

---

# AICTE MANDATORY DISCLOSURE

---

TOSA



*Pravitha*  
11/1/23  
Principal

The Oxford School of Architecture  
The Oxford College of Engineering  
Bommanahalli, Hosur Road  
Bangalore-560 068.



A. **Name of the Institution: -**

- THE OXFORD SCHOOL OF ARCHITECTURE
- BOMMANAHALLI, HOSUR, ROAD,
- BENGALURU - 560 068
- Ph: 080-61754603/ 61754626
- Email: archprincipal@theoxford.edu

B. **Name and address of the Society: -**

- Children's Education Society (R)
- 1st Phase, J P Nagar,
- Bengaluru - 560 078
- Ph: 080 26659532, 61754501 / 61754602

C. **Name and Address of the Principal: -**

- Ar. Kavitha Kamath
- Principal, The Oxford school of Architecture
- Bommanahalli, Hosur Road, Bengaluru - 560 068
- PH: 080-61754603/ 61754626, mobile no 9945605113
- EMAIL: archprincipal@theoxford.edu

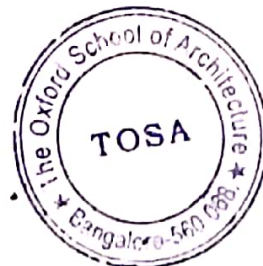
D. **Name of the Affiliating University: -**

- Visvesvaraya Technological University, Belagavi

E. **Governance: -**

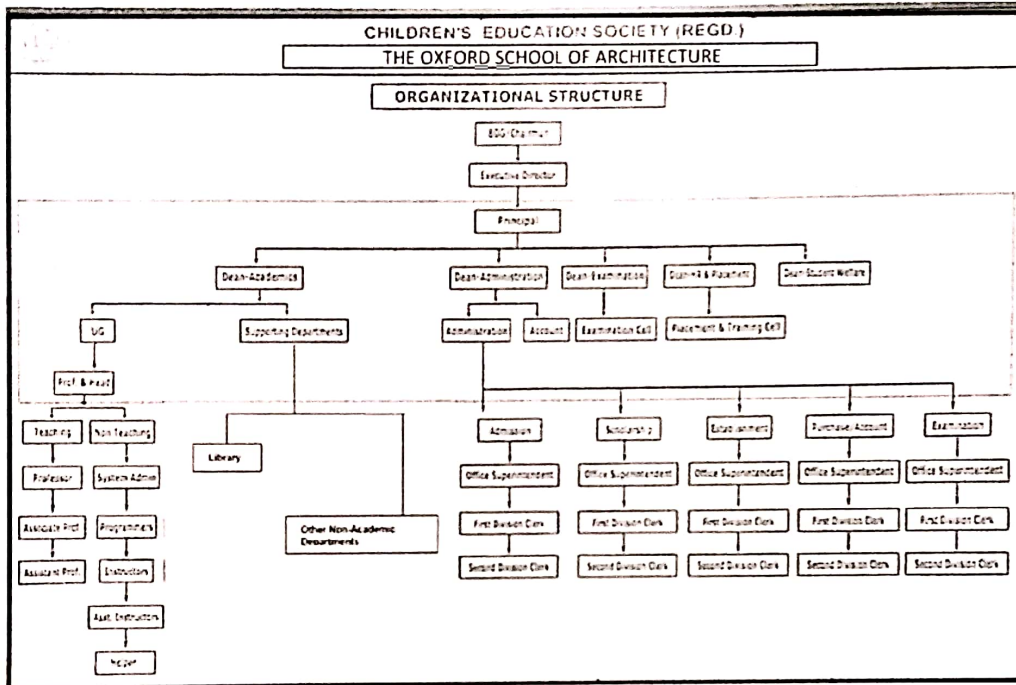
- Members of the Board and their brief background
- Members of Academic Advisory Body

Sl. No.	Name	Designation & Department
1.	Dr. K M Ravikumar	Director - The Oxford Educational Institutions
2.	Ar. Kavitha Kamath	Principal - TOSA
3.	Ar. V Vishwanath	Design Chair - TOSA
4.	Ar. Rupa Swamy	Professor, TOSA
5.	Ar. Smita Rajin	Associate Professor, TOSA



A handwritten signature in green ink that reads "Kavitha".

- Frequently of the Board Meeting and Academic Advisory Body Twice in a Academic Year
- Organizational chart and processes

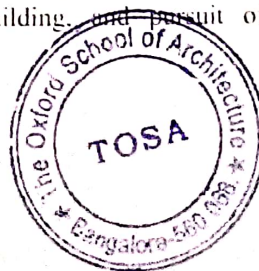


**1. Nature and Extent of involvement of Faculty and students in academic affairs/improvements**

**The Philosophy Behind Faculty Student Involvement:**

The Institute has focused on education Architecture and its various streams. The program believes in infusion of philosophy of architecture in students which extends beyond even a broadly aesthetics-based assessment, to include considerations of ethics, social and political philosophy, and philosophical reflections on psychology and the behavioral sciences. Additionally, here we address traditional issues, including delineation of rights, responsibilities, the good, virtues, and justice in architectural milieus. Still other aspects of philosophy of architecture concern social and technological characteristics. Graduates in architecture will have more opportunities for employment in building industry and equivalent emerging streams. They will contribute to the national prosperity and global competitiveness of Indian industry. The Institute is committed to developing excellence in education and research. Systematized attempts are being made to promote and foster excellence in developing knowledge, skills, and attitudes in all students and a commitment to values in faculty and staff.

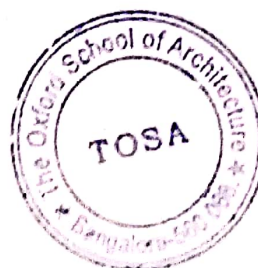
- a. At the Oxford school of Architecture, special emphasis has been placed on developing an environment highly conducive to the building of a solid foundation of knowledge, personality development, confidence building, and pursuit of excellence, self-



*Ravi*

discipline, and enhancement of creativity through motivation and drive, which helps to produce professionals who are well trained for the rigors of professional and social life. All students are encouraged to make life outside the classroom vibrant and enjoyable by engaging themselves in multiple extracurricular areas. Fun, creativity, competition, establishing relationships with fellow students and others in the community, and ultimately enhancing the value of their educational experience, are at the heart of all extracurricular activities.

- b. The Concept of Faculty Involvement: The faculty focuses on developing and strengthening systems.
- c. Thinking, problem solving, analysis, design, team work, communication skills, and preparing students for life-long learning. The faculty uses innovative techniques like interactive lectures, guided case studies, literature surveys, project work, and critical and creative thinking. The faculty stresses learner-centric, active, and collaborative learning. Laboratories are used for developing skills to use and apply various general professional competences. At the commencement of visions, objectives, and roles in shaping the profile of the graduates. These are discussed, validated, and converted into curriculum and teaching practice to achieve the desired goals.
- d. Faculty Development Program (s): TOSA believes in continuous training and development for teaching and non-teaching staff. The faculty are both multi-skilled and field specialized in their respective areas. Every year, the institute organizes workshops/FDPs/conferences to teach its faculty about professionalism and improve teaching quality. The concept of treating students as customers and caring for them assists the faculty in getting feedback and incorporating necessary improvements. Faculty Development Program: Emphasizes on preparation of design brief for studios, lecture delivery for practical subjects, tutorials, assessment, and obtaining feedback. This is undertaken through Meetings with Design Chair & Senior Faculties which includes preparation of academic schedule and its components depending on subjects for the upcoming semester & current market issues (architecture) for students.
- e. Interactive Sessions/Seminars/Guest Lectures are frequently organized, both in-house and by inviting eminent external speakers to improve the quality of knowledge and skills of staff and students.
- f. Students are encouraged to explore the environment through participation in professional, curricular, and co-curricular activities outside the institute
- g. A student mentoring system has been put in place. Feedback is analyzed at departmental levels as well as during meetings of various forums to imbibe and include new and valid suggestions.
- h. Faculty are supported through management financial incentives to attend conferences, presentations, and seminars and submit reports, which are shared in the department for mutual benefit and enhancement of knowledge.
- i. A system of student feedback on faculty and teaching is in place. The student feedback analysis is considered by the management and appropriate points are implemented for further improvement.



