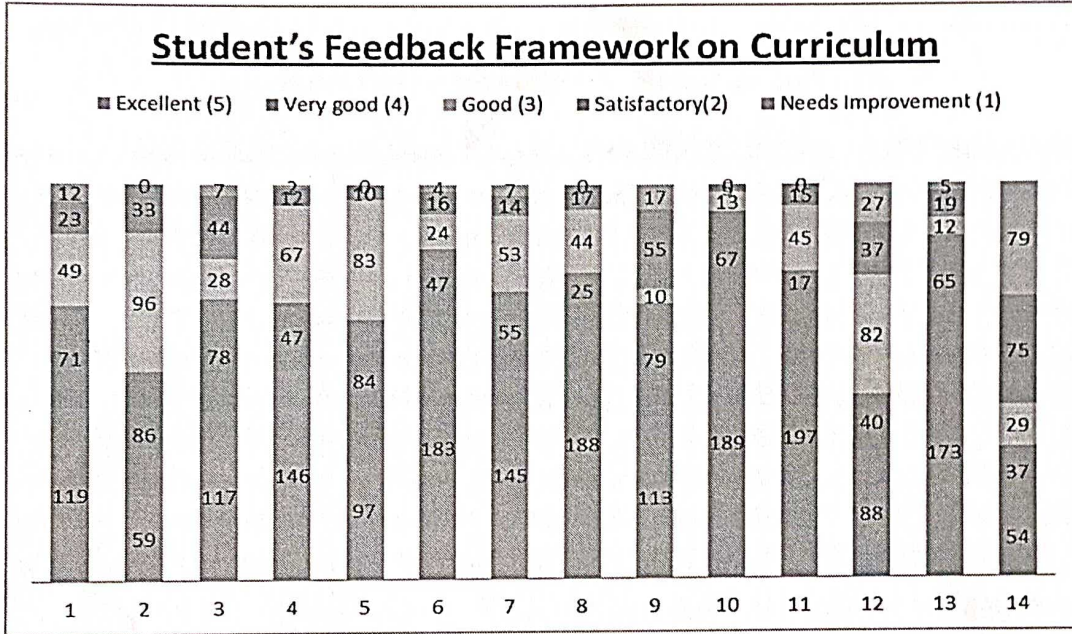
1. Teaching material and lecture preparation
2. Presentation/communication skill and effectiveness of teacher
3. Adherence to academic lesson plan
4. Clarity in Board writing and voice modulation
5. Correlation of theory for real time **concepts**/ examples with case study and practical /experiential learning
6. Syllabus coverage
7. The teacher interacts with students on curricular/Co Curricular/Extra Curricular activities
8. Teacher availability to solve academic and non-academic problems
9. Usage of teaching aids like PPTs, Web-Sources /references/ eBooks/NPTEL
10. Punctuality
11. Effective utilization of lecture/practical allotted time
12. Extent of coverage of emerging topics of the curriculum.

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13. Depth of the domain knowledge

14. Does the program designed help students to become industry ready?



Point Aggregate- 4.1/5

Suggestions by the committee:

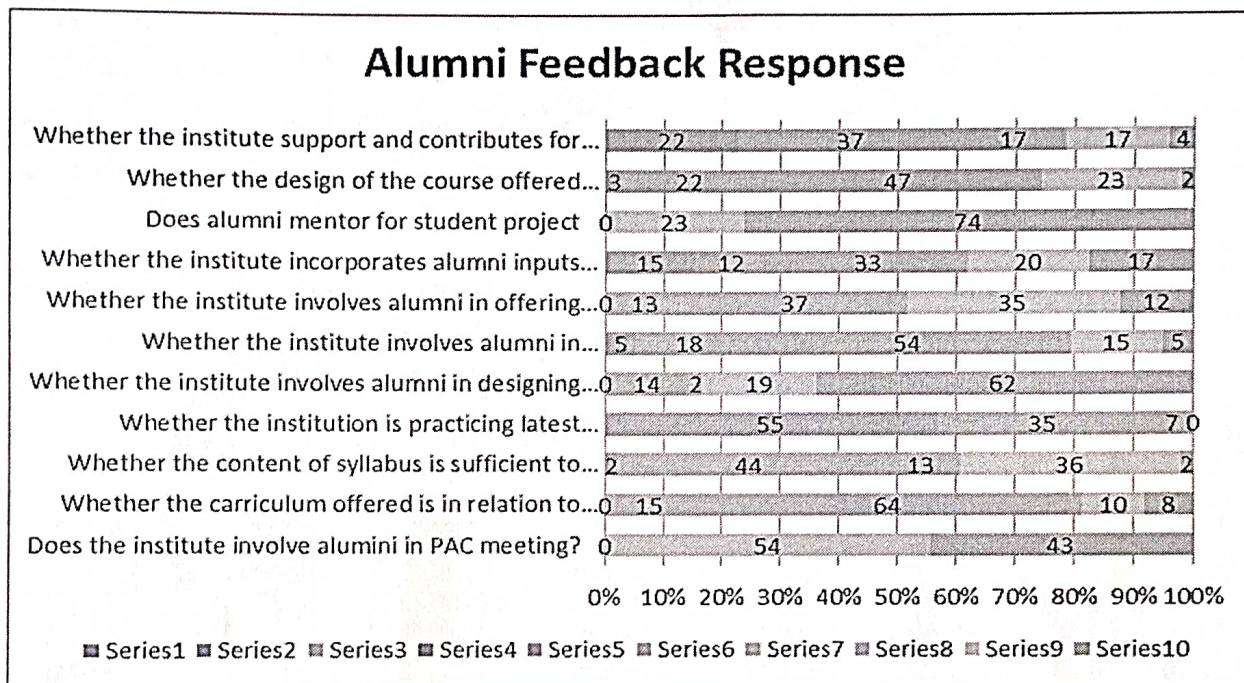
- Plan more Industrial internship programs relevant to the course.
- Provision for extra remedial classes for slow learners.
- Inclusion of latest information relevant to the courses.





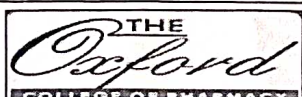
Alumni Feedback Framework

Total No of Participants: 117



The responses were collected from the students and analysed by the committee members on following framework:

1. Does the institute involve alumni in PAC meeting?
2. Whether the curriculum offered is in relation to your current professional standards?
3. Whether the content of syllabus is sufficient to bridge the gap b/w academia and industry
4. Whether the institution is practicing latest teaching and learning methodologies
5. Whether the institute involves alumni in designing bridge course
6. Whether the institute involves alumni in conducting program specific industrial visits
7. Whether the institute involves alumni in offering industrial internships
8. Whether the institute incorporates alumni inputs on latest industry requirements in designing add-on/certificate programs
9. Does alumni mentor for student project
10. Whether the design of the course offered provides scope for extra learning or self-learning
11. Whether the institute support and contributes for overall development of students





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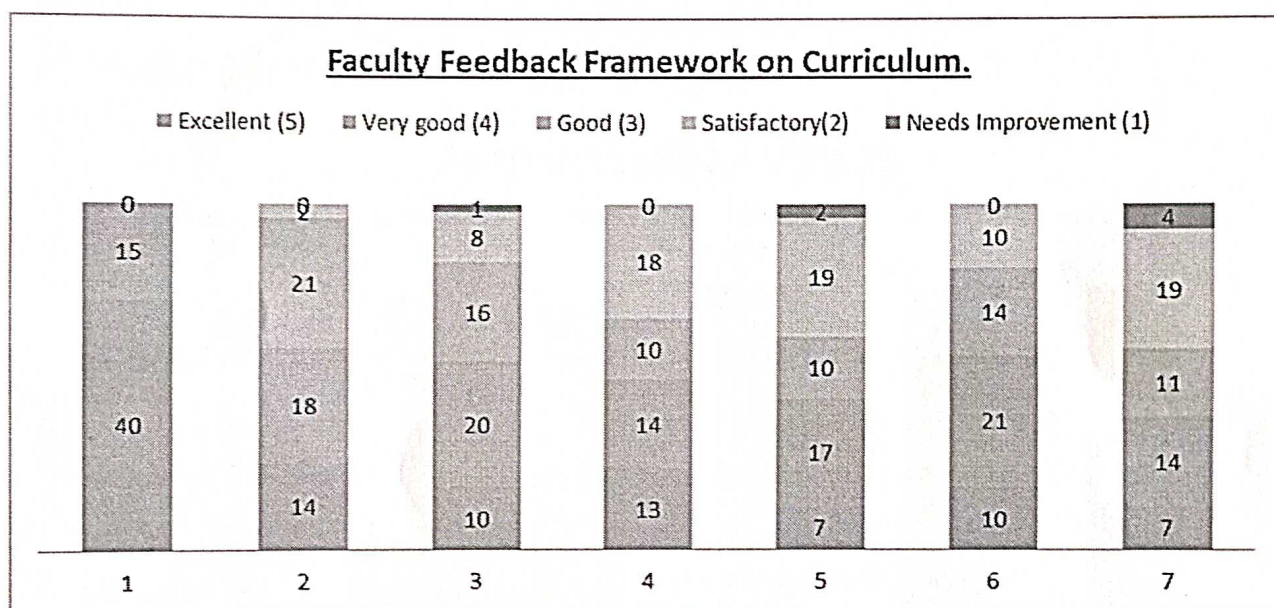
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Point Aggregate- 4.74/5

