YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution   THE OXFORD COLLEGE OF PHARMACY

- Name of the Head of the institution   Dr. Padmaa M Paarakh

- Designation   Principal

- Does the institution function from its own campus?   Yes

- Phone no./Alternate phone no.   08061754694

- Mobile no   9880681532

- Registered e-mail   pharmacyprincipal@theoxford.edu

- Alternate e-mail   padmaampaarakh@gmail.com

- Address   NO 6/9, I Main Road, Begur Road Hongasandra

- City/Town   Bangalore

- State/UT   Karnataka

- Pin Code   560068

2.Institutional status

- Affiliated /Constituent   Affiliated

- Type of Institution   Co-education

- Location   Urban

- Financial Status   **Self-financing**

- Name of the Affiliating University   **Rajiv Gandhi University of Health Sciences**

- Name of the IQAC Coordinator   **Dr. Gururaj S Kulkarni**

- Phone No.   **08061754694**

- Alternate phone No.   **08061754699**

- Mobile   **9886564346**

- IQAC e-mail address   **skguru2006@gmail.com**

- Alternate Email address   **skguru2006@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)
http://www.theoxford.edu/pharmacy/pdf/iqac2022/aqar%202020-21.pdf

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link:
http://www.theoxford.edu/pharmacy/pdf/Calendar%20of%20events%202021-22.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**2.54**	**2018**	**30/11/2018**	**29/11/2023**

6.Date of Establishment of IQAC   **05/07/2010**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
0.00	**0.00**	**NA**	**NA**	**0.00**

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of IQAC   View File

9.No. of IQAC meetings held during the year   5

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

IQAC has monitored all the activities of academics (Curricular & Co-Curricular), and examination activities (External & CIE) In line with the Academic Council committee of The oxford college of pharmacy in reference to the university and college calendar of events. 2. The IQAC taken initiative through internal committees of The oxford college of pharmacy to motivate, and encourage students and interacted regularly in the classes to excel in academic performance, as a result of the same Pharm D and post-graduation students have achieved very good results. In the department-wise subjects, pharmaceutics, pharmacy practice, pharmacology and Pharmacognosy departments have more than 90% results and the Pharmaceutical chemistry department has improved overall subjects results compared to last academic year. The same efforts shall be taken forward further so as to bring in Continuous Quality Improvement. 3. The IQAC through the Research Committee of TOCP has encouraged all the staff and students to Publish, present & Participate in webinars, works shops. Seminars & conferences. In line with this most of the students and staff have attended webinars organised by our college and other colleges also. 4. IQAC has strengthened the Career Counselling Cell of College, and has organised through Career counselling Cell various Skill development and capacity building initiatives and accordingly students are counselled & trained for future preparedness. 5. Strengthening Research Culture to enhance the Quality of Publications and Extramural Funding. Initiated efforts to organise various Professional & Administrative training programs for the capacity

building of Teaching & Non-teaching staff.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To encourage & Motivate Staff & Students to Present, Publish and participate in seminars, conferences and webinars	**A sizable number of Staff & students attended webinars, seminars and conferences organized by different institutions, universities & in the college. Few of the staff and students have participated in webinars, seminars through Virtual Mode also.**
To Motivate & encourage students to take admissions for higher education.	**The Career Counselling cell of TOCP has organised various sessions to students on prospects of Progressing for higher education. Further the Cell has briefed students that if they Perform better in academics they have the scope to take up higher education in the same institution, as the institution caters up to M.Pharm & Pharm D(PB), as a result of which Nine students of UG final year have taken admission for PG courses in PHARMACEUTICS and PHARMACOLOGY SUBJECTS and three students took admission for Pharm D PB courses. along with this our college students have also take admission for higher education in other institutions and universities.**
Planned to organize webinars by all departments	**All the departments have organised webinars on different topics with respect to their departmental subjects interests.Overall as a college we have organised more than ten webinars.**

Publications of research and review articles	the institution has taken efforts to inculcate research culture in the institution and has developed a mechanism through TOCO research committee for motivating and supporting faculties and students to publish research, review articles in quality indexed journals. as a result more than twenty five research and review articles have published.
encouraging students and faculty to write research grant proposals.	The institution has encouraged students and staff to write research grants at University level and other funding agencies. The students of 6th SEM have applied university short term research grants and faculties of pharmaceutics, pharmacology have applied to RGUHS grants.
Development of Value added Courses	The Academic Council committee of the Institution In coordination & Consultation with IQAC Committee and other related committees, identifies the Value added programmes discipline/ programme specific, so as to provide more relevant and industry based information to students which helps in holistic academic improvement of the students. The Programs courses syllabus were designed as per requirements by academic committee with consultation to resource person.
Organize national and international awareness days	The institution has organised most of the national and international events on respective dates to educate and make aware of those days themes and involve students in the such

	activities.
Improvement in the academic and results of UG, PG and Pharm.D students	The Institution has strengthened the Teaching & Learning activities with a focus on Over all student academic development as well as to encourage & Motivate students to get ranks and distinctions in the final university exams. As a result of this,The results for UG, PG has improved compared to last academic year with better CGPA grade and better results in Pharm D. compared to last year our college students have done better in overall percentage of results in all courses
Planting medicinal plants	The department of pharmacognosy has planted more than twenty different medicinal plants by the students in the college campus.

13.Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
GOVERNING COUNCIL	20/02/2023

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

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Name	Date of meeting(s)
GOVERNING COUNCIL	20/02/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	04/01/2023

15.Multidisciplinary / interdisciplinary

The Oxford College of Pharmacy has a dedicated Research committee which has taken initiatives to strengthen Interdisciplinary research activities with guidance & support from Central Research Cell of The Oxford group pf Institutions.

In line with this the Institutional Research cell has initiated identifying thrust areas which have scope for interdisciplinary research in line with the core team strength. The faculty have been further motivated & encouraged to develop concept notes on these identified areas and the same would be converted to research proposals with involvement of Interdisciplianry research team from the Institution sister concern institutions(THE OXFORD MEDICAL COLLEGE, THE OXFORD DENTAL COLLEGE, THE OXFORD COLLEGE OF ENGINEERING etc.). TOCP haws entered in to an MOU with The Oxford Medical College for our Pharm.D course, The Oxford Dental college for formulation develoment and evaluation studies. We work as team with multidisciplinary objective for better knoweledge of students and staff of all institutions in academic and research works. The Oxford College of Pharmacy has adopted interdisciplinary approach and is further strengthening the same in five departments, Pharmaceutics, Pharmacology, Pharmacognosy, Pharmaceutical Chemistry and Pharmacy Practice. for example in the project works, if the students are using herbal drugs for their work, the Pharmacognosy department will help in extracting the active constituents from the crude drugs. The pharmaceutics department will develop the suitable formulations with help Pharmaceutical Chemistry department (for analytical work). wherever applicable the in-vivo studies on animals is being done by department of pharmacology.

16.Academic bank of credits (ABC):

The academic Council Committee in Consultation with IQAC Committee is working on this initiative in line with Affliating University Guidelines.

17.Skill development:

The Career Counselling cell of the Institution has taken initiatives to enhance skill development activities such as communication skills, attitude, preparation of resume, mock interviews, etc. Also, the Cell focuses on identifying the areas for Capacity Building of staff & students and accordingly organises programmes. The institution has further Organised Skill development sessions, Life Skills, Sessions on Yoga etc… The institution organises Skill development activities on a Continuous basis.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The Oxford College of Pharmacy promote the education system with respect to Indian knoweldge system. with its ethics in the

academic, research, health care and hospital care.We educate our students for overall development with culture of Indian originality and medicine systems. The Oxford College of Pharmacy has faculties to make studnets understand the subjects by interacting with students in the classes in local languages and make them comfortable. Our institutions promote education with education policy of NEP 2020 to become well versed with Indian traditional system. We not only educate the students with their subjects but also to understand and learn the strong and rich Indian culture and traditions.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The oxford college of pharmacy has initiated CO PO mapping and is in process of implementing attainment in line with university guidelines. Further, the Institution adopts bloom's taxonomy to enhance our teaching and learning methodologies.

20.Distance education/online education:

NOT APPLICABLE

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**201**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**496**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**87**

File Description	Documents
Data Template	View File

| 2.3

 Number of outgoing/ final year students during the year | **114** |

File Description	Documents
Data Template	View File

3.Academic

| 3.1

 Number of full time teachers during the year | **48** |

File Description	Documents
Data Template	View File

| 3.2

 Number of sanctioned posts during the year | **49** |

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**12**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**5177936**
4.3 Total number of computers on campus for academic purposes	**115**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution is affiliated to Rajiv Gandhi University of Health Sciences Bangalore, Karnataka and we follow the curriculum developed by the university. In the beginning of academic year,the academic committee prepares the calendar of events which consists of curricular, co-curricular and extracurricular activities for effective implementation and delivery of curriculum. As per the university syllabus, the time table of all courses are prepared by the time table committee after discussion with HODS, Deans academic and finally it was approved by principal and IQAC committee. Every subject teacher will prepare the course plan and plan of study and same will be shared with students and followed as per plan. We conduct periodical assignments, unit tests,viva and after evaluation the performance of the students and its short comings are discussed with students in the class room. For the first year students of B.Pharm and Pharm.D will have orientation program to educate about the pharmacy course, subjects, internal assessment marks and its importance and rules and regulations of university and institution. In orientation program the Principal addresses the students about the facilities and welfare schemes available, code of conduct and discipline, add-on courses and extra-curricular activities. Periodical meetings of head of the departments are held with the Principal to take review and discuss the curriculum delivery. Students are assigned seminars and project works under the supervision of the faculty.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	**Nil**