*Partha* 3



## **2. Mechanism/Norms and Procedure for democratic/ good Governance**

The Institute has developed the following methods:

- a. Weekly meetings amongst Principal, Design chair & faculty
- b. Meeting of the principal and HODs on a daily basis.
- c. Faculty meeting of the Institute Presided by the Principal to discuss issues of academics, administration, feedback, and suggestions besides reviewing the progress of all points.
- d. Faculty and students have direct access to the principal. All issues are addressed on utter
- e. urgency basis. Major issues are brought to management's attention for appropriate decision-making.
- f. A system has been implemented to report any difficulties which are faced in the class rooms that need the attention of maintenance staff. The same is routed through the principal/management.

## **3. Student Feedback on Institutional Governance/ Faculty performance.**

- a. . Feedback on faculty is taken from students once a semester. The various parameters on which teaching is assessed are: communication skills, quality of teaching/academic input, subject knowledge, content and method of delivery. Feedback is signed by the principal and conveyed to the faculty by the respected head of the department.
- b. Every semester three IA tests are conducted followed by department level parent-teacher meeting. During the meeting, parents are made aware of their wards' attendance, CIE, and academic performance for the semester as well as the various learning processes conducted in the institute. Suggestions given by parents were taken into consideration for further actions. Also, this helped in identifying the parents who would provide support to the institute in terms of academic performance.
- c. Feedback about the institute is also taken from all students once a year. This includes feedback about the facilities and the infrastructure of the institute.

## **4. Grievance Redressal mechanism for Faculty, staff and students**

The Student's Grievance Cell desires to promote and maintain a conducive and objective educational environment. The following are the objectives of Students' Grievance:

- a. To assist students who have been denied services provided by the college to which they are entitled.
- b. To make officials of the college responsive, accountable, and courteous in dealing with students.
- c. Ensure effective solution to the student's grief with an impartial and fair approach.
- d. Ensure effective solution to the student's grief with an impartial and fair approach.
- e. The Cell enables a student to express feelings by initiating and pursuing the grievance procedure in accordance with the rules and regulations of the College.



*Partha*

- f. The 'Student's Grievance Cell' enquires and analyses the nature and pattern of the grievances in a strictly confidential manner.
- g. Emphasis on procedural fairness has been given with a view to "the right to be heard and the right to be treated without bias."

**Grievance Redressal Cell :-**

S.NO.	NAME	DESIGNATION	DESIGNATION IN COMMITTEE
1.	Ar. Kavitha Kamath	Principal, TOSA	Chairperson
2.	Ar. Rupa Swamy	Professor, TOSA	Member
3.	Ar. Smita Rajgiri	Associate Professor, TOSA	Member
4.	Ar. Sabrina Rohman	Assistant Professor, TOSA	Member
5.	Ar. Jhama Dongre	Assistant Professor, TOSA	Member

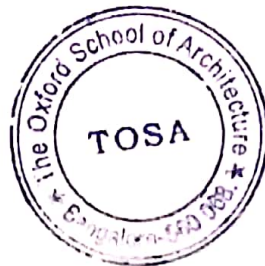
**6. Establishment of Anti Ragging Committee**

Anti-Ragging Cell should be one of the important parts of an educational institution's mechanism. As per the guidelines of UGC under the Act of 1956, which were modified as UGC regulations on curbing the menace of ragging in higher educational institutions, 2009, the establishment of an Anti-Ragging Cell is very compulsory.

The Anti-Ragging Committee will serve as a supervisory and advisory committee in maintaining a ragging-free environment on campus.

The main objectives of this cell are as follows:

- i. To make the students aware of the dehumanizing effect of ragging, inherent in its perversity.
- ii. To keep a continuous watch and vigil over ragging so as to prevent its occurrence and recurrence.
- iii. To promptly and stringently deal with the incidents of ragging brought to our notice.
- iv. To generate an atmosphere of discipline by sending a clear message that no act of ragging shall be tolerated and any act of ragging shall not go unnoticed and unpunished.



*Kavitha*

**Anti - Ragging Committee: -**

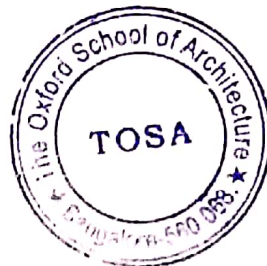
S.NO.	NAME	DESIGNATION	DESIGNATION IN COMMITTEE
1.	Ar. Kavitha Kamath	Principal, TOSA	Chairperson
2.	Ar. Sabrina Rohman	Assistant Professor, TOSA	Member
3.	Er. Vidhyashree	Assistant Professor, TOSA	Member
4.	Ar.Madhurima Baksi	Assistant Professor, TOSA	Member
5.	Ar. Jharna Dongre	Assistant Professor, TOSA	Member

**F. Establishment of Committee for SC/ST**

- To create and maintain a safe, healthy, and supportive environment on campus for SC/ST staff and students.
- To address the issues of staff and students belonging to SC/ST in the institute and to prevent atrocities against them.
- To comply with AICTE regulations for the establishment of the Committee for SC/ST (as per the Scheduled Caste and the Scheduled Tribes (prevention of Atrocities) Act, 1989, No.33 of 1989, 11/09/1989).

S.NO.	NAME	DESIGNATION	DESIGNATION IN COMMITTEE
1.	Ar. Kavitha Kamath	Principal, TOSA	Chairperson
2.	Ar. Rupa Swamy	Professor, TOSA	Member
3.	Er. Vidhya Shree B H	Assistant Professor, TOSA	Member
4.	Ar. Ria Miriam John	Assistant Professor, TOSA	Member
5.	Mr. Manjunath	Scholarship In charge	Member

- Concerned SC/ST Students and their presents may henceforth approach to this committee for any complaint that falls under the purview of the above act.



*Kavitha*

6

F. **Programs: -**

- Name of Program approved by AICTE

Sl. No.	Level (UG /PG)	Program	Branch Name
1.	UG	B.Arch.	Architecture

**Status of Accreditation of the Courses**

- Total number of Courses - 01
- No. of Courses for which applied for Accreditation - 0

- For each Program the following details are to be given (Preferably in Tabular form):

Name	Number of Seats	Duration	Nata Cutoff marks / rank of admission during the last three years	Minimum CET Rank	Maximum CET Rank	Fee (as approved by the State Govt)
B.Arch.	40	5	70%	6	1141G55	95,560/-



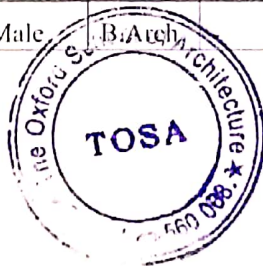
*[Handwritten Signature]*



7. Faculty

a. Course/Branch wise list Faculty members:

Sl. No	Title	Name	Designation	Gender	Qualification		Specialisation	Association type
1.	Ar.	Kavitha Kamath	Principal	Female	B.Arch	M.TP.	Town Planning	Regular
2.	Ar.	Rupa Swamy	Professor	Female	B.Arch	M.Arch	Habitat Design	Regular
3.	Ar.	Smita Rajgiri	Assoc. Professor	Female	B.Arch	M.Arch	Environmental Architecture	Regular
4.	Ar.	Madhurima Bakshi	Assistant Professor	Female	B.Arch	-		Regular
5.	Ar.	Jharna Dongre	Assistant Professor	Female	B.Arch	M.Sc.	Architecture	Regular
6.	Engg.	Vidyashree B H	Assistant Professor	Female	B.Tech	M.Tech	CADS	Regular
7.	Ar.	Lavanya B	Assistant Professor	Female	B.Arch	M.Arch	Urban Design	Regular
8.	Ar.	Krittika Mohan	Assistant Professor	Female	B.Arch	M.Arch	Architectural Conservation	Regular
9.	Ar.	Ria Miriam John	Assistant Professor	Female	B.Arch	M.Plan	Housing	Regular
10.	Ar.	Aswathi A	Assistant Professor	Female	B.Arch	-		Regular
11.	Ar.	Monisha Dharwal	Assistant Professor	Female	B.Arch	-		Regular
12.	Ar.	Vasanti Joshi	Assistant Professor	Female	B.Arch	-		Visiting
13.	Mr.	Rijoe George	Assistant Professor	Male	B.Sc.	-	Computer Application	Visiting
14.	Artist	Mahesh K S	Assistant Professor	Male	BFA	MFA	Fine Arts	Visiting
15.	Ar.	Ummal Fahmida	Assistant Professor	Female	B.Arch	M.Tech	Construction Management	Visiting
16.	Engg.	Veena Naidu	Assistant Professor	Female	B.E	M.TP.	Town Planning	Visiting
17.	Ar.	Praveen	Assistant	Male	B.Arch			Visiting



*Kavitha*

		Namburu	Professor					
18.	Ar.	Nagaraja G P	Assistant Professor	Male	B.Arch	M.Arch	Digital Architecture	Visiting
19.	Ar.	Sanyogita Murkumbi	Assistant Professor	Female	B.Arch	-		Visiting
20.	Ar.	Prakash Selvaraj	Assistant Professor	Male	B.Arch	-		Visiting
21.	Ar.	V Vishwanath	Other	Male	B.Arch	-		Visiting
22.	Ar.	Abhinand Gopal Pulivala	Assistant Professor	Male	B.Arch	M.S.	Urbanism and Strategic Planning	Visiting

**b. Permanent Faculty: Student Ratio**

Ratio	1:10
-------	------

**c. Number of Faculty employed and left during the last three years**

**FY 2019-2022**

Sl. No	Title	Name	Designation	Gender	Qualification		Specialisation	Association type
1.	Ar.	Kirti Parvati	Professor	Female	B.Arch	M. Arch.		Regular
2.	Ar.	Sabrina Rohman	Assistant Professor	Female	B.Arch	M. Arch.		Regular
3.	Ar.	Benny Kurian	Assistant Professor	Male	B.Arch	-		Regular
4.	Ar.	Savita Rajan	Assistant Professor	Female	B.Arch	-		Regular



*Partha* 9

## 8. Fee

Details of Fee, as approved by State Fee Committee, for the Institution	Rs.90,560/-
Time schedule for payment of Fee for the entire Programme	3 months
Criteria for Fee waivers/scholarship	Merit socio-economic condition
Estimated cost of Boarding and Lodging in Hostels	Rs.76,500/-
Any other fee please specify	Soft skill training fees-5000

### a. Admission

Number of seats sanctioned with the year of approval	40 (2021-2022)
--	----------------

A.Y. 2021-2022					
	Total students	Karnataka	Non-Karnataka	SC + ST + OBC	Economically backward
B. Arch	203	168	35	18	6

- Number of applications received during last two years for admission under Management Quota and number admitted

2020-21 - 7

2021-22 - 8

### b. Admission Procedure

- Mention the admission test being followed, the name and address of the test agency/state admission authorities, and its URL (website).
- The number of seats allotted to different test qualified candidates separately (AIEEE/CET (State conducted test/University tests/CMAT/GPAT)/Association conducted test etc.)
- Calendar for admission against management/vacant seats:
- The deadline for submitting applications has passed.
- Last date for submission of applications:
- Final results announcement dates
- Admission list publication (both the main list and the waiting list will be published on the same day)
- Date for candidate acceptance (the time given must not be less than 15 days)



10

- Admissions close on the following dates: • The start of the academic session
- The waiting list will be activated only when the main list expires.
- The policy for refunding fees in the event of withdrawal shall be clearly communicated in accordance with AICTE standards. As per consensual agreement.

[http://164.100.133.71/kcawebentry456/cct2021/ugcet\\_consensualargkannada.pdf](http://164.100.133.71/kcawebentry456/cct2021/ugcet_consensualargkannada.pdf)

**c. Criteria and Weightages for Admission**

Describe each criterion with its respective weightages i.e. Admission Test, marks in qualifying examination etc.	U.G. 10+2 or equivalent examination with 50% marks aggregate in Mathematics, Physics and Chemistry. (in case of SC/ ST 45%) + Nata Score of a minimum of 70 marks
Mention the minimum Level of acceptance, if any	U.G. – 12 <sup>th</sup> or equivalent
Display marks scored in Test etc. and in aggregate for all candidates who were admitted	Yes

**d. Results of Admission Under Management seats/Vacant seats**

Composition of selection team for admission under Management Quota with the brief profile of members (This information be made available in the public domain after the admission process is over)	10+2/ equivalent/ K-CET NATA
Score of the individual candidate admitted arranged in order or merit	NA
List of candidate who have been offered admission	NA
Waiting list of the candidate in order of merit to be operative from the last date of joining of the first list candidate	NA
List of the candidate who joined within the date, vacancy position in each category before operation of waiting list	NA

**9. Information of Infrastructure and Other Resources Available**

Number of Class Rooms and size of each	Lecture Room (6nos.): 120 sqm each
Number of Tutorial rooms and size of each	Model Making Room: 120sqm Construction Yard: 300 sqm
Number of Laboratories and size of each	Material Testing Lab: 120sqm Climatology Lab: 30 sqm Surveying, Acoustics: 30 sqm



*Partha*



	<b>Model room: 60 sqm</b> <b>Computer Lab: 434 sqm</b>
Number of Drawing Halls with capacity of each	<b>Studio 1- 9: 120 sqm each</b> <b>Studio 10: 275 sqm</b>
Number of Computer Centres with capacity of each	<b>1 labs with 20 systems each</b>
Central Examination Facility, Number of rooms and capacity of each	<b>Conducted by The Oxford College of Engg. For The Oxford College of Architecture.</b>
Online examination facility (Number of Nodes, Internet bandwidth, etc.)	<b>No of Nodes: 200</b> <b>Internet Bandwidth :150Mbps</b>
Barrier Free Built Environment for disabled and elderly persons	<b>Lift</b> <b>Battery Car Transport support</b> <b>Wheel Chairs</b> <b>Ramp with railfacility</b> <b>Rest Rooms</b>
Occupancy Certificate	<a href="https://drive.google.com/file/d/1XNzxWZNYe94KvRiEE1-93dQMOfor9V1/view?usp=share_link">https://drive.google.com/file/d/1XNzxWZNYe94KvRiEE1-93dQMOfor9V1/view?usp=share_link</a>
Fire and Safety Certificate	<a href="https://drive.google.com/file/d/1rbsTYLE8wv1d5IXwvcCMGZRDKpAQJGHg/view?usp=share_link">https://drive.google.com/file/d/1rbsTYLE8wv1d5IXwvcCMGZRDKpAQJGHg/view?usp=share_link</a>
Hostel Facilities	<b>Girls: 217 rooms</b> <b>Boys: 214 rooms</b> <b>RO water facility, Power backup, Library, Internet.</b>

### Library

#### a. Number of Library books/ Titles/ Journals available

Sl. No.	Category	Titles	Volumes
1.	Printed Books	787	1215
2.	Shared with Engg. library	96	102
	<b>TOTAL</b>	883	1317
3.	Print journals	9	9



*Caithra*

**b. List of online National/ International Journals subscribed**

Sl. No.	Category	Titles	Volumes
	VTU e resources consortium 2022-2023		
4.	E books	1068	1068
5.	E journals	19	19
	<b>TOTAL</b>	1087	1087

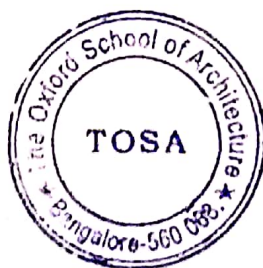
**c. E-Library facilities**

- i. The library is fully automated with AUTOLIB, an advanced integrated Library Automation Management Software with WEBOPAC facility.
- ii. The Library provides an e-Resources facility to keep its readers abreast with the latest developments in Engineering & Technology. The Digital Library contains 20 computers. Students and faculties are accessing a huge range of electronic resources to support their studies, research and teaching.