Suggestions by the committee:

- Promote frequent interaction of alumni and college students for better understating of industrial requirements.
- To provide more internship opportunities.
- Include more add-on courses

Faculty Feedback Framework on Curriculum.



The responses were collected from the students and analysed by the committee members on following framework:

1. Does the institute encourage faculty participation in university academic and examination?
2. Whether the topics in syllabus are relevant to the Programme outcome.
3. Whether the sequence of the course in the Programme is effective.
4. Evaluation scheme designed for each of the course.
5. Are the course designed in relation to real time application as per the industry needs.
6. Does the institute provide enough online/offline facilities to access study materials for teaching and learning?



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7. Is the curriculum implemented, career oriented and inclined towards employability and skill development?

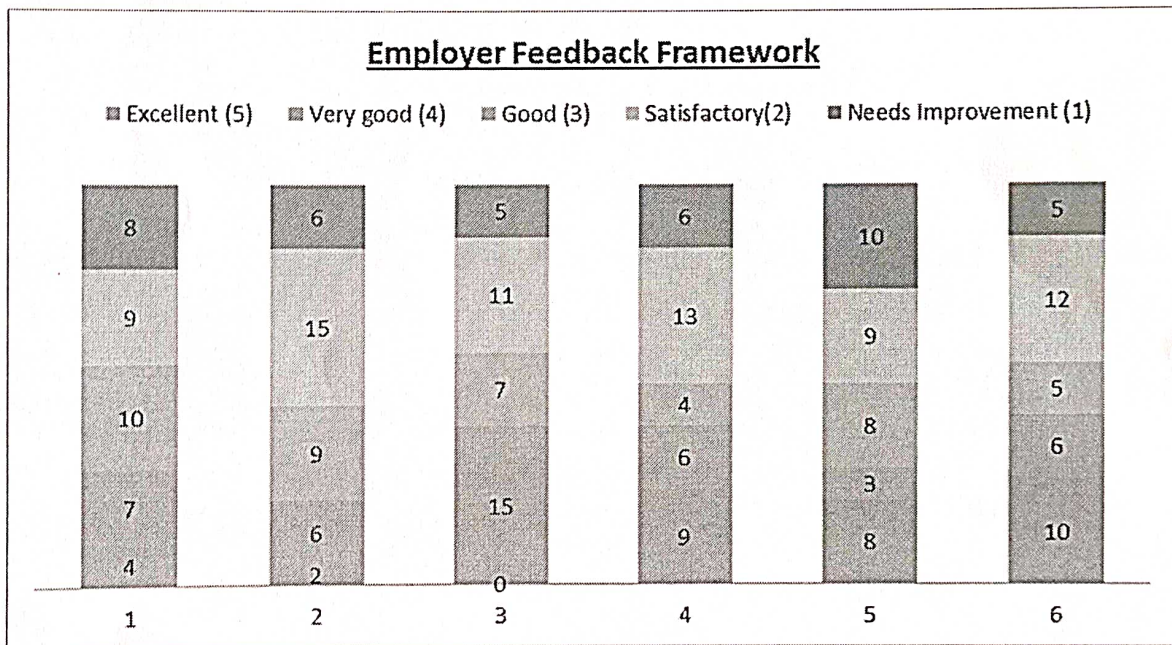
Point Aggregate- 4.83/5

Suggestions by the committee:

- Provision of enough online /offline facilities to access study materials for teaching and learning.
- Implementation of recent advancement in relevant subject.
- Incorporation of Add-On programmes as per industrial trends.

Employer Feedback Framework

Total No of Participants: 38



The responses were collected from the students and analysed by the committee members on following framework:

1. Does the institute involve employer in PAC meeting of this institution?
2. Whether the institute involves employer in designing bridge course?
3. Whether the institute involves employer in conducting program specific industrial visits?
4. Whether the institute involves employer in offering industrial internships.