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Begining of the the academic year, the institution plans its academic calendar of events with reference to the university academic calendar and followed the same including conducting and evaluating of internal assessment exams. Continuous assessment exams are conducted two per semester for PG and UG semester subjects and three for Pharm D and Pharm D PB programstudents. The library will provide semester and annual scheme university exam question papers of previous exams and project work copies for the

student's reference. The internal assessment exams are conducted as per the university curriculum marks allotment pattern for both semester and year wise scheme courses of B.Pharm, M.Pharm and Pharm.D, Pharm.D PB.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

04

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	[View File](#)
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

25

File Description	Documents
Any additional information	[View File](#)
Brochure or any other document relating to Add on /Certificate programs	[View File](#)
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

461/496

File Description	Documents
Any additional information	[View File](#)
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Oxford College of Pharmacy main principle is educating the pupils with a sound subject knowledge along with values of Moral, Human, Ethical,Gender Equality, importance of environmentand, its protection and Professional ethics and responsibilities.These are taught in regular classes and special orientation program was conducted for new students. We have a subjects which are part of

curriculum, the subjects environment science for I Semester and Pharmaceutical jurisprudence for V semester UG. At the end of the program the college will organise a graduation day, in that the oath - taking ceremony for all students of final year will be conducted. We are having co education system and it is necessary and mandatory for all students to respect each other and help each other in all curriculum and co-curriculum activities in the college.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

10

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

267

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	http://www.theoxford.edu/pharmacy/pdf/iqac 2023/1.4.1.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.theoxford.edu/pharmacy/pdf/iqac 2023/1.4.2.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

140

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

50

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The faculties will observe students learning process by their performances in tests, assignment, seminars etc. Advance learners and slow learners are identified as per their responses in the class room as well as the performance in the Unit test, internal assesment exams and interaction with teachers in both theory and practical classes. The teachers prepare separate list of slow and advance learners. The class teachers and subject teachers will counsel the students and conduct the extra classes for slow learners.The mentors will counsel the slow learners and guide them. The mentors and class teachers will be in touch with parents of respective students and they will be informed about their children academic performance. Advanced learners are encouraged to refer better textbooks and journals for their better knoweldge improvement in academics. Home assignments are given for students. They are also encouraged to apply for different competitive examinations. The students are motivated to participate in seminar presentation, oral discussion, question answer session, quiz competition, debates, poster presentation, etc.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
496	**48**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Our students are learning the subjects by experiential and participative learning for enhancing academic skills. The institution follows the adoption of students centric methods to enhance student involvement as a part of participative learning and problem solving methodology. Role Plays, Team works, Debates, Seminars, Quizzes. For Pharm.D students, case studies will study the different patient health records and diagnostic for their subjects understanding. The teachers use audio/video tools whenever it is required to make better understanding of the subjects which focuses on imparting education through a student centric approach. This methodology helps to transform students from being relegated to the role of passive recipients to active and boosting their confidence. All the students may not have same absorbing or learning of the subjects, in such case the teachers will identify students who need more attention and interaction in the class room and more attention will be given for such students. Classes are conducted with interactive and discussion on the topics. After completion of syllabus, the syllabus was revised by students as seminars, discussion of topics, question answer session, etc. Students are encouraged to evaluate their answers in unit test, so that they can come to know what mistakes they made and rectify them and minimise such mistakes in final exams.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college has internet facility with ICT tools in the class rooms. The ICT tools are used in regular classes to have visual impact on teaching and learning.The study materials, Lab manuals are shared with students in advance so they can perform experiment properly. In the class room the question answer interactions were conducted regularly. students are asked to use online sources, journals, helinet services to download the articles and latest information for their studies. The library also has facilities of online services to help the students get their subjects required books, reference books, journals, etc. Expharm software, molecular docking software, lexicomp/micromedix, softwares are used in the practical classes. Subject teachers are preparing PPTS well in advance by refering books and online sources for better understanding subjects. The videos are also used wherever is applicable and for benefit of the students to understand subjects in properly.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

48

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

48

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

9

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

194

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college will conduct regular internal assesment exams as per university norms and calender of events. The examination system is transparent and in time evaluation is done.The students are given assignments and viva are conducted from time to time and evaluated in the tutorial hour. The tests are conducted to improve their writing skill and time management in the exams.We have examination committee to conduct the internal exams, all subject teachers have to prepare two question papers for each subject with CO, POand PSO mapping with Bloom Taxonomy and submit to the examination committee. The HODS will scrutinise the question papers and chose one and same is given for examination. The students academic performance is assessed continuously in regular classes other than internal exams. The Continuous evaluation is made through Group Discussion, Unit Tests, Assignments and viva voce .Unit tests are conducted regularly as per the after completion of each Unit.The performance of the students is explained in class room and slow learners are guided properly in regular and/or by conducting special classes. Personal guidance is given to the poor performing students.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Because of transparent internal exams and assesment system, usually we dont get any grievences from the students of any classes. In case if any such grievnces reported we have proper

mechanism and INTERNAL EXAMINATION ASSESSMENT COMMITTEE to look into the issue and sort it out in-time. The reported issues are discussed in the presence of committee members, student and subject teacher, the same is reported to the Principal.In this academic year no such grievences were reported. The internal assesment marks were uploaded to the university web portal in-time after informing and taking student signature.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Yes, programme and course oucomes of all subjects offered by the university are displayed on the website and the same is communicated to all respective subject teachers and students. The question papers for internal assesment exams are prepared with COS, POS and PSO mapping. We also follow the bloom taxonomy learning level in the question paper preparation and in the regular study. After university results announcement, the institution is in the process of implementing CO PO attainment in line with university guidelines.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**
Upload COs for all Programmes (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution is in the process of implementing CO PO attainment in line with university guidelines.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

111

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://www.theoxford.edu/pharmacy/pdf/iqac 2022/6.5.3%20anual%20report(1).pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.theoxford.edu/pharmacy/pdf/iqac2022/2.7.1.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.00

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

9

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Oxford College of Pharmacy gives importanceand puts efforts to inculcate innovative thinking and creative ability in the teachers

and young upcoming pharmacists and encourage them to develop research environment. The institute is encouraging all teachers and students for research work. We have better infrastructure in all the departments, instruments like UV Spectrophotometer, HPLC,HPTLC, Stability chamber, FTIR, Colorimetry, Brookfield Viscometer, etc.All the departments works with intradisciplinery topics and support in each department research activity.The faculty and students are motivated to involve and work on new inventions in formulation development, herbal drug extraction, and formulations, development of analytical methods, etc. We have a very good research infrastructure facility and have collaboration with industries and our sister concerned institutions like The Oxford Dental College, and The Oxford Medical Hospita and Research Centre. The staff and students are urged to engage in research and development activities by making use of the available tools and the institution is supporting staff and students for filing patents of innovative research work.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

04

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

01

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

28

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

01

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The Oxford College of Pharmacy conducted extension activities by

students and teachers to promote sound health, hygiene and environment protection to neighborhood community and realise the responsibility of students towards community needs. Students are encouraged to interact patients in the Oxford Medical College and hospital to use the medicines properly and educate them about importance of completing dosage regimen written by doctors.The Pharmacy practice department work on these issues and educate people in the hospital and near by surrounding area people. Additionally we have organised world diabetes day, Anti-hypertension day, world no tobacco day,etc to educate the students about these health issues and how to educate other people in the society. The students are taught in the class room about lifestyle causing diseases and their managment to all students.Our teachers and students visited a nearby govt school, Hongasandra and interacted with students and staff govt school. the objective of this visit was to educate and make awareness about hygiene, environment protection and how to maintain the plants and increase the plantation and its impact surrounding environment and its impact on health. The teachers have taught on developing qualities of leadership, patriotism, maintaining discipline, character building, the spirit of adventure, and the idea of self-service. these will help students overall development and serve the society in better and professional way.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

01

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

`17`

File Description	Documents
Reports of the event organized	<u>View File</u>
Any additional information	<u>View File</u>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<u>View File</u>

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

`1268`

File Description	Documents
Report of the event	<u>View File</u>
Any additional information	<u>View File</u>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<u>View File</u>

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

`03`

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

6

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has sufficient laboratories, class rooms with ICT tools, seminar halls,1 auditorium, board room, ground for sports, library, sports facilities and computers. We have total 18 laboratories and 12 classrooms. The institution has sufficient number of LCD projectors, LCD screen and 115 of computers with internet facility. The laboratories are well equipped with all instruments and chemicals for regular practicals and research work for staff and students. The library has sufficient number of text books, reference books, sufficient number volumes,journals, e-journals, computers and videos.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

In addition to academic activities, the college provides the necessary facilities and space to host athletic and cultural events for both students and staff. Active participation in these activities is encouraged from the pupils. For all the students of our institution's annual cultural and indoor sports events, are organised every year. We have auditoriam to organise the programs. For outdoor sports events, we have a playground. The students can participate in sports anytime they have free time after class hours. Sports equipment are available for students and we have also gym for students to maintain physical fitness. Every year, our college students are encouraged to take part in intercollegiate, university, state, national, and international sporting events.The yoga day is celebrated every year to educate the students about the importance of practcing yoga and same is asked students to adopt in day to day life for their better health.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