The library provides access to 19 Direct e-Journals and 1068 e-books through DELNET membership, and other E-resources such as INFLIBNET-NLIST, NPTEL videos, e-PG Pathshala, and NDLI-National Digital Library of India database are also available. The Library has an E-Book access facility through INFLIBNET-NLIST membership.

**d. National Digital Library (NDL) subscription details:**

- i. The Oxford School of Architecture has membership with NDLI - National Digital Library of India, it provides different types of digital contents including books, articles, videos, audios, thesis and other educational materials relevant for users from varying educational levels and capabilities.
- ii. Ministry of Human Resource Development under its National Mission on Education through Information and Communication Technology has initiated the National Digital Library of India (NDLI) pilot project to develop a framework of a virtual repository of learning resources with a single-window search facility.
- iii. NDLI is designed to hold the content of any language. It is being arranged to provide support for all academic levels including researchers and life-long learners, all disciplines, all popular form of access devices and differently-abled learners. It is being developed to help students to prepare for entrance and competitive examination, to enable people to learn and prepare from best practices from all over the world and to facilitate researchers to perform inter-linked exploration from multiple sources. The pilot project is devising a framework suitable for future scale up with respect to content volume and diversity to become a full-blown National Digital Library of India over time. It is being developed at IIT.



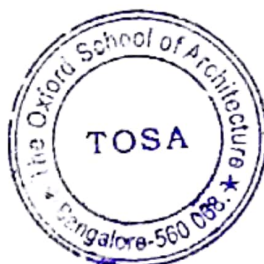
A handwritten signature in black ink, appearing to read "Pavithra".

e. Computing Facilities

Internet Bandwidth	60 Mbps
Connection	Jio
Number and configuration of System	20; Dell 20 Monitor- E2020H Optiplex 3090 Tower with D10 260W upto 85% efficient Power Supply (80 plus Bronze), Discrete TPM Enabled/ Acceleration use only Intel Core i5-10505' supports Windows 10/ Linux/ Energy Star Qualified/ 8GB (1x8GB) DDR4 non ECC memory/ M.2 512gb PCIe NVMe Class 35 Solid State Drive/ System Power Cord India 6A/ Kit-6Amp Power Cord –custkit (India only)
Major software packages available	AutoCAD 2022, Revit 2022, Sketchup 2022, Photoshop,
Special purpose facilities available (Conduct of online Meetings/Webinars/Workshops, etc.)	Yes
Facilities for conduct of classes/courses in online mode (Theory & Practical)	Yes

10. Innovation Cell

- i. The training is imparted in both audio-visual and computer-aided labs, which help the students hone their language skills.
- ii. The lab has facilities that aid the students in developing their language proficiency. In the Audio Visual/Soft Skills Lab, language learning is enriched by experiences that relate to real-life situations, allowing students to improve their reasoning, logical thinking, critical evaluation, and analytical abilities.
- iii. The interactive tools in the form of role plays, presentations, public speeches, group discussions, debates, and interview skills with the help of multimedia not only stimulate language learning among the students quickly but also equip them to face interviews confidently.
- iv. The Computer Aided Language Laboratory (CALL) has PCs with LAN connections and Platform Software. The Sky Pronunciation Suite assists students in learning or improving their pronunciation and neutralising their accent at their own pace.



*Caritha*

**11. Social Media Cell**

i. LINKEDIN- THE OXFORD SCHOOL OF ARCHITECTURE

<https://www.linkedin.com/in/the-oxford-school-of-architecture-6615aa227>

ii. INSTAGRAM- tosabengaluruofficial

**12. List of Facilities available**

Games and Sports Facilities	<p><b><u>OUTDOOR GAMES</u></b></p> <ul style="list-style-type: none"><li>• Volley Ball Court</li><li>• Throw Ball Court</li><li>• Football Half Court</li><li>• Handball Court</li><li>• Cricket Nets</li><li>• Hockey Half Court</li><li>• Kabaddi Court</li><li>• Ball Badminton Court</li><li>• Kho-Kho Court</li></ul> <p><b><u>INDOOR GAMES</u></b></p> <ul style="list-style-type: none"><li>• Table Tennis (Ttable)</li><li>• Chess</li><li>• Carrom</li></ul>
Extra-Curricular Activities	<p><b>Extra-Curricular Activities</b></p> <p>The Institution offers a good opportunity for the students to come out with their talents in Dance, Music, Art and Mime. Fine arts club organises various cultural activities to make the students relax, enjoy and balance leisure.</p>

**13. Soft Skill Development Facilities**

i. The English Language Laboratory equips the students with good communication skills that are indispensable for professional success.

ii. The training is imparted in both audio-visual and computer-aided labs, which help





the students hone their language skills.

- iii. The lab has facilities that aid the students in developing their language proficiency. In the Audio Visual/Soft Skills Lab, language learning is enriched by experiences that relate to real-life situations, allowing students to improve their reasoning, logical thinking, critical evaluation, and analytical abilities.
- iv. The interactive tools in the form of role plays, presentations, public speeches, group discussions, debates, and interview skills with the help of multimedia not only stimulate language learning among the students quickly but also equip them to face interviews confidently.
- v. The Computer Aided Language Laboratory (CALL) has PCs with LAN connections and Platform Software. The Sky Pronunciation Suite assists students in learning or improving their pronunciation and neutralising their accent at their own pace.

#### **14. Teaching Learning Process**

##### **i. Curricula and syllabus for each of the Programmes as approved by the University**

[https://drive.google.com/drive/folders/1717VoTZdyu9KIAqcI\\_IV6lBfvMExsDpH?usp=sharing](https://drive.google.com/drive/folders/1717VoTZdyu9KIAqcI_IV6lBfvMExsDpH?usp=sharing)

##### **ii. Academic Calendar of the University**

<https://drive.google.com/drive/folders/1ylyHmqOiAol1-x7LJ5lRr5XY5fV7UQpF?usp=sharing>

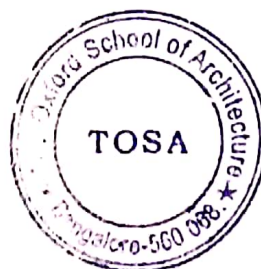
##### **iii. Academic Time Table with the name of the Faculty members handling the Course Teaching Load of each Faculty**

[https://drive.google.com/drive/folders/1i0dlZlrexj6xN28HYEVGDrApojKl-pUN?usp=share\\_link](https://drive.google.com/drive/folders/1i0dlZlrexj6xN28HYEVGDrApojKl-pUN?usp=share_link)

##### **iv. Internal Continuous Evaluation System and place**

Our institution conducts internal assessment exam every academic year for the even and odd semesters based on the VTU syllabus and schemes. Every year as per the college academic calendar, the IA faculty in charge conduct the IA exam by preparing time table scheduled for 3 IA tests for the subjects for 50 marks each. IA test are conducted for all the semesters every even and odd semesters as per VTU norms with invigilation and students seated according to VTU USN numbers written in the blue books which are corrected by the respective subject teachers of the academic year.