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5. Whether the institute incorporates employer inputs on latest industry requirements in designing add-on/ certificate programs.
6. Whether the design of the course offered provides scope for extra learning or self-learning.

Point Aggregate- 4.4/5

Suggestions by the committee:

- More bridge courses and add-on courses need to be incorporated to cover the gap between industry and academics.
- Involvement of employers in Advisory committee meeting to suggest bridge courses as per the industrial needs.
- Frequent seminars/webinars should be conducted from industry persons for the students to get well versed with recent trends.

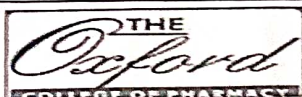


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Action taken report on Stakeholder Feedback Analysis 2022-23

S. No	Stakeholders	Suggestions	Action Taken
1	Student	<ul style="list-style-type: none">Plan more Industrial internship programs relevant to the course.Provision for extra remedial classes for slow learners.Inclusion of latest information relevant to the courses.	<ul style="list-style-type: none">Analysis has been done after each examination and slow learner has been identified. On the basis of this, remedial class has been conducted after college hours for the slow learners for each course in the academic year 2022-23Industrial training of 150 hours for students has been encouraged as per the curriculum.
2	Alumni	<ul style="list-style-type: none">Promote frequent interaction of alumni and college students for better understating of industrial requirements.To provide more internship opportunities.Include more add-on courses.	<ul style="list-style-type: none">Total 5 Add-On courses have been selected under the IQAC & Add-on Course approval meeting based on suggestions given by alumni experts.Alumni meet has been conducted and data has been collected related to internship opportunities.
3	Employer	<ul style="list-style-type: none">More bridge courses & add-on courses need to incorporate to cover the gap between industry and academics.Involvement of employers in Advisory committee meeting to suggest bridge courses as per the industrial needs.Frequents seminar/webinars should be conducted from industry persons for the students to get well verse with recent trends.	<ul style="list-style-type: none">Arranged frequent short interactions of students and faculties with industrial expertise for more clarification and inclusion of courses.As per the feedback & suggested course by employer 10 courses were selected during approval meeting of Add-On Course for the year 2022-23A hand on training has been conducted based on suggestions and recent trends.
4	Faculty	<ul style="list-style-type: none">Provision of enough online /offline facilities to access study materials for teaching and learning.Implementation of recent advancement in relevant	<ul style="list-style-type: none">Teaching material assessment and class monitoring has been conducted by Dean academic HODs and Principal.PPTs has been included and content has been revised by faculties as





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		<p>subject.</p> <ul style="list-style-type: none">• Problem based learning/ Journal club/e-content reference should be included.• Incorporation of Add-On programmes as per industrial trends.	<p>suggestions.</p> <ul style="list-style-type: none">• Library hours have been extended for the student & faculties.(Timings: 2pm to 6pm)• As per the feedback & suggested course by employer 10 courses were selected during approval meeting of Add-On Course for the year 2022-23
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The said ATR has been submitted to IQAC and Governing Council for necessary action.

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Ref No: TOCP/03/IQAC/2022-23

8th December, 2022

CIRCULAR

IQAC Meeting Notification - Reg.

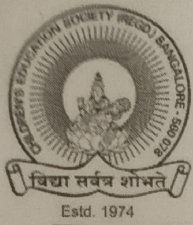
This is to inform all Deans, HOD's and IQAC members that Internal Quality Assurance Cell (IQAC) meeting is scheduled on 12th December 2022 at 3.30 PM in the Smart Room, The Oxford College of Pharmacy, Bangalore. All members of the IQAC are requested to attend the meeting.

AGENDA

1. Review of previous IQAC MOM and action taken report dated 19th Oct 2022.
2. Approval on Add-On courses 2021-22.
3. CO mapping and Attainment for various courses.
4. Review of Stakeholder Feedback on curriculum.
5. Discussion on grants and publications.
6. NAAC related works.