14

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

488976

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Oxford College of Pharmacy's library offers the best resources for instructors and students, including a sufficient quantity of books, journals, e-journals, and e-books. A two-story structure with mezzanine flooring housing the library is situated right near the main entrance. In total, we have 16514 textbooks and reference books, 5526 electronic books, 429 print journals, 2088 online journals, 33 digital databases, and 30 video CDs. The library is automated and uses LIBSOFT for integrated library management. 12.0.0 is fully automated and was turned on in 2011. The software is used to carry out the numerous tasks associated with the library, including data entry, book issue and return, renewal, member logins, etc.There are distinct racks available for the reading and reference sections. Subject- and department-based classifications allow for easy searching of the book collection by

title, author, publisher, etc. The users receive a distinctive barcode ID and the books are bar-coded. In addition to physical books, the library has access to a list of electronic resources that is a part of the Helinet consortium of, where users are made aware of and encouraged to access browse and download electronic books, e-journals, databases, etc. With 15 Mbps internet, 12 systems are available in the Internet room. Closed-circuit cameras have been placed for security enhancement. Also accessible are fire safety units. There is a LAN available for the Library.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the **A. Any 4 or more of the above** **following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

488976

File Description	Documents
Any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

168&11

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution will update the computers, softwares,printers and internet sevices as per requirment every academic year.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

115

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution   **C.10 - 30MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

5177936

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Laboratory: The College has B.Pharm, M.Pharm, Pharm D, and Pharm D PB courses. Hence, the Laboratory policies play a vital role in working of the institution. The laboratory has numerous equipments and instruments and the same are maintained through SOPs. Additionally, we have fire extinguishers to ensure protective measures to minimize casualties, in case, if any. Further, general Instructions are given to students regarding judicious and safe usage of chemicals in the laboratory. First aid kits are kept in Chemistry labs.Laboratories,instruments,glass apparatus and chemicals are maintained properly under the supervision of HODS, subject teachers of each departments by supporting staff of technicians and attenders.

Library: The library possess main sections viz., Acquisition/ Processing Section, Circulation Section, serial Section, reference Section and each section has its unique identity and with defined standard procedures which will ensure its effective functioning and subsequently sharing of information requirements.

Sports: Sports Committee organizes numerous various indoor and outdoor sports activities for students. Students are encouraged to actively participate in the competitions for holistic development.

Computers: Maintenance of computers and updating computer software

related to institution and administration are looked after by system admin. Policies are developed to ensure a balanced student and computer ratio, so that all students get maximum benefits for academic purposes.

Classroom management: It is managed with proper systems as well as procedures by supporting staff.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

194

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

03

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	http://www.theoxford.edu/pharmacy/pdf/iqac 2022/5.1.3.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

290

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

290

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

B. Any 3 of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

38

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

44

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	<u>View File</u>
Details of student progression to higher education	<u>View File</u>

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

19

File Description	Documents
Upload supporting data for the same	<u>View File</u>
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<u>View File</u>

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

01

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

For student's overall growth and development, their involvement in the co-curriculum and extracurricular activities like sports, different committees in the college, social activity. etc are very important . Involvement in such activities will boost student's morality and confidence.We give opportunity and make them involve in different activities as members of different committees like, sports, culture, discipline, anti sexual harassment, research, anti ragging committee, etc. As per the recommendation of college IQAC, the principal decides to form the Student committees every academic year. Representative from each class were selected by the students. The boys and girls are given equal opportunities. The main objectives of the student's committees are to have better communication and understanding between students, staff, parents and administration, for encouraging students coordination, respect among students and teachers. To promote different activities by providing the platform. To encourage the students to represent their views. To support the administration and staff in the development of the institute. By representing they can present their views on matters of general concern to them. To promote the core values of institution as mentioned in the vision and mission statement. To create and promote better conducive environment to educational and personal development and also for active participation in the conducting and organization of various functions.

File Description	Documents
Paste link for additional information	http://www.theoxford.edu/pharmacy/pdf/iqac 2022/NAAC%20Committees%20for%202021-22.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

10

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

We have alumni association and it is not registered yet. Every year we organise alumni meet either online or offline and discuss about the various developments in industries and academics and job opprtunities.The institution as off now not asked any financial contribution from association. Alumni participate in motivating students by giving webanir and interact with students.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   `E. <1Lakhs`

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

`Vision:`

`Single window delivery of total pharmacy healthcare needs.`

`Total quality management in service & education.`

`To train general, specialized, & allied pharmacy professional to meet regional & national pharmacy healthcare service.`

`Work to contribute to goal pharmacy healthcare knowledge & skills To impart knowledge & interact with organisations of similar interest.`

`Be efficient, effective, community acceptable in education, service and research Fostering global competencies, inculcating value system among learners.`

`Promote use of technology of relevance Reach the unreachable with awareness, education & service.`

`Serve the under served.`

`Excellent pharmacy health education & service systems for community development.`

`Mission:`

`Learner centric`

`Pharmacy health care education`

`Patient centric service`

Community oriented research

Strong community relationship

Serve the under served

Meet the regional, national and global Pharmacy health care educational needs.

Inter-organizational linkage Strategic future-oriented planning.

The core values of institution

CORE VALUES

Commitment- The Oxford College of Pharmacy is committed to backing the missionand vision of the institutionMeet the needs of students , Continuously update to the professional changes,Free health care services for the benefit of the mankind.

The institute strives to recognize and supportthe student achievements and their contributions.

File Description	Documents
Paste link for additional information	http://www.theoxford.edu/pharmacy/mission-vision.htm
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution has the governing council comprises of management representatives and Eminent personalities from university, principal and other Faculty members. This committee is responsible for planning and policy development, institutional budget, academic and research growth of the institute and other academic activities. For the better functioning and understanding and overall development of the college, the institution will form different committees that includes Principal, HODS, staff and students' representatives.HOD representative, faculty, staff members, industry experts and alumni involved to deal with

development plan of the college regarding academic, research, recruitment and infrastructural development and to enable college for addition of curricular, co-curricular and extra-curricular activities. We have different committees to look into the academic activities, research activities, cocurriculum activities.The college will seek advice and guidelines from the top management because students committees, the academic and other actvities can be conducted in very freindly and respective environment.Governing council meet twice in year and approve the matter related to academic, purchase etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution has proper strategy or perspective plans for effective functioning and maintaining quality and descipline in curriculum, co-curriclum activities, administartion, faculty development, infrastructure development, research, etc.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Oxford Group of Institutions is working under the chairmanship of Mr. SNVL Narasimha Raju garu. Based on the need and as per the policy of Higher Education, Guidelines and Procedures are formulated by the College and subsequently approval is taken from Board of Management. The overall planning and development of the institution is done by the Board of Management under the guidance of our chairman Mr. SNVL Narasimha Raju garu. Administrative associated activities of the College are managed by the Chairman,

Board of Management, the Principal and they are assisted by the Administrative Committee consisting of experienced members of the faculty in line with service rule of organisations. the faculty and students should adhere to the service guidelines and rules and regulations as per service book. The disciplinary action will be taken against staff or students, if they go against the rules. the disciplinary action will be as per service book.

The Principal is the academic and administrative head of the collegeand making sure that the activities related to academic, research and extension activities are being properly conducted.There are Committes, Cells focussng on specific tasks and roles in the College.The HODS and deansassists the Principal in academic and administrative affairs of the Self-financed stream.The Board of Management encourages the faculty to participate in various committees thereby enhancing the leadership qualities and skills. Additionally, management plays a vital role in planning and execution of academic and research associated activities.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	http://www.theoxford.edu/pharmacy/pdf/iqac/6.2.2.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has EPF/PPF, transportation, etc facilities for teaching and for non teaching. We have EPF/ESI/ Oxford health card for free medical checkup,free dental checkup facilities.etc. The non teaching staff kids will get fees discount if they take admission in the Children Education Society's, school/colleges,except medical college.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<u>View File</u>

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

08

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	View File
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

20

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution follows performance appraisal system as per Administartive and service mannual of The Oxford Paramedical institutions.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution has both inetrnal and external audit system by professionals. Internal audit is done by the Institution every Financial/Academicyear. Principal will plan the internal audit with consultation with financial section on various expenses and vouchers, bills, etc details and confirmed by head of the institution. if any discrepancy it is brought to the notice of concerned authorities.where-in regular checks are made with regard to all payments including disbursement of scholarship, salaries paid and fees received as well as monitoring the expenses with regard to consumables and purchase of equipment's. External audit is a part of regular maintenance of accounts like Audits Conducted, Administrative Academic, Gender, Green audits, etc.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution always monitors the effective and efficient use of available financial resources for the the academic activities and infrastructure development to support teaching learning process. The majority of fund is from tution fees. The Principal will prepare budget for the academic year. The budget covers recurring and non recurring expenses such as salary, electricity and internet charges, stationary & other maintenance costs and also includes planned expenses such as lab equipment purchases, furniture, and other development expenses. The final budget will be scrutinised and approved by the Governing Council. The mobilization of fund procedure and policies will be decided by management and principal and according to that the fund will be mobilized. The mobilization of funds and the proper utilization of resources Institute has well-planned process. In this process the Management, head of institution, HODS, and financial section people involves. The utilization of fund is done with a finance committee to monitor the optimum utilization of funds for various recurring and non-recurring expenses. The purchase committee seeks quotations from vendors for the purchase of chemicals, apparatus, equipment's, computers, books, etc and approved by managment.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC will asses and advices for the standard academic