<https://drive.google.com/drive/folders/1pazYqah7q3h9xOgZyP64z4Ka4GHKyGkY?usp=sha>



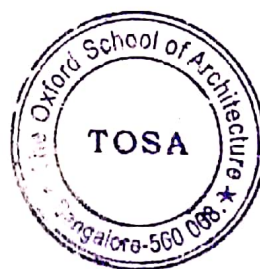
16



ring

v. **Student's assessment of Faculty, System in place**

<https://drive.google.com/drive/folders/1fvuOyM7nB3joj53XnO1mjgWIJAQPj-Ke?usp=sharing>



*Partha* 17



**viii. LoA and subsequent EoA till the current Academic Year**

**All India Council for Technical Education**  
 (A Statutory Body under Ministry of Education, Govt. of India)  
 Nelson Mandela Marg, Vasant Kunj, New Delhi 110029. Website: www.aicte.gov.in



**APPROVAL PROCESS 2021-22**  
**Extension of Approval (EoA)**

File No: South-West/3.011/6384/14/2021/EoA

Date: 19.04.22

To,

The Principal Secretary (H. A. Tech Education)  
 Govt. of Karnataka, K. G. 5, 6th Floor,  
 M.H. Dinkar, H. H. 645/D, H. H. Anandhar Street,  
 Bengaluru-560003

Sub: Extension of Approval for the Academic Year 2021-22

Ref: Application of the Institution for Extension of Approval for the Academic Year 2021-22

Re: Madam,

In terms of the provisions under the All India Council for Technical Education (Grant of Approval for Technical Education) (Amendment) Regulations, 2021 notified on 24th February, 2021 and other regulations, as applicable, not published from time to time, I am directed to convey the approval as:

Permanent Id	1576711	Application Id	15157636414
Name of the Institution/University	THE OXFORD COLLEGE OF TECHNOLOGY	Name of the Society/Trust	OXFORD EDUCATIONAL SOCIETY (B)
Institution/University Address	HESSUR ROAD, SOMMABHALLE, BANGALORE, BANGALORE URBAN, Karnataka, 560005	Society/Trust Address	BANGALORE BANGALORE DISTRICT KARNATAKA
Institution/University Type	Private Self Financing	Region	South West

To conduct following Programs / Courses with the Intake indicated below for the Academic Year 2021-22

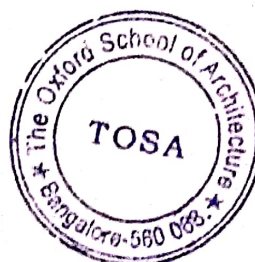
Program	Level	Course	Affiliating Body (University/Body)	Intake Approved for 2020-21	Intake Approved for 2021-22	NRI Approval Status	Fit / Suit / quota / OCI / Approval Status
ENGINEERING AND TECHNOLOGY	DIPLOMA GRADUATE	ELECTRICAL AND ELECTRONICS ENGINEERING	Mysoreanna Technological University Bangalore	20	20	NA	NA
ENGINEERING AND TECHNOLOGY	DIPLOMA GRADUATE	INTEGRATED ENGINEERING	Mysoreanna Technological University Bangalore	20	20	NA	NA
ENGINEERING AND TECHNOLOGY	DIPLOMA GRADUATE	INTEGRATED ENGINEERING	Mysoreanna Technological University Bangalore	20	20	NA	NA

Application No: 15157636414  
 Year: 2021-22  
 Date: 19/04/2022

ALL INDIA COUNCIL FOR TECHNICAL EDUCATION

Page 1 of 4

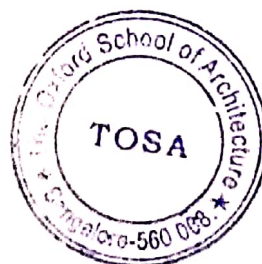
Date Printed On: 19/04/2022



*Partha*



ENGINEERING AND TECHNOLOGY	UNDER GRADUATE	CIVIL ENGINEERING	Vivekvaraya Technological University, Belgaur	120	60	NA	NA
ENGINEERING AND TECHNOLOGY	UNDER GRADUATE	MECHATRONICS	Vivekvaraya Technological University, Belgaur	60	60	NA	NA
ENGINEERING AND TECHNOLOGY	UNDER GRADUATE	COMPUTER SCIENCE AND ENGINEERING	Vivekvaraya Technological University, Belgaur	180	180	NA	NA
ENGINEERING AND TECHNOLOGY	UNDER GRADUATE	INFORMATION SCIENCE AND ENGINEERING	Vivekvaraya Technological University, Belgaur	120	120	NA	NA
ENGINEERING AND TECHNOLOGY	UNDER GRADUATE	ELECTRONICS & COMMUNICATIONS ENGINEERING	Vivekvaraya Technological University, Belgaur	120	120	NA	NA
ARCHITECTURE AND PLANNING	UNDER GRADUATE	ARCHITECTURE	Vivekvaraya Technological University, Belgaur	120	120	NA	NA
ENGINEERING AND TECHNOLOGY	POST GRADUATE	STRUCTURAL ENGINEERING	Vivekvaraya Technological University, Belgaur	18	18	NA	NA
ENGINEERING AND TECHNOLOGY	POST GRADUATE	POWER ELECTRONICS	Vivekvaraya Technological University, Belgaur	18	18	NA	NA
ENGINEERING AND TECHNOLOGY	POST GRADUATE	VLSI AND EMBEDDED SYSTEMS DESIGN	Vivekvaraya Technological University, Belgaur	18	18	NA	NA
ENGINEERING AND TECHNOLOGY	UNDER GRADUATE	ARTIFICIAL INTELLIGENCE AND MACHINE LEARNING	Vivekvaraya Technological University, Belgaur	0	60**	NA	NA
ENGINEERING AND TECHNOLOGY	POST GRADUATE	ARTIFICIAL INTELLIGENCE AND MACHINE LEARNING	Vivekvaraya Technological University, Belgaur	0	18**	NA	NA
ENGINEERING AND TECHNOLOGY	POST GRADUATE	CYBER SECURITY	Vivekvaraya Technological University, Belgaur	0	18**	NA	NA



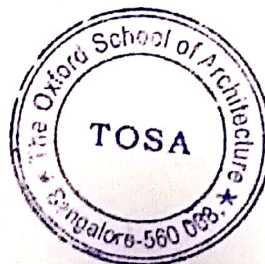
*Partha*

# Approved New Course(s)

**Course(s) Applied for Closure by the Institution for the Academic Year 2021-22**

Program	Level	Course	Affiliating Body (Univ/Body)	Course Closure Status
ENGINEERING AND TECHNOLOGY	POST GRADUATE	AUTOMOTIVE ENGINEERING	Vivekswaraya Technological University, Belgium	Approved
ENGINEERING AND TECHNOLOGY	UNDER GRADUATE	AUTOMOBILE ENGINEERING	Vivekswaraya Technological University, Belgium	Approved
ENGINEERING AND TECHNOLOGY	POST GRADUATE	MACHINE DESIGN	Vivekswaraya Technological University, Belgium	Approved
ENGINEERING AND TECHNOLOGY	POST GRADUATE	THERMAL POWER ENGINEERING	Vivekswaraya Technological University, Belgium	Approved
ENGINEERING AND TECHNOLOGY	POST GRADUATE	COMPUTER SCIENCE AND ENGINEERING	Vivekswaraya Technological University, Belgium	Approved
ENGINEERING AND TECHNOLOGY	POST GRADUATE	DIGITAL ELECTRONICS AND COMMUNICATION ENGINEERING	Vivekswaraya Technological University, Belgium	Approved
ENGINEERING AND TECHNOLOGY	POST GRADUATE	COMPUTER NETWORKING AND ENGINEERING	Vivekswaraya Technological University, Belgium	Approved
ENGINEERING AND TECHNOLOGY	POST GRADUATE	DIGITAL COMMUNICATIONS AND NETWORKING	Vivekswaraya Technological University, Belgium	Approved