P. Padma
Chairman IQAC
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IQAC MINUTES OF THE MEETING 2022-2023

Date: 12th December 2022

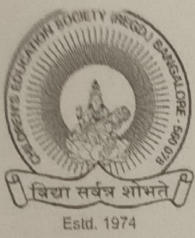
Time: 3.30 PM

AGENDA

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COMMITTEE MEMBERS:

S.NO.	NAME OF THE MEMBER	DESIGNATION	POST	SIGNATURE
1	Dr. PADMAA M. PAARAKH	PROFESSOR&PRINCIPAL	CHAIRPERSON	P. Padma
2	Dr. G. GURURAJ S KULKARNI	PROF &HOD	NAAC COORDINATOR	G. Gururaj S
3	Dr. PARTHASARATHY G	PROF. & HOD	MEMBER	P. Parthasarathy G
4	Dr. E. JYOTI SHRIVASTAVA	PROF &HOD	MEMBER	E. Jyoti
5	Dr. NOOPUR SRIVASTAVA	ASSO. PROF	MEMBER	N. Srivastava
6	Dr. VIKRAM T	ASST. PROFESSOR	MEMBER	V. Vikram T
7	Mrs. DIVYA S KUMAR.	ASST. PROFESSOR	MEMBER	D. Divya S
8	Dr. T. SRIPRIYA	ASST. PROFESSOR	MEMBER	T. Sri Priya
9	Dr. NAGALAKSHMI G	ASST. PROFESSOR	MEMBER	N. Nagalakshmi G
10	Mrs. SUVARNA LAKSHMI	ASST. PROFESSOR	MEMBER	S. Suvarna Lakshmi
11	Mrs. K S BHAVANI	ASST. PROFESSOR	MEMBER	K. S. Bhavani
12	Mr. RAMESH J.	LIBRARIAN	MEMBER	R. Ramesh J.
13	Mr. MUNISH	MANAGER ADMISSION	MANAGEMENT REPRESENTATIVE	M. Munish
14	Mrs. HEMA	MANAGER ACADEMICS	SENIOR ADMINISTRATIVE OFFICERS	H. Hema
15	Mrs. SUPRABHA RAJU	GROUP MANAGER	SENIOR	S. Suprabha Raju
16	Mr. VASANATHRAJAN	MANAGER ACCOUNTS	SENIOR ADMINISTRATIVE	V. Vasanthrajan



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			E OFFICERS	
17	Mr. THAMARAM CHOWDHARY	BUSINESS	LOCAL SOCIETY	
18	Ms. YUKTHA .H .J	STUDENT	MEMBER	
19	Miss. DIVYA R	ALUMNI	MEMBER	
20	Mr. BHEEMESHWAR REDDY	AQUITY SOLUTIONS	EMPLOYER	
21	DR. SANGAMESH PURANIK	FOUNDER & DIRECTOR SASKIA LABS PVT LTD	INDUSTRIAL REPRESENTATIVE	
22	Mr. H S JAGADEESHA	STAKEHOLDER	MEMBER	

IQAC Chairperson and the coordinators welcomed all members to the meeting

Agenda 1: Review of previous MOM and action taken report dated 19th Oct 2022

- IQAC team of TOCP has presented the action taken report of previous external IQAC meeting to the committee members. committee members suggested that all the ongoing activities should be completed in the defined timelines.

Resolution:

The committee members approved the MOM and action taken report of previous IQAC minutes.

Agenda 2: Approval on Add-On courses 2021-22

- IQAC chairman discussed about Add-On courses topics to each department and proposed to approve the topics for the same.

Resolution:

The committee members approved all the Plans of actions and suggested that the implementation status of the same should be presented in the upcoming IQAC meetings.

Agenda 3: Course Outcome (CO) mapping and Attainment.

Explored strategies for CO mapping and ensuring successful attainment of Course Outcomes (CO) as a key agenda point in the meeting.

- Discussed methodologies and approaches for effective alignment and achievement of educational objectives.

Resolution:

Decided to use discussed methods for achieving Course Outcomes (CO) alignment effectively.



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Agenda 4: Discussion on grants and publications

- Research Dean and IQAC instructed to HODs to encourage senior faculty for projects of RGUHS and other Government and Non-Government bodies.
- Instructed to enhance the quality of publications by selecting the good Impact Factor Journals and Scopus journals.
- HODs are motivated to conduct the National Level Conference.
- Also instructed to capture the concise summary of the project proposals.

Resolution:

Decided to involve senior faculty in RGUHS and other projects, emphasizing quality publications through high-impact journals, promoting National Level Conferences, and capturing project summaries as instructed by HODs and IQAC.

Agenda 5: NAAC related works

- Discussion has been done to add new NAAC member in the IQAC team for the next academic year.
- IQAC team informed members on the status of NAAC preparedness.

Resolution:

IQAC reviewed the preparedness of NAAC work and the NAAC accreditation and assessment process.

Copy to:

1. Chairman
2. All HODs

P. Padma
Chairman IQAC

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