activities to meet the standards of higher education and growing need of students. It assesses and suggests the parameters of quality education in academic activities through IQAC: The IQAC will make strategies and plans as per requirment of academic activities. The IQAC will analyse the students and all stakeholders feedback collected every year/semester and discuss in the meeting. The outcome of these meetings will be implemented in the coming academic year. Each department and various committees every year work through IQAC to increase and maintain the quality of education. Beginning of the every academic year, the committee collects academic plan, calendar of events, plan of study, extension activity, collaboration, research activities and other best practices, assignment, ICT based activity, student's curricular and co-curricular activities, seminar and workshop to organize for better performance and overall development. The Committee evaluates plan submitted by the departments HODs and other teams, twice in an academic session as per the academic plan and reviewed their academic progress. The report of the committee was submitted to the IQAC and the same is put in the IQAC committee meeting for discussion, suggestion and approval. Due to implementation of such academic audit, it is found out that all departments and committees have been constantly improving their curricular, co-curricular and extra cocurricular activities and work performances.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC holds meetings periodically with the Heads of the Departments under the chairmanship of the principal to review the progress of academic activities such as the number of classes held, syllabi covered in the subject, several assignments and tests conducted, Internal Examinations conducted and teaching diaries are verified with annual plan and also to identify, any flaws, if any, in administrating various programs. o With administrative staff to review the progress in respect of college administration and steps taken / to be taken for improvement. IQAC conducts periodic reviews of the academic and administrative

functioning. Further, the IQAC collects feedback information from students on Teaching-Learning performance at the end of each semester. The information obtained is analyzed and steps to be taken for necessary improvements are passed on to the concerned faculty via department heads. The Learning - Outcomes are reviewed after conducting of Internal Examinations and it calls for a one-on-one meeting with the faculty of each department to assess their performance. The IQAC also takes initiatives for conducting the various Value added courses & Certificate courses by associated departments to augment aptitude skills, technical knowledge, and innovation. for providing extra knowledge apart from curriculum. It also initiates to organize webinars to have exposure to recent trends in the core field which in turn augment the employability of the graduates. It evolves mechanism to record and monitor the performance of each student through Concerned Departments.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.theoxford.edu/pharmacy/pdf/iqac 2022/6.5.3%20anual%20report(1).pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Oxford College of Pharmacy has co-education system and have very conducive and friendly atmospher in the campus. We have majority of women faculties and all the teaching staff encourages students to work together by respecting each other privacy. The girls students are encouraged to participitate actively in all activities of college with equal priority.In our college the girl students have excellent academic and research activities performance. In university exams the girl students performance is excellent and secure university rankings. Along with academic activities we take following safety measurments for the safety and security of the students.

Safety and security:A trained warden and warden assistants areappointed to the Girls Hostel in the campus to take care of the girl students. • A CCTVS are installed in the campus and hostel for safety of the students. • Visitor registry are maintained both in the college and hostel. • Restricted Entry • Female staff: Appointed sufficient female staff to council, support and to take care of girl students. • Discipline in campus: Campus has strict descipline culture, rules and regulations. • Women Grievance and empowerment cell: We have committees for Anti-ragging, women anti-harassment cell, anti-sexual harassment. • Parent teacher committee. along with these, we also have Counselling facility for students, common rooms, awareness programs for women empoowerment.

File Description	Documents
Annual gender sensitization action plan	Annual gender sensitization action plan: Gender equality and women's empowerment are one of the primary concerns @ our institute. We work to bring the gender equity and respect for each other for women and men, girls and boys at our campus. It is our practice to bring a positive change in the attitude and support equity among genders within the college and in our outreach. Annual gender sensitization plan is as follows: Objective: To promote inclusiveness, tolerance, harmony and women's empowerment among the students and staff. • Promoting activities related to health, nutrition, self-defence and entrepreneurship among the female students. • educate the students related to cybercrime, safety and security in hostels and career enhancement for female students. • Provide education counselling to the poor students. • Guidance regarding the financial guidelines for final year outgoing students in entrepreneurship development of various govt schemes. • Mentorship to all students and special care for girl students whenever they are in need, • follow up the activities planned and complete implementation. • Student's code of conduct in the campus and in the hostel, that promotes gender parity at the governance level.
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	1. Safety and security Every college campus prioritises the safety of female students. For administrators and students, maintaining a secure and supportive camp is both a responsibility and a struggle nowadays. Through a security specialist, the institute should provide a full range of se amenities, particularly for girls, within the premises. It is a typic that

	most outstation students enrolling for various courses do so for in their lives, leaving their homes and cities. It is consequently institution to provide them with a comfortable and safe 'feel at home on campus. Women's safety on college campuses is a major topic right now. Accord research, 86 percent of parents say that campus safety is one of the most significant aspects in deciding between two institutions. Only awareness preventative programmes, dialogue, and action will be able to tackle. CCTV Camera The college is under 24-hour CCTV surveillance. It aids in the prevents antisocial behavior. Discipline is also maintained, which gives pupils and even the sense of security. To confirm their identity, students are required to carry identification cards at all times. In every way, the institution looks students. Restricted Entry A proper boundary wall with fence has been created for the security of the college campus and to prevent unwanted entry. Discipline in campus The institute has a discipline committee that is responsible for the safety and security. It also maintains a watch on all of the staff' w the students' activities within the institution. The college has a zero policy for eve teasing/ragging, and the discipline committee ensures admission is enforced. Women Grievance and empowerment cell A Women's Grievance and Empowerment Cell is also active in the college the concerns of all female students. Outside of campus, the cell is a working on this issue. Parent teacher meeting Parent-teacher meeting will be conducted every year with students, parents teachers together. Updates on the student's general progress and performance is provided. Parents' concerns about their children are also taken into Counselling.

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	[View File](#)

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste: Every day, BBMP collects solid waste, and it uses an eco-friendly waste management system to handle any minor amounts of leftover waste. Liquid waste management and disposal in the laboratories of the Oxford College of Pharmacy are strictly governed by procedure. Glassware used in the lab is rinsed with the least amount of water possible and put in the liquid waste container. Organic and inorganic trash are separated from the liquid waste. Prior to disposal, inorganic waste such as concentrated acidic or alkaline solutions is neutralised. To ensure that no hazardous substances are present in the neutralization liquid, sodium bicarbonate or calcium oxide (lime) are utilised throughout the neutralisation process.E-waste: We don't have a lot of electronic waste because we are a pharmacy college, and what we do have is donated to our engineering college. Managing biomedical waste: We don't produce a lot of biomedical waste at our institution, and any that does will be taken to The Oxord Medical College, Hospital, and Research Center. management of hazardous compounds Hazardous chemical management is carried out in a responsible manner without endangering the environment. our college dont use any radioactive substances.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus   **B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **B. Any 3 of the above**

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities   **C. Any 2 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our institution adheres to the philosophy of "VASUDAIVA KUTUMBAKAM," our college has students from every caste, religion, area, and different socioeconomic status and they all arrive with high hopes and aspirations for the future. We educate and treat each student at our institution equally and without

discrimination. We respect and appreciate every cultural, regional, linguistic, communal, socioeconomic, diversity. Every year, we celebrate national holidays, notable Indian individuals' birthdays, their anniversaries, and some festivals.The Oxford College of Pharmacy is actively working to provide an inclusive environment, promote better education, economic improvement, and establish social peace under the banner of the Children Education Society. every academic year we plan a variety of extracurricular events that promote an inclusive environment, with tolerance and acceptance of ethnic, geographical, and other differences in order to foster unity and assist students become better citizens and future leaders.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution believes inholistic all-round education to the students the Institute is committed to inculcate the constitutional values among its stakeholders to promote an environment of unity in diversity. Every year Republic day will be celebrated on 26th of January in the institute campus and meanwhile educating the student's responsibilities towards the constitutional values, rights, duties of citizens. In the meanwhile students are also educated for the following responsibilities.

1)To abide by the Constitution and respect its ideals and institutions, the National Flag and the National Anthem.

2)To cherish and follow the noble ideals which inspired our national struggle for freedom.

3)To uphold and protect the sovereignty, unity and integrity of India.

4)To defend the country and render national service when called upon to do so.

5)To promote harmony and the spirit of common brotherhood amongst all the people of India transcending religious, linguistic and regional or sectional diversities; to renounce practices derogatory to the dignity of women.

6)To value and preserve the rich heritage of our composite culture.

7)To protect and improve the natural environment including forests, lakes, rivers and wild life, and to have compassion for living creatures.

8)To develop the scientific temper, humanism and the spirit of inquiry and reform.

9)To safeguard public property and to abjure violence.

10)To strive towards excellence in all spheres of individual and collective activity so that the nation constantly rises to higher levels of endeavor and achievement.