It is mandatory to comply with all the essential requirements as given in APH 2021-22 (Appendix 6)



*Partha*

### Important Instructions

1. The State Government U/I Directorate of Technical Education, Directorate of Medical Education shall ensure that 10% of reservation for Economically Weaker Section (EWS) as per the reservation policy for admission operational from the Academic year 2019-20 is implemented without affecting the reservation percentages of SC/ ST/ OBC/ Castes/ Tribes. However, this would not be applicable in the case of Minority Institutions referred in the Clause (1) of Article 30 of Constitution of India. Such Institution shall be permitted to increase in annual permitted strength over a maximum period of two years.
2. The Institution offering courses either in the Regular Shift, First Shift, Second Shift/Part Time now empaneled as total intake shall have to fill all facilities such as Infrastructure, Faculty and other requirements as per the norms specified in the Approval Process Handbook 2021-22 for the Total Approved Intake. Further, the Institutions deemed to be Universities/ Institutions having Accredited/Autonomy status shall have to maintain the Faculty/Student ratio as specified in the Approval Process Handbook.
3. Since compliance of Anti-Hazing Regulation, Establishment of Committee for SC/ST, Establishment of Internal Complaint Committee (ICC), Establishment of Online Grievance Redressal Mechanism, Barrier Free Built Environment for disabled and elderly persons, Fire and Safety Certificate should be maintained as per the provisions made in Approval Process Handbook and AICTE Regulation notified from time to time.
4. In case of any differences in content in this Computer generated extension of Approval Letter, the content/information as approved by the Executive Council / General Council as available on the record of AICTE shall be final and binding.

Prof. Rajive Kumar  
Member Secretary, AICTE

Copy \*\* to

1. The Director of Technical Education\*\*, Karnataka
2. The Registrar\*,  
Visvesvaraya Technological University, Belgaum
3. The Principal / Director,  
THE OXFORD COLLEGE OF ENGINEERING  
Heasat Road,  
Hosmanur, Bell,  
Bangalore/Bangalore Urban,  
Karnataka, 560058
4. The Secretary / Chairman,  
BANGALORE BANGALORE URBAN  
Karnataka, 560078
5. The Regional Officer,  
All India Council for Technical Education  
Health Centre Building  
Bangalore University Campus,  
Bangalore - 560 009, Karnataka
6. Guard File (AICTE)

Note: Validity of the Course details may be verified at <http://www.aicte-india.org/>

\*\* Internal Approval letter may not be commercialized through Print Email. However, non-commercial use of Approval Information will be shared through official Email Address to the concerned Authorities mentioned above.

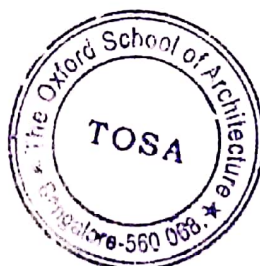
This is a computer generated Statement. No signature Required

Application No: TOS/17/2021/14  
Date: This is a Computer generated Report. No signature is required.  
Printed on: 06/07/2021

ALL INDIA COUNCIL FOR TECHNICAL EDUCATION

Page 4 of 4

Generated on: 15, July 2021



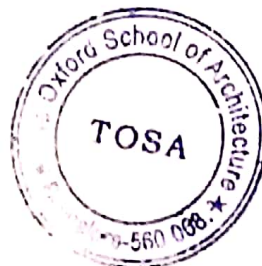
22



iv. Accounted audited statement for the last three years

Sl. No. EDUCATIONAL INSTITUTIONS & DEPARTMENTS MANAGED AND RUN UNDER THE AEGIS OF M/S CHILDREN'S EDUCATION SOCIETY

- 5 The Oxford English High School
- 6 The Oxford Kannada High School
- 7 The Oxford Teachers' Training Institute
- 8 The Oxford Polytechnic
- 9 The Oxford Evening Polytechnic
- 10 The Oxford Senior Secondary School
- 11 The Oxford Institute of Pharmacy
- 12 The Oxford College of Pharmacy
- 13 The Oxford School of Nursing
- 14 The Oxford College of Nursing
- 15 The Oxford Dental College & Hospital
- 16 The Oxford College of Science
- 17 The Oxford College of Business Management - [ B B M Programme ]
- 18 The Oxford College of Hotel Management
- 19 The Oxford College of Business Management - [ M B A Programme ]
- 20 The Oxford College of Science - [ M C A Programme ]
- 21 The Oxford College of Physiotherapy
- 22 The Oxford College of Science - [ M. Sc Programme ]
- 23 The Oxford English School - [ I C S E ]
- 24 The Oxford College of Engineering - [ B E Programme ]
- 25 The Oxford College of Science - [ B C A Programme ]
- 26 The Oxford College of Engineering - [ M B A VTU Programme ]
- 27 The Oxford College of Engineering - [ M C A VTU Programme ]
- 28 The Oxford Pre-University College
- 29 The Oxford College of Law
- 30 Sri Venkateshwara School of Nursing
- 31 The Oxford College of Physiotherapy - [ M P T Programme ]
- 32 The Oxford College of Nursing Sciences [SVCON]
- 33 The Oxford College of Education - [ B.Ed ]
- 34 The Oxford College of Arts
- 35 The Oxford Medical College, Hospital & Research Centre
- 36 The Oxford Medical College, Hospital & Research Centre - Hostel
- 37 The Oxford School of Architecture
- 38 The Oxford Transport Department
- 39 The Oxford Hostel for Boys & Girls and Staff Quarters
- 40 The Oxford Medicals [Pharmacy]



A handwritten signature in black ink, appearing to read "Parvitha".





**S. Venkatesan & Co.**  
Chartered Accountants

Partners :

S. Venkatesan, B.Sc., B.L., F.C.A.  
V Venkatanarasimhan, F.C.A.

No. 31-33, II Floor, SNS Plaza  
41, Kumara Krupa Road  
BANGALORE - 560 001  
Tel.: 22266127, 22264973  
Tel.: 22382380, 22375970

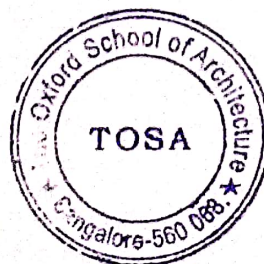
### AUDIT REPORT

To  
The Members of  
M/s.CHILDREN'S EDUCATION SOCIETY®,  
No.40, I Phase J.P.Nagar  
Bangalore - 560 078.

1. We have audited the attached Balance Sheet of M/s.CHILDREN'S EDUCATION SOCIETY®, as at 31.03.2021 and also the Income and Expenditure account for the year ended on that date annexed thereto.
2. M/s.CHILDREN'S EDUCATION SOCIETY® manages several Educational institutions and departments under its fold which are listed out hereinafter in para [3] below. Separate books of Account are maintained by each one of these Educational institutions, hostels and transport department and a separate Balance Sheet and Income & Expenditure account in respect of each one of these Educational Institutions, hostels and transport department are also prepared therefrom. We have also audited the Balance sheets of the various Educational Institutions, hostels and transport department, listed out hereinafter in para [3], as at 31.03.2021 and also the Income and Expenditure account of these Educational Institutions, hostels and transport department for the year ended on that date annexed thereto respectively.
3. The Educational Institutions, hostels and transport department managed and run under the aegis of M/S CHILDREN'S EDUCATION SOCIETY® whose Balance Sheets we have audited are as under:

SL. No. EDUCATIONAL INSTITUTIONS & DEPARTMENTS MANAGED AND RUN UNDER THE AEGIS OF M/S CHILDREN'S EDUCATION SOCIETY

- 1 The Oxford Kannada Nursery School
- 2 The Oxford Kannada Higher Primary School
- 3 The Oxford English Nursery School
- 4 The Oxford English Primary School