The National voter day & International Yoga Day will be celebrated.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	We believe in giving holistic all-round education to the students the Institute is committed to inculcate the constitutional values among its student to promote an environment of unity in diversity. Every year Republic day will be celebrated on 26th of January in the institute campus and meanwhile educating the student's responsibilities towards the constitutional values, rights, duties and responsibilities of citizens. In the meanwhile students are also educated for the following fundamental rights & responsibilities as per the constitution. Rights ? Right to equality ? Right to freedom. ? Right against exploitation. ? Right freedom of religion. ? Educational & educational rights. ? Right to constitutional remedies. Responsibilities

	? To abide by the Constitution and respect its ideals and institutions, the National Flag and the National Anthem. ? To cherish and follow the noble ideals which inspired our national struggle for freedom. ? To uphold and protect the sovereignty, unity and integrity of India. ? To defend the country and render national service when called upon to do so. ? To promote harmony and the spirit of common brotherhood amongst all the people of India transcending religious, linguistic and regional or sectional diversities; to renounce practices derogatory to the dignity of women. ? To value and preserve the rich heritage of our composite culture. ? To protect and improve the natural environment including forests, lakes, rivers and wild life, and to have compassion for living creatures. ? To develop the scientific temper, humanism and the spirit of inquiry and reform. ? To safeguard public property and to abjure violence. ? To strive towards excellence in all spheres of individual and collective activity so that the nation constantly rises to higher levels of endeavour and achievement. The National voter day will be celebrated on 25th of January to inculcate democratic values among the students. International Yoga Day is also celebrated in the institute for building a healthy and fit nation. Various departments of the institution and NSS unit are actively involved in conducting several activities such as National Girl child day to raise awareness .among people regarding inequalities, discrimination, exploitation faced by the girls in society.
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code   B. Any 3 of the above
of conduct for students, teachers,

administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Oxford College of Pharmacy hosts celebrations on campus for international commemorative days, events and festivals. National commemorative days serve a crucial role in instilling patriotism and nationalism in students, who will learn about the sacrifices made by our great leaders for their country as well as the significance of these commemorative days. In honour of nationalism and to honour our great national leaders we celebrate Republic day, Indpendence day, Gandhi Jayanti, Ambedkar Jayanti and commemorative day Kannada Rajyotsav.We also celebrate world pharmacist day to make awreness about the important role of pharmacists in health and social responsibilties and their contribution.Our college students and staff participate in these programmes with great enthusiasm. These celebrations and to disseminate the message of unity, peace, love, and happiness throughout the year The staff and students of the institution join together under one roof.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The Oxford College of Pharmacy has sensed the societal requirements and provided excellent opportunities that are responsive to the needs of the community in order to create a vibrant and supportive community by significantly increasing opportunities to connect and explore ideas for the benefit of the nation and its people. Our educational institutions support students in overcoming economic, social, creative, and environmental obstacles so they can take an active role in determining their own futures. Each person is given plenty of room by the institutes to think about and reflect on the numerous information portals in the library. Our best practices will guarantee the opening up of higher order thinking and problem-solving frontiers to inculcate and ignite creative sparks that lie in the young aspirants through the delivery of a variety of programmes. The actions/initiatives taken by our institutes encourage the coordination of ideas and deeds by learning through the sharing of knowledge, skills, and best practices. WE have practiced two best activities for the2021-22. They are as follows,

1. Title of the Practice: Green Campus
2. Title of the practice: Education Enrichment program in higher education in pharmaceutical sciences.

File Description	Documents
Best practices in the Institutional website	http://www.theoxford.edu/pharmacy/pdf/iqac 2023/7.2.1%20best%20practice.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution works to mould and empower students in the pursuit of knowledge, values and social responsibility and help them achieve excellence in various fields, thereby also preparing them to face challenges in day to day life. It has also effectively integrated student centric methods into the teaching curriculum to empower the students with the necessary skills and enables continuous learning. The College encourages its faculty and students to participate in seminars and conferences and promote a holistic teaching-learning environment. Teachers are provided opportunities to update their knowledge by attending refresher programs and faculty development programs. They are encouraged to horn their research skills by presenting papers in seminars/conferences and publishing in reputed journals. The faculty play the role of facilitators in the process of various learning activities. The faculties guide throughout for presentation of seminars, for thorough study of case studies during hospital visit, for performing small projects with the objective to inculcate the importance of research and publication of the same. Students at the UG and PG degree courses pursue their projects which gives them hands on training in their field of interest. Pharm D students purse their project and internship in hospital which gives them a good exposure to different case studies, thorough study of the same to interpret in better way which in turn help them to serve the community in a better way.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution is affiliated to Rajiv Gandhi University of Health Sciences Bangalore, Karnataka and we follow the curriculum developed by the university. In the beginning of academic year,the academic committee prepares the calendar of events which consists of curricular, co-curricular and extracurricular activities for effective implementation and delivery of curriculum. As per the university syllabus, the time table of all courses are prepared by the time table committee after discussion with HODS, Deans academic and finally it was approved by principal and IQAC committee. Every subject teacher will prepare the course plan and plan of study and same will be shared with students and followed as per plan. We conduct periodical assignments, unit tests,viva and after evaluation the performance of the students and its short comings are discussed with students in the class room. For the first year students of B.Pharm and Pharm.D will have orientation program to educate about the pharmacy course, subjects, internal assessment marks and its importance and rules and regulations of university and institution. In orientation program the Principal addresses the students about the facilities and welfare schemes available, code of conduct and discipline, add-on courses and extra-curricular activities. Periodical meetings of head of the departments are held with the Principal to take review and discuss the curriculum delivery. Students are assigned seminars and project works under the supervision of the faculty.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	**Nil**

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Begining of the the academic year, the institution plans its

academic calendar of events with reference to the university academic calendar and followed the same including conducting and evaluating of internal assessment exams. Continuous assessment exams are conducted two per semester for PG and UG semester subjects and three for Pharm D and Pharm D PB programstudents. The library will provide semester and annual scheme university exam question papers of previous exams and project work copies for the student's reference. The internal assessment exams are conducted as per the university curriculum marks allotment pattern for both semester and year wise scheme courses of B.Pharm, M.Pharm and Pharm.D, Pharm.D PB.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

04

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

25

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

461/496

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Oxford College of Pharmacy main principle is educating the pupils with a sound subject knowledge along with values of Moral, Human, Ethical,Gender Equality, importance of environmentand, its protection and Professional ethics and

responsibilities.These are taught in regular classes and special orientation program was conducted for new students. We have a subjects which are part of curriculum, the subjects environment science for I Semester and Pharmaceutical jurisprudence for V semester UG. At the end of the program the college will organise a graduation day, in that the oath - taking ceremony for all students of final year will be conducted. We are having co education system and it is necessary and mandatory for all students to respect each other and help each other in all curriculum and co-curriculum activities in the college.

File Description	Documents
Any additional information	[View File](#)
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	[View File](#)

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

10

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	[View File](#)
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	[View File](#)
MoU's with relevant organizations for these courses, if any	[View File](#)
Institutional Data in Prescribed Format	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

267

File Description	Documents
Any additional information	*View File*
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	*View File*

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	http://www.theoxford.edu/pharmacy/pdf/iqac2023/1.4.1.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	*View File*
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	*View File*
URL for feedback report	http://www.theoxford.edu/pharmacy/pdf/iqac2023/1.4.2.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

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140
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File Description	Documents
Any additional information	**View File**
Institutional data in prescribed format	**View File**

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

```
50
```

File Description	Documents
Any additional information	**View File**
Number of seats filled against seats reserved (Data Template)	**View File**

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The faculties will observe students learning process by their performances in tests, assignment, seminars etc. Advance learners and slow learners are identified as per their responses in the class room as well as the performance in the Unit test, internal assesment exams and interaction with teachers in both theory and practical classes. The teachers prepare separate list of slow and advance learners. The class teachers and subject teachers will counsel the students and conduct the extra classes for slow learners.The mentors will counsel the slow learners and guide them. The mentors and class teachers will be in touch with parents of respective students and they will be informed about their children academic performance. Advanced learners are encouraged to refer better textbooks and journals for their better knoweldge improvement in academics. Home assignments are given for students. They are also encouraged to apply for different competitive examinations. The students are motivated to participate in seminar presentation, oral discussion, question answer session, quiz competition, debates, poster presentation, etc.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
496	**48**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Our students are learning the subjects by experiential and participative learning for enhancing academic skills. The institution follows the adoption of students centric methods to enhance student involvement as a part of participative learning and problem solving methodology. Role Plays, Team works, Debates, Seminars, Quizzes. For Pharm.D students, case studies will study the different patient health records and diagnostic for their subjects understanding. The teachers use audio/video tools whenever it is required to make better understanding of the subjects which focuses on imparting education through a student centric approach. This methodology helps to transform students from being relegated to the role of passive recipients to active and boosting their confidence. All the students may not have same absorbing or learning of the subjects, in such case the teachers will identify students who need more attention and interaction in the class room and more attention will be given for such students. Classes are conducted with interactive and discussion on the topics. After completion of syllabus, the syllabus was revised by students as seminars, discussion of topics, question answer session, etc. Students are encouraged to evaluate their answers in unit test, so that they can come to know what mistakes they made and rectify them and minimise such mistakes in final exams.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college has internet facility with ICT tools in the class rooms. The ICT tools are used in regular classes to have visual impact on teaching and learning.The study materials, Lab manuals are shared with students in advance so they can perform experiment properly. In the class room the question answer interactions were conducted regularly. students are asked to use online sources, journals, helinet services to download the articles and latest information for their studies. The library also has facilities of online services to help the students get their subjects required books, reference books, journals, etc. Expharm software, molecular docking software, lexicomp/micromedix, softwares are used in the practical classes. Subject teachers are preparing PPTS well in advance by refering books and online sources for better understanding subjects. The videos are also used wherever is applicable and for benefit of the students to understand subjects in properly.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[View File](#)

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

48

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

48

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

9

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

194

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college will conduct regular internal assesment exams as per university norms and calender of events. The examination system is transparent and in time evaluation is done.The students are given assignments and viva are conducted from time to time and evaluated in the tutorial hour. The tests are conducted to improve their writing skill and time management in the exams.We have examination committee to conduct the internal exams, all subject teachers have to prepare two question papers for each subject with CO, POand PSO mapping with Bloom Taxonomy and submit to the examination committee. The HODS will scrutinise the question papers and chose one and same is given for examination. The students academic performance is assessed continuously in regular classes other than internal exams. The Continuous evaluation is made through Group Discussion, Unit Tests, Assignments and viva voce .Unit tests are conducted regularly as per the after completion of each Unit.The performance of the students is explained in class room and slow learners are guided properly in regular and/or by conducting special classes. Personal guidance is given to the poor performing students.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Because of transparent internal exams and assesment system, usually we dont get any grievences from the students of any

classes. In case if any such grievnces reported we have proper mechanism and INTERNAL EXAMINATION ASSESSMENT COMMITTEE to look into the issue and sort it out in-time. The reported issues are discussed in the presence of committee members, student and subject teacher, the same is reported to the Principal.In this academic year no such grievences were reported. The internal assesment marks were uploaded to the university web portal in-time after informing and taking student signature.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Yes, programme and course oucomes of all subjects offered by the university are displayed on the website and the same is communicated to all respective subject teachers and students. The question papers for internal assesment exams are prepared with COS, POS and PSO mapping. We also follow the bloom taxonomy learning level in the question paper preparation and in the regular study. After university results announcement, the institution is in the process of implementing CO PO attainment in line with university guidelines.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution is in the process of implementing CO PO attainment in line with university guidelines.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

111

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	http://www.theoxford.edu/pharmacy/pdf/iqac2022/6.5.3%20anual%20report(1).pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.theoxford.edu/pharmacy/pdf/iqac2022/2.7.1.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.00

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	[View File](#)

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

9

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Oxford College of Pharmacy gives importanceand puts efforts to inculcate innovative thinking and creative ability in the teachers and young upcoming pharmacists and encourage them to develop research environment. The institute is encouraging all teachers and students for research work. We have better infrastructure in all the departments, instruments like UV Spectrophotometer, HPLC,HPTLC, Stability chamber, FTIR, Colorimetry, Brookfield Viscometer, etc.All the departments works with intradisciplinery topics and support in each department research activity.The faculty and students are motivated to involve and work on new inventions in formulation development, herbal drug extraction, and formulations, development of analytical methods, etc. We have a very good research infrastructure facility and have collaboration with industries and our sister concerned institutions like The Oxford Dental College, and The Oxford Medical Hospita and Research Centre. The staff and students are urged to engage in research and development activities by making use of the available tools and the institution is supporting staff and students for filing patents of innovative research work.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

04

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

`01`

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File]()
Any additional information	[View File]()

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

`28`

File Description	Documents
Any additional information	[View File]()
List of research papers by title, author, department, name and year of publication (Data Template)	[View File]()

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

`01`

File Description	Documents
Any additional information	[View File]()
List books and chapters edited volumes/ books published (Data Template)	[View File]()

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The Oxford College of Pharmacy conducted extension activities by students and teachers to promote sound health, hygiene and environment protection to neighborhood community and realise the responsibility of students towards community needs. Students are encouraged to interact patients in the Oxford Medical College and hospital to use the medicines properly and educate them about importance of completing dosage regimen written by doctors.The Pharmacy practice department work on these issues and educate people in the hospital and near by surrounding area people. Additionally we have organised world diabetes day, Anti-hypertension day, world no tobacco day,etc to educate the students about these health issues and how to educate other people in the society. The students are taught in the class room about lifestyle causing diseases and their managment to all students.Our teachers and students visited a nearby govt school, Hongasandra and interacted with students and staff govt school. the objective of this visit was to educate and make awareness about hygiene, environment protection and how to maintain the plants and increase the plantation and its impact surrounding environment and its impact on health. The teachers have taught on developing qualities of leadership, patriotism, maintaining discipline, character building, the spirit of adventure, and the idea of self-service. these will help students overall development and serve the society in better and professional way.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

01

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	[View File](#)
e-copy of the award letters	[View File](#)

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

17

File Description	Documents
Reports of the event organized	[View File](#)
Any additional information	[View File](#)
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	[View File](#)

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1268

File Description	Documents
Report of the event	[View File](#)
Any additional information	[View File](#)
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	[View File](#)

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

`03`

File Description	Documents
e-copies of related Document	View File
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

`6`

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has sufficient laboratories, class rooms with ICT tools, seminar halls,l auditorium, board room, ground for sports, library, sports facilities and computers. We have total

18 laboratories and 12 classrooms. The institution has
sufficient number of LCD projectors, LCD screen and 115 of
computers with internet facility. The laboratories are well
equipped with all instruments and chemicals for regular
practicals and research work for staff and students. The
library has sufficient number of text books, reference books,
sufficient number volumes,journals, e-journals, computers and
videos.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

In addition to academic activities, the college provides the
necessary facilities and space to host athletic and cultural
events for both students and staff. Active participation in
these activities is encouraged from the pupils. For all the
students of our institution's annual cultural and indoor sports
events, are organised every year. We have auditoriam to
organise the programs. For outdoor sports events, we have a
playground. The students can participate in sports anytime they
have free time after class hours. Sports equipment are
available for students and we have also gym for students to
maintain physical fitness. Every year, our college students are
encouraged to take part in intercollegiate, university, state,
national, and international sporting events.The yoga day is
celebrated every year to educate the students about the
importance of practcing yoga and same is asked students to
adopt in day to day life for their better health.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

14

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

488976

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Oxford College of Pharmacy's library offers the best resources for instructors and students, including a sufficient quantity of books, journals, e-journals, and e-books. A two-story structure with mezzanine flooring housing the library is situated right near the main entrance. In total, we have 16514 textbooks and reference books, 5526 electronic books, 429 print journals, 2088 online journals, 33 digital databases, and 30 video CDs. The library is automated and uses LIBSOFT for integrated library management. 12.0.0 is fully automated and was turned on in 2011. The software is used to carry out the numerous tasks associated with the library, including data entry, book issue and return, renewal, member logins, etc.There are distinct racks available for the reading and reference

sections. Subject- and department-based classifications allow for easy searching of the book collection by title, author, publisher, etc. The users receive a distinctive barcode ID and the books are bar-coded. In addition to physical books, the library has access to a list of electronic resources that is a part of the Helinet consortium of, where users are made aware of and encouraged to access browse and download electronic books, e-journals, databases, etc. With 15 Mbps internet, 12 systems are available in the Internet room. Closed-circuit cameras have been placed for security enhancement. Also accessible are fire safety units. There is a LAN available for the Library.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

488976

File Description	Documents
Any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

168&11

File Description	Documents
Any additional information	[View File](#)
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution will update the computers, softwares,printers and internet sevices as per requirment every academic year.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

115

File Description	Documents
Upload any additional information	[View File](#)
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in	C.10 - 30MBPS

the Institution

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

5177936

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Laboratory: The College has B.Pharm, M.Pharm, Pharm D, and Pharm D PB courses. Hence, the Laboratory policies play a vital role in working of the institution. The laboratory has numerous equipments and instruments and the same are maintained through SOPs. Additionally, we have fire extinguishers to ensure protective measures to minimize casualties, in case, if any. Further, general Instructions are given to students regarding judicious and safe usage of chemicals in the laboratory. First aid kits are kept in Chemistry labs.Laboratories,instruments,glass apparatus and chemicals are maintained properly under the supervision of HODS, subject teachers of each departments by supporting staff of technicians and attenders.

```
Library: The library possess main sections viz., Acquisition/
Processing Section, Circulation Section, serial Section,
reference Section and each section has its unique identity and
with defined standard procedures which will ensure its
effective functioning and subsequently sharing of information
requirements.

Sports: Sports Committee organizes numerous various indoor and
outdoor sports activities for students. Students are encouraged
to actively participate in the competitions for holistic
development.

Computers: Maintenance of computers and updating computer
software related to institution and administration are looked
after by system admin. Policies are developed to ensure a
balanced student and computer ratio, so that all students get
maximum benefits for academic purposes.

Classroom management: It is managed with proper systems as well
as procedures by supporting staff.
```

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

194

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

03

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to Institutional website	http://www.theoxford.edu/pharmacy/pdf/iqac2022/5.1.3.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

290

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

290

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

38

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

44

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

19

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

01

File Description	Documents
e-copies of award letters and certificates	[View File](#)
Any additional information	[View File](#)
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

For student's overall growth and development, their involvement in the co-curriculum and extracurricular activities like sports, different committees in the college, social activity. etc are very important . Involvement in such activities will boost student's morality and confidence.We give opportunity and make them involve in different activities as members of different committees like, sports, culture, discipline, anti sexual harassment, research, anti ragging committee, etc. As per the recommendation of college IQAC, the principal decides to form the Student committees every academic year. Representative from each class were selected by the students. The boys and girls are given equal opportunities. The main objectives of the student's committees are to have better communication and understanding between students, staff, parents and administration, for encouraging students coordination, respect among students and teachers. To promote different activities by providing the platform. To encourage the students to represent their views. To support the administration and staff in the development of the institute.

By representing they can present their views on matters of general concern to them. To promote the core values of institution as mentioned in the vision and mission statement. To create and promote better conducive environment to educational and personal development and also for active participation in the conducting and organization of various functions.

File Description	Documents
Paste link for additional information	http://www.theoxford.edu/pharmacy/pdf/iqac2022/NAAC%20Committees%20for%202021-22.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

10

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

We have alumni association and it is not registered yet. Every year we organise alumni meet either online or offline and discuss about the various developments in industries and academics and job opprtunities.The institution as off now not asked any financial contribution from association. Alumni

participate in motivating students by giving webanir and interact with students.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:

Single window delivery of total pharmacy healthcare needs.

Total quality management in service & education.

To train general, specialized, & allied pharmacy professional to meet regional & national pharmacy healthcare service.