*Partha*

4. The Balance Sheets and Income Expenditure Accounts of each one of these Educational Institutions and departments are an intrinsic and integral part of the Financial Statements of M/s CHILDREN'S EDUCATION SOCIETY® and are also covered by this Audit Report. These Financial statements are the responsibility of the management of M/s CHILDREN'S EDUCATION SOCIETY® and our responsibility is to express an opinion on these financial statements based on our audit.
5. We have conducted our audit in accordance with auditing standards generally accepted in India. These Standards require that we plan and perform the audit obtain reasonable assurance about whether the financial statements are free of material misstatements. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statements presentation. We believe that our audit provides a reasonable basis for the expression of our opinion.
6. We report that:
- We have obtained all the information and explanations, which to the best of our knowledge and belief were necessary for the purpose of our audit;
  - In our opinion, proper books of accounts have been kept by the society so far as they appear from our examination of the books;
  - The Balance Sheets and the Income & Expenditure accounts dealt with by this report are in agreement with the respective books of accounts maintained at the above address;
  - In our opinion and to the best of our information and according to the explanations given to us, the said accounts, give a true and fair view, in conformity with the accounting principles generally accepted in India,
    - In the case of the Balance Sheet, of the state of the affairs as at 31<sup>st</sup> March, 2020; and
    - In the case of the Income and Expenditure Account, of the Excess of Income over Expenditure for the year ended on that date.

Place: Bengaluru  
Date: 10.11.2020

For S. VENKATESAN & CO.,  
Chartered Accountants

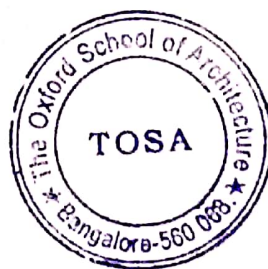
V. Venkatarasimhan

[V.VENKATANARASIMHAN]  
PARTNER

Membership No. 212985

Firm Reg No.0087085

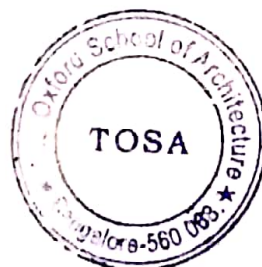
UDIN :20212985 AAAACK 7576



Partha

Sl. No. EDUCATIONAL INSTITUTIONS & DEPARTMENTS MANAGED AND RUN UNDER THE AEGIS OF M/S CHILDREN'S EDUCATION SOCIETY.

- 5 The Oxford English High School
- 6 The Oxford Kannada High School
- 7 The Oxford Teachers' Training Institute
- 8 The Oxford Polytechnic
- 9 The Oxford Evening Polytechnic
- 10 The Oxford Senior Secondary School
- 11 The Oxford Institute of Pharmacy
- 12 The Oxford College of Pharmacy
- 13 The Oxford School of Nursing
- 14 The Oxford College of Nursing
- 15 The Oxford Dental College & Hospital
- 16 The Oxford College of Science
- 17 The Oxford College of Business Management - [ B B M Programme ]
- 18 The Oxford College of Hotel Management
- 19 The Oxford College of Business Management - [ M B A Programme ]
- 20 The Oxford College of Science - [ M C A Programme ]
- 21 The Oxford College of Physiotherapy
- 22 The Oxford College of Science - [ M S Programme ]
- 23 The Oxford English School - [ ICSE ]
- 24 The Oxford College of Engineering - [ B E Programme ]
- 25 The Oxford College of Science - [ B C A Programme ]
- 26 The Oxford College of Engineering - [ M B A VTU Programme ]
- 27 The Oxford College of Engineering - [ M C A VTU Programme ]
- 28 The Oxford Pre-University College
- 29 The Oxford College of Law
- 30 Sri Venkateshwara School of Nursing
- 31 The Oxford College of Physiotherapy - [ M P T Programme ]
- 32 Sri Venkateshwara College of Nursing
- 33 The Oxford College of Education - [ B.Ed ]
- 34 The Oxford College of Arts
- 35 The Oxford Medical College, Hospital & Research Centre
- 36 The Oxford Medical College, Hospital & Research Centre - Hostel
- 37 The Oxford School of Architecture
- 38 The Oxford Transport Department
- 39 The Oxford Hostel for Boys & Girls and Staff Quarters
- 40 The Oxford Medicals [Pharmacy]



*Partha*





**S. Venkatesan & Co.**  
Chartered Accountants

Partners

S. Venkatesan, B.Sc., B.L., F.C.A.  
V. Venkatanarasimhan, F.C.A.

No. 31-33, II Floor, SNS Plaza  
41, Kumara Krupa Road  
BANGALORE - 560 001  
Tel.: 22266127, 22264973  
Tel.: 22382380, 22375970

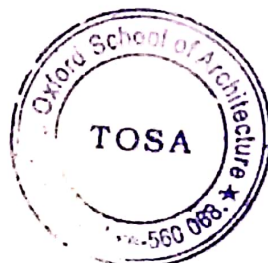
### AUDIT REPORT

To  
The Members of  
M/s.CHILDREN'S EDUCATION SOCIETY®,  
No.40, I Phase J.P.Nagar  
Bangalore - 560 078.

1. We have audited the attached Balance Sheet of M/s.CHILDREN'S EDUCATION SOCIETY®, as at 31.03.2020 and also the Income and Expenditure account for the year ended on that date annexed thereto.
2. M/s.CHILDREN'S EDUCATION SOCIETY® manages several Educational institutions and departments under its fold which are listed out hereinafter in para [3] below. Separate books of Account are maintained by each one of these Educational institutions, hostels and transport department and a separate Balance Sheet and Income & Expenditure account in respect of each one of these Educational Institutions, hostels and transport department are also prepared therefrom. We have also audited the Balance sheets of the various Educational Institutions, hostels and transport department, listed out hereinafter in para [3], as at 31.03.2020 and also the Income and Expenditure account of these Educational Institutions, hostels and transport department for the year ended on that date annexed thereto respectively.
3. The Educational Institutions, hostels and transport department managed and run under the aegis of M/S CHILDREN'S EDUCATION SOCIETY® whose Balance Sheets we have audited are as under:

Sl. No. EDUCATIONAL INSTITUTIONS & DEPARTMENTS MANAGED AND RUN UNDER THE AEGIS OF M/S CHILDREN'S EDUCATION SOCIETY

- 1 The Oxford Kannada Nursery School
- 2 The Oxford Kannada Higher Primary School
- 3 The Oxford English Nursery School
- 4 The Oxford English Primary School



*Cartha*

27



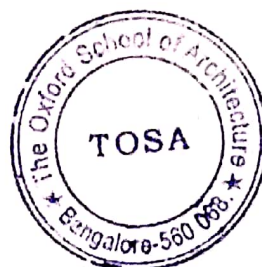


4. The Balance Sheets and Income Expenditure Accounts of each one of these Educational Institutions and departments are an intrinsic and integral part of the Financial Statements of M/s CHILDREN'S EDUCATION SOCIETY® and are also covered by this Audit Report. These Financial statements are the responsibility of the management of M/s CHILDREN'S EDUCATION SOCIETY® and our responsibility is to express an opinion on these financial statements based on our audit.
5. We have conducted our audit in accordance with auditing standards generally accepted in India. These Standards require that we plan and perform the audit obtain reasonable assurance about whether the financial statements are free of material misstatements. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statements presentation. We believe that our audit provides a reasonable basis for the expression of our opinion.
6. We report that
- a) We have obtained all the information and explanations, which to the best of our knowledge and belief were necessary for the purpose of our audit;
  - b) In our opinion, proper books of accounts have been kept by the society so far as they appear from our examination of the books;
  - c) The Balance Sheets and the Income & Expenditure accounts dealt with by this report are in agreement with the respective books of accounts maintained at the above address;
  - d) In our opinion and to the best of our information and according to the explanations given to us, the said accounts, give a true and fair view, in conformity with the accounting principles generally accepted in India,
    - i. In the case of the Balance Sheet, of the state of the affairs as at 31<sup>st</sup> March, 2019; and
    - ii. In the case of the Income and Expenditure Account, of the Excess of Income over Expenditure for the year ended on that date.