Work to contribute to goal pharmacy healthcare knowledge & skills To impart knowledge & interact with organisations of similar interest.

Be efficient, effective, community acceptable in education, service and research Fostering global competencies, inculcating value system among learners.

Promote use of technology of relevance Reach the unreachable with awareness, education & service.

Serve the under served.

Excellent pharmacy health education & service systems for

community development.

Mission:

Learner centric

Pharmacy health care education

Patient centric service

Community oriented research

Strong community relationship

Serve the under served

Meet the regional, national and global Pharmacy health care educational needs.

Inter-organizational linkage Strategic future-oriented planning.

The core values of institution

CORE VALUES

Commitment- The Oxford College of Pharmacy is committed to backing the missionand vision of the institutionMeet the needs of students , Continuously update to the professional changes,Free health care services for the benefit of the mankind.

The institute strives to recognize and supportthe student achievements and their contributions.

File Description	Documents
Paste link for additional information	http://www.theoxford.edu/pharmacy/mission-vision.htm
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as

decentralization and participative management.

The institution has the governing council comprises of management representatives and Eminent personalities from university, principal and other Faculty members. This committee is responsible for planning and policy development, institutional budget, academic and research growth of the institute and other academic activities. For the better functioning and understanding and overall development of the college, the institution will form different committees that includes Principal, HODS, staff and students' representatives.HOD representative, faculty, staff members, industry experts and alumni involved to deal with development plan of the college regarding academic, research, recruitment and infrastructural development and to enable college for addition of curricular, co-curricular and extra-curricular activities. We have different committees to look into the academic activities, research activities, cocurriculum activities.The college will seek advice and guidelines from the top management because students committees, the academic and other actvities can be conducted in very freindly and respective environment.Governing council meet twice in year and approve the matter related to academic, purchase etc.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution has proper strategy or perspective plans for effective functioning and maintaining quality and descipline in curriculum, co-curriclum activities, administartion, faculty development, infrastructure development, research, etc.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Oxford Group of Institutions is working under the chairmanship of Mr. SNVL Narasimha Raju garu. Based on the need and as per the policy of Higher Education, Guidelines and Procedures are formulated by the College and subsequently approval is taken from Board of Management. The overall planning and development of the institution is done by the Board of Management under the guidance of our chairman Mr. SNVL Narasimha Raju garu. Administrative associated activities of the College are managed by the Chairman, Board of Management, the Principal and they are assisted by the Administrative Committee consisting of experienced members of the faculty in line with service rule of organisations. the faculty and students should adhere to the service guidelines and rules and regulations as per service book. The disciplinary action will be taken against staff or students, if they go against the rules. the disciplinary action will be as per service book.

The Principal is the academic and administrative head of the collegeand making sure that the activities related to academic, research and extension activities are being properly conducted.There are Committes, Cells focussng on specific tasks and roles in the College.The HODS and deansassists the Principal in academic and administrative affairs of the Self-financed stream.The Board of Management encourages the faculty to participate in various committees thereby enhancing the leadership qualities and skills. Additionally, management plays a vital role in planning and execution of academic and research associated activities.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	http://www.theoxford.edu/pharmacy/pdf/iqac/6.2.2.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has EPF/PPF, transportation, etc facilities for teaching and for non teaching. We have EPF/ESI/ Oxford health card for free medical checkup,free dental checkup facilities.etc. The non teaching staff kids will get fees discount if they take admission in the Children Education Society's, school/colleges,except medical college.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/

workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

08

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	View File
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz.,

Orientation / Induction Programme, Refresher Course, Short Term Course during the year

20

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution follows performance appraisal system as per Administartive and service mannual of The Oxford Paramedical institutions.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution has both inetrnal and external audit system by professionals. Internal audit is done by the Institution every Financial/Academicyear. Principal will plan the internal audit with consultation with financial section on various expenses and vouchers, bills, etc details and confirmed by head of the institution. if any discrepancy it is brought to the notice of concerned authorities.where-in regular checks are made with regard to all payments including disbursement of scholarship, salaries paid and fees received as well as monitoring the

expenses with regard to consumables and purchase of equipment's. External audit is a part of regular maintenance of accounts like Audits Conducted, Administrative Academic, Gender, Green audits, etc.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	[View File](#)
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution always monitors the effective and efficient use of available financial resources for the the academic activities and infrastructure development to support teaching learning process. The majority of fund is from tution fees. The Principal will prepare budget for the academic year. The budget covers recurring and non recurring expenses such as salary, electricity and internet charges, stationary & other maintenance costs and also includes planned expenses such as lab equipment purchases, furniture, and other development expenses. The final budget will be scrutinised and approved by the Governing Council. The mobilization of fund procedure and policies will be decided by management and principal and according to that the fund will be mobilized. The mobilization of funds and the proper utilization of resources Institute has

well-planned process. In this process the Management, head of institution, HODS, and financial section people involves. The utilization of fund is done with a finance committee to monitor the optimum utilization of funds for various recurring and non-recurring expenses. The purchase committee seeks quotations from vendors for the purchase of chemicals, apparatus, equipment's, computers, books, etc and approved by managment.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC will asses and advices for the standard academic activities to meet the standards of higher education and growing need of students. It assesses and suggests the parameters of quality education in academic activities through IQAC: The IQAC will make strategies and plans as per requirment of academic activities. The IQAC will analyse the students and all stakeholders feedback collected every year/semester and discuss in the meeting. The outcome of these meetings will be implemented in the coming academic year. Each department and various committees every year work through IQAC to increase and maintain the quality of education. Beginning of the every academic year, the committee collects academic plan, calendar of events, plan of study, extension activity, collaboration, research activities and other best practices, assignment, ICT based activity, student's curricular and co-curricular activities, seminar and workshop to organize for better performance and overall development. The Committee evaluates plan submitted by the departments HODs and other teams, twice in an academic session as per the academic plan and reviewed their academic progress. The report of the committee was submitted to the IQAC and the same is put in the IQAC committee meeting for discussion, suggestion and approval. Due to implementation of such academic audit, it is found out that all departments and committees have been constantly improving their curricular, co-curricular and extra cocurricular activities and work performances.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC holds meetings periodically with the Heads of the Departments under the chairmanship of the principal to review the progress of academic activities such as the number of classes held, syllabi covered in the subject, several assignments and tests conducted, Internal Examinations conducted and teaching diaries are verified with annual plan and also to identify, any flaws, if any, in administrating various programs. o With administrative staff to review the progress in respect of college administration and steps taken / to be taken for improvement. IQAC conducts periodic reviews of the academic and administrative functioning. Further, the IQAC collects feedback information from students on Teaching-Learning performance at the end of each semester. The information obtained is analyzed and steps to be taken for necessary improvements are passed on to the concerned faculty via department heads. The Learning - Outcomes are reviewed after conducting of Internal Examinations and it calls for a one-on-one meeting with the faculty of each department to assess their performance. The IQAC also takes initiatives for conducting the various Value added courses & Certificate courses by associated departments to augment aptitude skills, technical knowledge, and innovation. for providing extra knowledge apart from curriculum. It also initiates to organize webinars to have exposure to recent trends in the core field which in turn augment the employability of the graduates. It evolves mechanism to record and monitor the performance of each student through Concerned Departments.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.theoxford.edu/pharmacy/pdf/iqac2022/6.5.3%20anual%20report(1).pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Oxford College of Pharmacy has co-education system and have very conducive and friendly atmospher in the campus. We have majority of women faculties and all the teaching staff encourages students to work together by respecting each other privacy. The girls students are encouraged to participipate actively in all activities of college with equal priority.In our college the girl students have excellent academic and research activities performance. In university exams the girl students performance is excellent and secure university rankings. Along with academic activities we take following safety measurments for the safety and security of the students.

Safety and security:A trained warden and warden assistants areappointed to the Girls Hostel in the campus to take care of the girl students. • A CCTVS are installed in the campus and

hostel for safety of the students. • Visitor registry are maintained both in the college and hostel. • Restricted Entry • Female staff: Appointed sufficient female staff to council, support and to take care of girl students. • Discipline in campus: Campus has strict descipline culture, rules and regulations. • Women Grievance and empowerment cell: We have committees for Anti-ragging, women anti-harassment cell, anti-sexual harassment. • Parent teacher committee. along with these, we also have Counselling facility for students, common rooms, awareness programs for women empoowerment.

File Description	Documents
Annual gender sensitization action plan	Annual gender sensitization action plan: Gender equality and women's empowerment are one of the primary concerns @ our institute. We work to bring the gender equity and respect for each other for women and men, girls and boys at our campus. It is our practice to bring a positive change in the attitude and support equity among genders within the college and in our outreach. Annual gender sensitization plan is as follows: Objective: To promote inclusiveness, tolerance, harmony and women's empowerment among the students and staff. • Promoting activities related to health, nutrition, self-defence and entrepreneurship among the female students. • educate the students related to cybercrime, safety and security in hostels and career enhancement for female students. • Provide education counselling to the poor students. • Guidance regarding the financial guidelines for final year outgoing students in entrepreneurship development of various govt schemes. • Mentorship to all students and special care for girl students whenever they are in need, • follow up the activities planned and complete implementation. • Student's code of conduct in the campus and in the hostel, that promotes gender parity at

	the governance level.
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	1. Safety and security Every college campus prioritises the safety of female students. For administrators and students, maintaining a secure and supportive camp is both a responsibility and a struggle nowadays. Through a security specialist, the institute should provide a full range of se amenities, particularly for girls, within the premises. It is a typic that most outstation students enrolling for various courses do so for in their lives, leaving their homes and cities. It is consequently institution to provide them with a comfortable and safe 'feel at home on campus. Women's safety on college campuses is a major topic right now. Accord research, 86 percent of parents say that campus safety is one of the most significant aspects in deciding between two institutions. Only awareness preventative programmes, dialogue, and action will be able to tackle. CCTV Camera The college is under 24-hour CCTV surveillance. It aids in the prevents antisocial behavior. Discipline is also maintained, which gives pupils and even the sense of security. To confirm their identity, students are required to carry identification cards at all times. In every way, the institution looks students. Restricted Entry A proper boundary wall with fence has been created for the security of the college campus and to prevent unwanted entry. Discipline in campus The institute has a discipline committee that is responsible for the safety and security. It also maintains a watch on all of the staff' w the students' activities within the institution. The college has a zero policy for eve teasing/ragging, and the discipline committee ensures admission is

enforced. Women Grievance and empowerment cell A Women's Grievance and Empowerment Cell is also active in the college the concerns of all female students. Outside of campus, the cell is a working on this issue. Parent teacher meeting Parent-teacher meeting will be conducted every year with students, parents teachers together. Updates on the student's general progress and performance is provided. Parents' concerns about their children are also taken into Counselling.

| 7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment | B. Any 3 of the above |

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste: Every day, BBMP collects solid waste, and it uses an eco-friendly waste management system to handle any minor amounts of leftover waste. Liquid waste management and disposal in the laboratories of the Oxford College of Pharmacy are strictly governed by procedure. Glassware used in the lab is rinsed with the least amount of water possible and put in the liquid waste container. Organic and inorganic trash are separated from the liquid waste. Prior to disposal, inorganic waste such as concentrated acidic or alkaline solutions is neutralised. To ensure that no hazardous substances are present in the neutralization liquid, sodium bicarbonate or calcium oxide (lime) are utilised throughout the neutralisation process.E-waste: We don't have a lot of electronic waste because we are a pharmacy college, and what we do have is donated to our engineering college. Managing biomedical waste:

We don't produce a lot of biomedical waste at our institution, and any that does will be taken to The Oxord Medical College, Hospital, and Research Center. management of hazardous compounds Hazardous chemical management is carried out in a responsible manner without endangering the environment. our college dont use any radioactive substances.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our institution adheres to the philosophy of "VASUDAIVA KUTUMBAKAM," our college has students from every caste, religion, area, and different socioeconomic status and they all arrive with high hopes and aspirations for the future. We educate and treat each student at our institution equally and without discrimination. We respect and appreciate every cultural, regional, linguistic, communal, socioeconomic, diversity. Every year, we celebrate national holidays, notable Indian individuals' birthdays, their anniversaries, and some festivals.The Oxford College of Pharmacy is actively working to provide an inclusive environment, promote better education, economic improvement, and establish social peace under the banner of the Children Education Society. every academic year we plan a variety of extracurricular events that promote an inclusive environment, with tolerance and acceptance of ethnic, geographical, and other differences in order to foster unity and assist students become better citizens and future leaders.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution believes inholistic all-round education to the students the Institute is committed to inculcate the constitutional values among its stakeholders to promote an environment of unity in diversity. Every year Republic day will be celebrated on 26th of January in the institute campus and meanwhile educating the student's responsibilities towards the constitutional values, rights, duties of citizens. In the meanwhile students are also educated for the following responsibilities.

1)To abide by the Constitution and respect its ideals and institutions, the National Flag and the National Anthem.

2)To cherish and follow the noble ideals which inspired our national struggle for freedom.

3)To uphold and protect the sovereignty, unity and integrity of India.

4)To defend the country and render national service when called upon to do so.

5)To promote harmony and the spirit of common brotherhood amongst all the people of India transcending religious, linguistic and regional or sectional diversities; to renounce practices derogatory to the dignity of women.

6)To value and preserve the rich heritage of our composite culture.

7)To protect and improve the natural environment including forests, lakes, rivers and wild life, and to have compassion for living creatures.

8)To develop the scientific temper, humanism and the spirit of inquiry and reform.

9)To safeguard public property and to abjure violence.

10)To strive towards excellence in all spheres of individual and collective activity so that the nation constantly rises to higher levels of endeavor and achievement.

The National voter day & International Yoga Day will be celebrated.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	We believe in giving holistic all-round education to the students the Institute is committed to inculcate the constitutional values among its student to promote an environment of unity in diversity. Every year Republic day will be celebrated on 26th of January in the institute campus and meanwhile educating the student's responsibilities towards the constitutional values, rights, duties and responsibilities of citizens. In the meanwhile students are also educated for the following fundamental rights & responsibilities as per the constitution. Rights ? Right to equality ? Right to freedom. ? Right against exploitation. ? Right freedom of religion. ? Educational & educational rights. ? Right to constitutional remedies. Responsibilities ? To abide by the Constitution and respect its ideals and institutions, the National Flag and the National Anthem. ? To cherish and follow the noble ideals which inspired our national struggle for freedom. ? To uphold and protect the sovereignty, unity and integrity of India. ? To defend the country and render national service when called upon to do so. ? To promote harmony and the spirit of common brotherhood amongst all the people of India transcending religious, linguistic and regional or sectional diversities; to renounce practices derogatory to the dignity of women. ? To value and preserve the rich heritage of our composite culture. ? To protect and improve the natural environment including forests, lakes, rivers and wild life, and to have compassion for living creatures. ? To develop the scientific temper, humanism and the spirit of inquiry and reform. ? To safeguard public property and to abjure violence. ? To strive

	<u>towards excellence in all spheres of individual and collective activity so that the nation constantly rises to higher levels of endeavour and achievement. The National voter day will be celebrated on 25th of January to inculcate democratic values among the students. International Yoga Day is also celebrated in the institute for building a healthy and fit nation. Various departments of the institution and NSS unit are actively involved in conducting several activities such as National Girl child day to raise awareness .among people regarding inequalities, discrimination, exploitation faced by the girls in society.</u>
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**B. Any 3 of the above**

File Description	Documents
Code of ethics policy document	<u>View File</u>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	<u>View File</u>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Oxford College of Pharmacy hosts celebrations on campus for international commemorative days, events and festivals. National commemorative days serve a crucial role in instilling patriotism and nationalism in students, who will learn about the sacrifices made by our great leaders for their country as well as the significance of these commemorative days. In honour of nationalism and to honour our great national leaders we celebrate Republic day, Indpendence day, Gandhi Jayanti, Ambedkar Jayanti and commemorative day Kannada Rajyotsav.We also celebrate world pharmacist day to make awreness about the important role of pharmacists in health and social responsibilties and their contribution.Our college students and staff participate in these programmes with great enthusiasm. These celebrations and to disseminate the message of unity, peace, love, and happiness throughout the year The staff and students of the institution join together under one roof.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The Oxford College of Pharmacy has sensed the societal requirements and provided excellent opportunities that are responsive to the needs of the community in order to create a vibrant and supportive community by significantly increasing opportunities to connect and explore ideas for the benefit of the nation and its people. Our educational institutions support students in overcoming economic, social, creative, and environmental obstacles so they can take an active role in determining their own futures. Each person is given plenty of room by the institutes to think about and reflect on the numerous information portals in the library. Our best practices

will guarantee the opening up of higher order thinking and problem-solving frontiers to inculcate and ignite creative sparks that lie in the young aspirants through the delivery of a variety of programmes. The actions/initiatives taken by our institutes encourage the coordination of ideas and deeds by learning through the sharing of knowledge, skills, and best practices. WE have practiced two best activities for the2021-22. They are as follows,

1. Title of the Practice: Green Campus
2. Title of the practice: Education Enrichment program in higher education in pharmaceutical sciences.

File Description	Documents
Best practices in the Institutional website	http://www.theoxford.edu/pharmacy/pdf/iqac2023/7.2.1%20best%20practice.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution works to mould and empower students in the pursuit of knowledge, values and social responsibility and help them achieve excellence in various fields, thereby also preparing them to face challenges in day to day life. It has also effectively integrated student centric methods into the teaching curriculum to empower the students with the necessary skills and enables continuous learning. The College encourages its faculty and students to participate in seminars and conferences and promote a holistic teaching-learning environment. Teachers are provided opportunities to update their knowledge by attending refresher programs and faculty development programs. They are encouraged to horn their research skills by presenting papers in seminars/conferences and publishing in reputed journals. The faculty play the role of facilitators in the process of various learning activities. The faculties guide throughout for presentation of seminars, for thorough study of case studies during hospital visit, for performing small projects with the objective to inculcate the importance of research and publication of the same. Students at the UG and PG degree courses pursue their projects which gives

them hands on training in their field of interest. Pharm D students purse their project and internship in hospital which gives them a good exposure to different case studies, thorough study of the same to interpret in better way which in turn help them to serve the community in a better way.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The future plans of Action for next Academic year is 1. To have more industry academic interface so that there is more corporate participation in academics. 2. Conducting awareness programmes on prospects of venturing into enterprenuship.. 3. To obtain NIRF Ranking 4. The institution plans to enhance research culture among staffs by motivating and supporting them in the quality of publications

5. Strengthen extramural grants/funding.

6. The institute is planning to participate actively in the celebration of 50th year "CHILDREN'S EDUCATION SOCIETYS" "GOLDEN JUBILEE CELEBRATION" by organising various scientific, social, cultural and educational programmes at our college.

7. Implementing of JUNO software (ERP SYSTEM) in academic and administration.