Place: Bengaluru  
Date: 24-10-2019

For S. VENKATESAN & CO.,  
Chartered Accountants

  
[S.VENKATESAN]  
PARTNER  
Membership No. 9676  
Firm Reg No.0087085





Sl. No. EDUCATIONAL INSTITUTIONS & DEPARTMENTS MANAGED AND RUN UNDER THE AEGIS OF M/S CHILDREN'S EDUCATION SOCIETY.

- 5 The Oxford English High School
- 6 The Oxford Kannada High School
- 7 The Oxford Teachers' Training Institute
- 8 The Oxford Nursery Teachers' Training Institute
- 9 The Oxford Polytechnic
- 10 The Oxford Evening Polytechnic
- 11 The Oxford Senior Secondary School
- 12 The Oxford Institute of Pharmacy
- 13 The Oxford College of Pharmacy
- 14 The Oxford School of Nursing
- 15 The Oxford College of Nursing
- 16 The Oxford Dental College & Hospital
- 17 The Oxford College of Science
- 18 The Oxford College of Business Management - [ B B M Programme ]
- 19 The Oxford College of Hotel Management
- 20 The Oxford College of Business Management - [ M B A Programme ]
- 21 The Oxford College of Science - [ M C A Programme ]
- 22 The Oxford College of Physiotherapy
- 23 The Oxford College of Science - [ M. Sc Programme ]
- 24 The Oxford English School - [ I C S E ]
- 25 The Oxford College of Engineering - [ B E Programme ]
- 26 The Oxford College of Science - [ B C A Programme ]
- 27 The Oxford College of Engineering - [ M B A VTU Programme ]
- 28 The Oxford College of Engineering - [ M C A VTU Programme ]
- 29 The Oxford Pre-University College
- 30 The Oxford College of Law
- 31 Sri Venkateshwara School of Nursing
- 32 Sri Venkateshwara College of Physiotherapy
- 33 The Oxford College of Physiotherapy - [ M P T Programme ]
- 34 Sri Venkateshwara College of Nursing
- 35 Sri Venkateshwara College of Pharmacy
- 36 The Oxford College of Education - [ B.Ed ]
- 37 Indian School of Nursing
- 38 Indian College of Nursing
- 39 The Oxford College of Arts
- 40 The Oxford Medical College, Hospital & Research Centre
- 41 The Oxford Medical College, Hospital & Research Centre - Hostel
- 42 The Oxford School of Architecture
- 43 The Oxford Transport Department
- 44 The Oxford Hostel for Boys & Girls and Staff Quarters
- 45 The Oxford Medicals [Pharmacy]







**S. Venkatesan & Co.**  
Chartered Accountants

Partners :  
S. Venkatesan, B.Sc., B.L., F.C.A.  
V. Venkatanarasimhan, F.C.A.

No. 31-33, II Floor, SNS Plaza  
41, Kumara Krupa Road  
BANGALORE - 560 001  
Tel.: 22266127, 22264973  
Tel.: 22382380, 22375970

**AUDIT REPORT**

To  
The Members of  
M/s.CHILDREN'S EDUCATION SOCIETY®,  
No.40, I Phase J.P.Nagar  
Bangalore - 560 078.

1. We have audited the attached Balance Sheet of M/s.CHILDREN'S EDUCATION SOCIETY®, as at 31.03.2019 and also the Income and Expenditure account for the year ended on that date annexed thereto.
2. M/s.CHILDREN'S EDUCATION SOCIETY® manages several Educational institutions and departments under its fold which are listed out hereinafter in para [3] below. Separate books of Account are maintained by each one of these Educational institutions, hostels and transport department and a separate Balance Sheet and Income & Expenditure account in respect of each one of these Educational Institutions, hostels and transport department are also prepared therefrom. We have also audited the Balance sheets of the various Educational Institutions, hostels and transport department, listed out hereinafter in para [3], as at 31.03.2019 and also the Income and Expenditure account of these Educational Institutions, hostels and transport department for the year ended on that date annexed thereto respectively.
3. The Educational Institutions, hostels and transport department managed and run under the aegis of M/S CHILDREN'S EDUCATION SOCIETY® whose Balance Sheets we have audited are as under:

Sl. No. EDUCATIONAL INSTITUTIONS & DEPARTMENTS MANAGED AND RUN UNDER THE AEGIS OF M/S CHILDREN'S EDUCATION SOCIETY.

- 1 The Oxford Kannada Nursery School
- 2 The Oxford Kannada Higher Primary School
- 3 The Oxford English Nursery School
- 4 The Oxford English Primary School



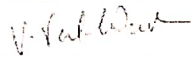
30



4. The Balance Sheets and Income Expenditure Accounts of each one of these Educational Institutions and departments are an intrinsic and integral part of the Financial Statements of M/s CHILDREN'S EDUCATION SOCIETY® and are also covered by this Audit Report. These Financial statements are the responsibility of the management of M/s CHILDREN'S EDUCATION SOCIETY® and our responsibility is to express an opinion on these financial statements based on our audit.
5. We have conducted our audit in accordance with auditing standards generally accepted in India. These Standards require that we plan and perform the audit obtain reasonable assurance about whether the financial statements are free of material misstatements. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statements presentation. We believe that our audit provides a reasonable basis for the expression of our opinion.
6. We report that:
  - a) We have obtained all the information and explanations, which to the best of our knowledge and belief were necessary for the purpose of our audit;
  - b) In our opinion, proper books of accounts have been kept by the society so far as they appear from our examination of the books;
  - c) The Balance Sheets and the Income & Expenditure accounts dealt with by this report are in agreement with the respective books of accounts maintained at the above address;
  - d) In our opinion and to the best of our information and according to the explanations given to us, the said accounts, give a true and fair view, in conformity with the accounting principles generally accepted in India,
    - i. In the case of the Balance Sheet, of the state of the affairs as at 31<sup>st</sup> March, 2021; and
    - ii. In the case of the Income and Expenditure Account, of the Excess of Income over Expenditure for the year ended on that date.

Place: Bengaluru  
Date: 07.02.2022

For S. VENKATESAN & CO.,  
Chartered Accountants

  
[V.VENKATANARASIMHAN]  
PARTNER  
Membership No. 212955  
Firm Reg No. 0087085

xi. **Best Practices adopted, if any**

- a. Our College is focusing is making sustainability efforts n first year students, utilizing orientation to promote environmental mindfulness and energy savings.
- b. Computer energy savings programs are conducted.
- c. Energy awareness campaigns, placed adhesive stickers on light switches to remind everyone to conserve energy by turning off the lights.







- d. Maximize the use of daylight in order to enhance the interior environment for learning while reducing the energy consumption that would require power generation for electrical lighting.
- e. 40% solar/ photovoltaic energy is used in the campus.
- f. Sewage treatment plant of 3000kld per day is installed for the process of removing contaminants from waste water. It includes physical, chemical and biological process to remove these contaminants and produce environmentally safer treated waste water.
- g. Monthly water test is conducted and reports are sent to Karnataka Pollution Control.
- h. Recycled Water are reused for flush pot and gardening at campus, no water is let into the drainage. BBMP and Karnataka State Pollution Control Board regularly visit and certify that our campus is a green and neat one.
- i. Rain Water collection pits are being provided for each water outlets with filters supplied by Bruhat Bengaluru Mahanagara Palike (BBMP).
- j. Regular awareness programs for water management in the campus are conducted.
- k. The waste are collected by M/s. Nanjundeshwara Enterprises and brought to the common area in the ground for further segregation. The Collected waste is segregated into wet waste and dry recyclables.
- l. Under the "School Bell" program the architecture students had visited various schools for helping with the painting of walls.



*Cartha*

32

